

Success Criteria:

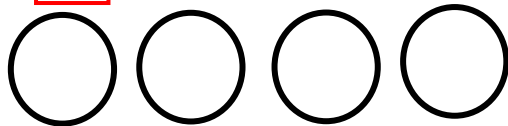
- | |
|---|
| 1. Count the dots carefully – double check to make sure you have the correct amount |
| 2. Draw the 4 circles |
| 3. Share the amount between the 4 circles to find a quarter (1/4) of the amount |
| 4. Complete the sentence |

Model:

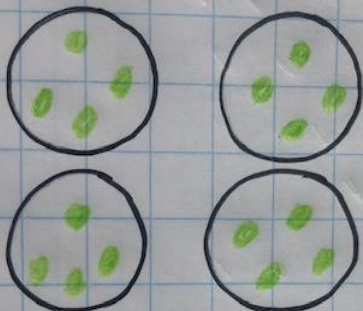
1.



2.



3.



4.

One quarter
of 16 is 4.

1. Draw **4 circles** and share the dots equally between them.



Complete the sentence:

One quarter of ____ is ____.

2. Draw **4 circles** and share the dots equally between them.



Complete the sentence:

One quarter of ____ is ____.

3. Draw **4 circles** and share the dots equally between them.



Complete the sentence:

One quarter of ____ is ____.

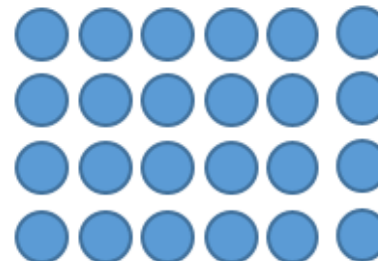
4. Draw **4 circles** and share the dots equally between them.



Complete the sentence:

One quarter of ____ is ____.

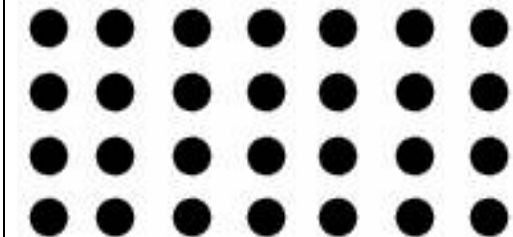
5. Draw **4 circles** and share the dots equally between them.



Complete the sentence:

One quarter of ____ is ____.

6. Draw **4 circles** and share the dots equally between them.



Complete the sentence:

One quarter of ____ is ____.

Lesson 5

LO: To recall and use multiplication facts for the 10 times table

Task:

You are going to be revising counting in tens

Success Criteria:

| 10 | |
|------------------|-----|
| $0 \times 10 =$ | 0 |
| $1 \times 10 =$ | 10 |
| $2 \times 10 =$ | 20 |
| $3 \times 10 =$ | 30 |
| $4 \times 10 =$ | 40 |
| $5 \times 10 =$ | 50 |
| $6 \times 10 =$ | 60 |
| $7 \times 10 =$ | 70 |
| $8 \times 10 =$ | 80 |
| $9 \times 10 =$ | 90 |
| $10 \times 10 =$ | 100 |
| $11 \times 10 =$ | 110 |
| $12 \times 10 =$ | 120 |

1. Watch the ten times table video
2. Complete the pattern counting in tens – see how far you can get, what do you notice about the ones digits?
3. Answer the questions below, on the ten times table (remember you can use your fingers to help you)



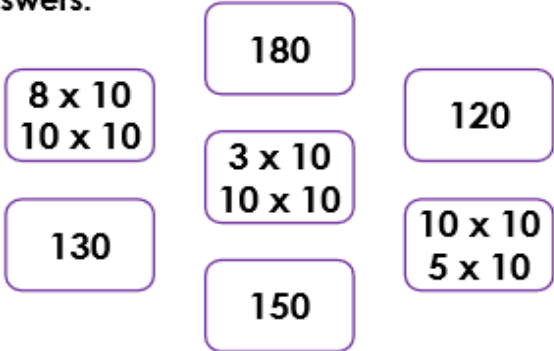
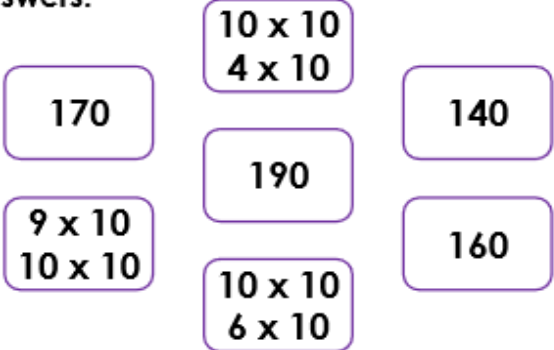
Model:

1. <https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zq3rk2p>



2.

| | | | | | |
|-----|-----|----|-----|-----|-----|
| 10 | | | | 50 | |
| 70 | | 90 | | | |
| | 140 | | | | 180 |
| | | | 220 | | 240 |
| 250 | | | | 290 | |

| Task 1 | Task 2 | Task 3 | Task 4 |
|--|---|---|---|
| <p>Practice Can you answer all of these ten times table questions?</p> <p>$0 \times 10 =$</p> <p>$4 \times 10 =$</p> <p>$10 \times 10 =$</p> <p>$__ \times 10 = 10$</p> <p>$__ \times 10 = 50$</p> <p>$__ \times 10 = 110$</p> <p>$__ \times 10 = 70$</p> <p>$__ \times 10 = 120$</p> <p>$__ \times 10 = 80$</p> | <p>Practice Use $<$, $>$ or $=$, to compare the statements below.</p> <p>4×10 <input type="text"/> 10×10</p> <p>7×10 <input type="text"/> 10×7</p> <p>11×10 <input type="text"/> 6×10</p> <p>1×10 <input type="text"/> 0×10</p> <p>5×10 <input type="text"/> 6×10</p> <p>12×10 <input type="text"/> 10×12</p> | <p>Reasoning Explain your answers.</p> <p>6a. Blueberries are sold in packs of 10. Sara has 40 blueberries. How many packs did she buy?</p>  <p>If Sara eats 1 pack, how many blueberries will she have left? Explain how you know.</p> <p>6b. Pencils are sold in packs of 10. Harry has 20 pencils. How many packs did he buy?</p>  <p>If Harry gives 1 pack to a friend, how many pencils will he have left? Explain how you know.</p> | <p>Problem solving</p> <p>7a. Match the calculations to the correct answers.</p>  <p>Write two multiplications to match the odd one out.</p> <p>7b. Match the calculations to the correct answers.</p>  <p>Write two multiplications to match the odd one out.</p> |