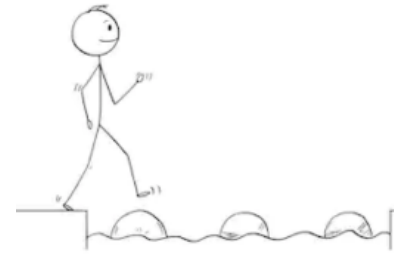Canonbury Home Learning

Year 2 Maths

Steppingstone activity

Lesson 3

LO: To recognise, find and name a half as one of two equal parts of a quantity
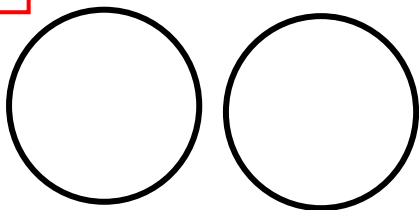
Success Criteria:

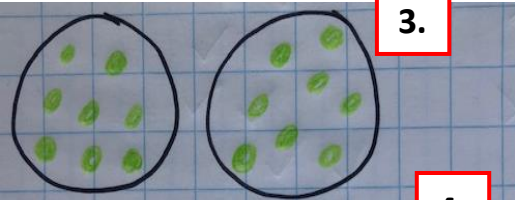| |
|---|
| 1. Count the dots carefully – double check to make sure you have the correct amount |
| 2. Draw the 2 circles |
| 3. Share the amount between the 2 circles to find half (1/2) of the amount |
| 4. Complete the sentence |

Model:

1. Draw **2 circles** and share the dots equally between them.	2. Draw **2 circles** and share the dots equally between them.	3. Draw **2 circles** and share the dots equally between them.
Complete the sentence: Half of ____ is ____.	Complete the sentence: Half of ____ is ____.	Complete the sentence: Half of ____ is ____.
4. Draw **2 circles** and share the dots equally between them.	5. Draw **2 circles** and share the dots equally between them.	6. Draw **2 circles** and share the dots equally between them.
Complete the sentence: Half of ____ is ____.	Complete the sentence: Half of ____ is ____.	Complete the sentence: Half of ____ is ____.

Year 2 Maths

Lesson 4

LO: To recall and use multiplication facts for the 5 times table

Task:

You are going to be revising counting in fives

Success Criteria:
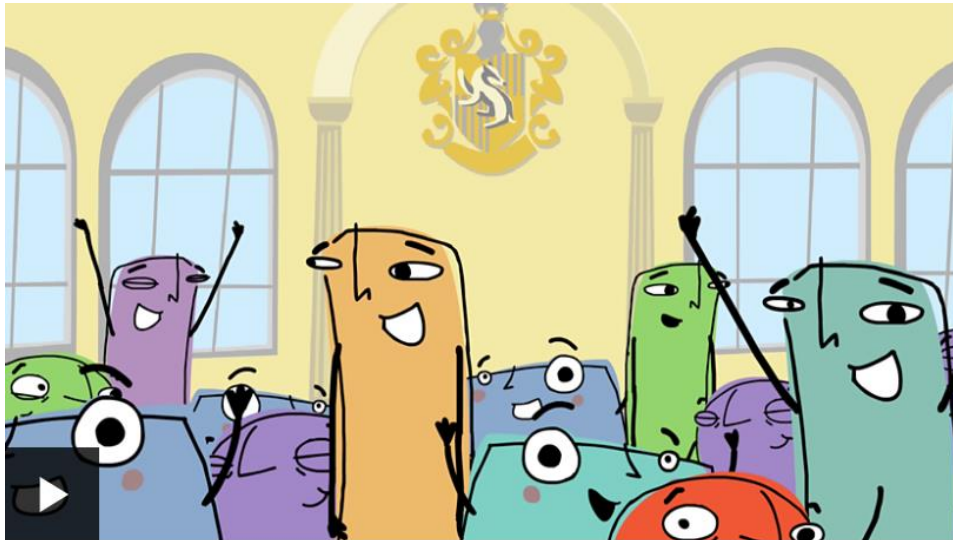
1.	Watch the five times table video
2.	Complete the pattern counting in fives– see how far you can get, what do you notice about the ones digits?
3.	Answer the questions below, on the five times table (remember you can use your fingers to help you)

Model:

1. https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zw8qxfr

5

1 x 5 = 5
2 x 5 = 10
3 x 5 = 15
4 x 5 = 20
5 x 5 = 25
6 x 5 = 30
7 x 5 = 35
8 x 5 = 40
9 x 5 = 45
10 x 5 = 50
11 x 5 = 55
12 x 5 = 60

2.

5			
	30		40
		55	
65			
		95	
105			

Year 2 Maths

Main activity
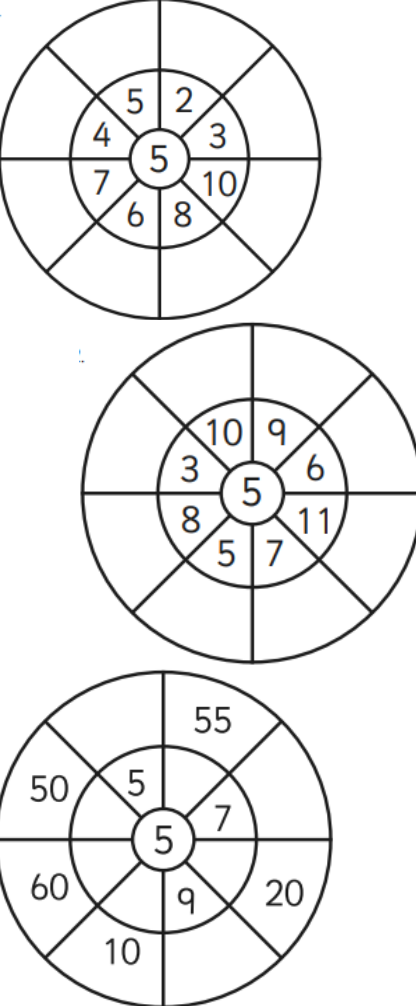
Complete at least 2 columns, more if you can!

Task 1	Task 2	Task 3	Task 4
Practice Can you answer all of these two times table questions? $0 \times 5 =$ $4 \times 5 =$ $10 \times 5 =$ $\_\_ \times 5 = 35$ $\_\_ \times 5 = 15$ $\_\_ \times 5 = 5$ $\_\_ \times 5 = 40$ $\_\_ \times 5 = 60$ $\_\_ \times 5 = 55$	**Practice** Complete the multiplication wheels using your knowledge of the 5 times table! Wheel 1 (centre 5): 5, 2, 3, 10, 8, 6, 7, 4 Wheel 2 (centre 5): 10, 9, 6, 11, 7, 5, 8, 3 Wheel 3 (centre 5): 55, 7, 20, 9, 10, 60, 50, 5	**Reasoning** **Explain your answers.** 5a. Danny is planting seeds to grow flowers. He wants to plant 8 seeds into 5 flower boxes. SEEDS How many seeds with does Danny need? Explain your answer. 5b. Lisa is sharing out the glue sticks in her classroom. There are 6 tables and each table needs 5 glue sticks. How many glue sticks will Lisa need? Explain your answer.	**Problem solving** 6a. I am thinking of a number in the 5 times tables. I multiplied 5 by a number that is bigger than 3 but smaller than 7. What could my number be? Write down all the possibilities. 6b. I am thinking of a number in the 5 times tables. I multiplied 5 by a number that is bigger than 7 but smaller than 11. What could my number be? Write down all the possibilities.