A drawing of a person

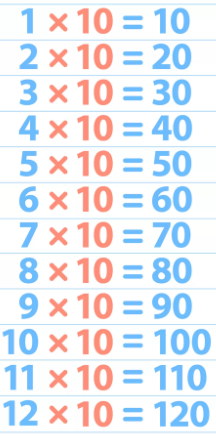
Description automatically generatedYear 2 Maths  
Steppingstone activity

Lesson 3  
LO: To count in 10s  
Success Criteria:

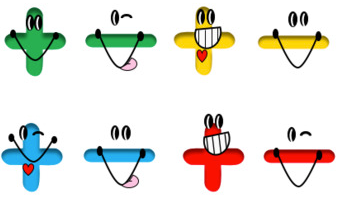
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| 1. Practice counting in 10s, using the ten times table provided |
| 1. Answer the questions in your book |

|  |  |  |
| --- | --- | --- |
| 1. If one domino has 10 spots, how many spots do 4 dominoes have?    If you can, write the multiplication sentence:  \_\_\_\_ **x 10 =** \_\_\_\_ | 2. If one packet of seeds has 10 seeds, how many seeds do 9 packets of seeds have?    If you can, write the multiplication sentence:  \_\_\_\_ **x 10 =** \_\_\_\_ | 3. Complete the sequence to find the missing numbers: |
| 4. Complete the sequence to find the missing numbers: | 5. Answer the ten times table questions:  **1 x 10 =**  **2 x 10 =**  **3 x 10 =**  **4 x 10 =**  **5 x 10 =**  **6 x 10 =** | 6. Answer the ten times table questions:  **7 x 10 =**  **8 x 10 =**  **9 x 10 =**  **10 x 10 =**  **11 x 10 =**  **12 x 10 =** |

**Model:**



Year 2 Maths

Lesson 3  
LO: [To recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems](https://classroomsecrets.co.uk/content-domain-filter/?fwp_contentdomain=2c3)

Task:

You are going to be using the inverse and Base 10 jottings to make number bonds to 100

Success Criteria:

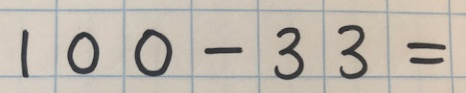
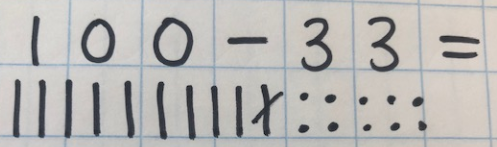
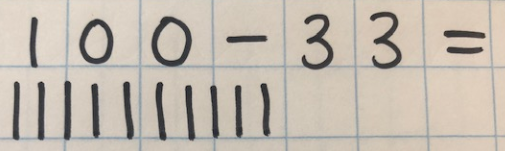
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| 1. Write the number sentence as a subtraction (e.g. **33 + \_\_\_\_ = 100** would be **100 - 33 = \_\_\_\_**) |
| 1. Represent 100 using Base 10 jottings (you do not need to draw the second number!) |
| 1. Exchange **one of the tens** for **ten ones** |
| 1. Cross off the amount you are subtracting |
| 1. Count together the remaining tens and ones, then write the answer to complete your number sentence |
| 1. Check your answer using the inverse, by representing the addition number sentence |

**Model:**

**2.**

**3.**

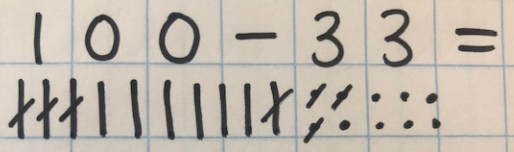
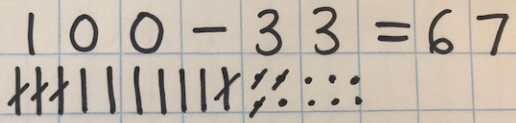
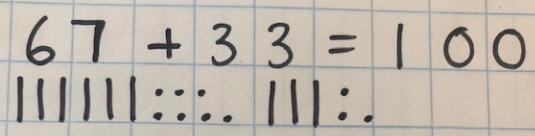
**1.**



**6.**

**5.**

**4.**



**Year 2 Maths  
Main activity**Complete at least 2 columns, more if you can!

|  |  |  |  |
| --- | --- | --- | --- |
| **Task 1** | **Task 2** | **Task 3** | **Task 4** |
| **Practice**  **Use Base 10 jottings to answer these calculations:**  **85 + \_\_\_\_ = 100**  **74 + \_\_\_\_ = 100**  **63 + \_\_\_\_ = 100**  **52 + \_\_\_\_ = 100**  **21 + \_\_\_\_ = 100** | **Practice**  **Use Base 10 jottings to answer these calculations:**  **16 + \_\_\_\_ = 100**  **\_\_\_\_ + 32 = 100**  **\_\_\_\_ + 17 = 100**  **32 + \_\_\_\_ + 7 = 100**  **23 + \_\_\_\_ + 15 = 100** | **Reasoning**  **Explain your answers.** | **Problem**  **solving** |