A drawing of a person

Description automatically generatedYear 2 Maths  
Steppingstone activity

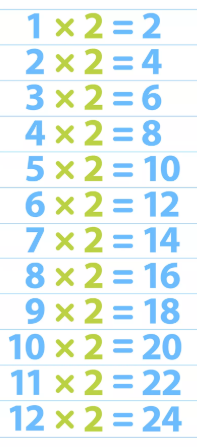
Lesson 4  
LO: To count in multiples of 2, 5, and 10

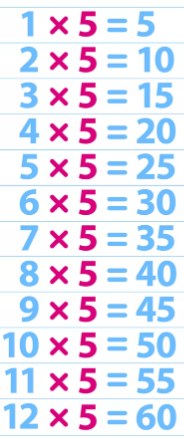
Success Criteria:

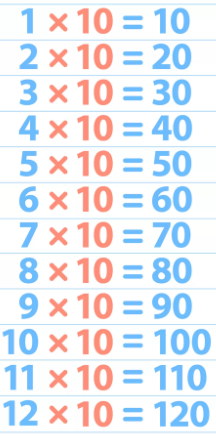
|  |
| --- |
| 1. Practice counting in 2s, 5s, and 10s, using the times tables provided |
| 1. Answer the questions in your book |

|  |  |  |
| --- | --- | --- |
| 1. Spot the **multiples of 2** (numbers in the 2 times table) and write them in your book. | 2. Spot the **multiples of 5** (numbers in the 5 times table) and write them in your book. | 3. Spot the **multiples of 10** (numbers in the 10 times table) and write them in your book. |
| 4. Make 4 equal groups with 2 flowers in each group:    Can you write a multiplication sentence for your equal groups?  **\_\_\_\_ x 2 = \_\_\_\_** | 5. Make 3 equal groups with 5 stars in each group:    Can you write a multiplication sentence for your equal groups?  **\_\_\_\_ x 5 = \_\_\_\_** | 6. Make 2 equal groups with 10 pencils in each group:    Can you write a multiplication sentence for your equal groups?  **\_\_\_\_ x 10 = \_\_\_\_** |

**Model:**







Year 2 Maths

Lesson 4  
LO: [To](https://classroomsecrets.co.uk/content-domain-filter/?fwp_contentdomain=2c3) [recognise and use symbols for pounds (£) and pence (p)](https://classroomsecrets.co.uk/content-domain-filter/?fwp_contentdomain=2m3a)

Task:

You are going to be counting money by adding together £ and p

Success Criteria:

|  |
| --- |
| 1. Look carefully at the amount shown, taking time to identify the different notes and coins |
| 1. Identify the pounds (£ - remember these can be notes and coins!) first and add them together, use Base 10 jottings if they help |
| 1. Identify the pence (p) and add them together, use Base 10 jottings if they help |
| 1. Write your total as **£\_\_\_\_ and \_\_\_\_p** |

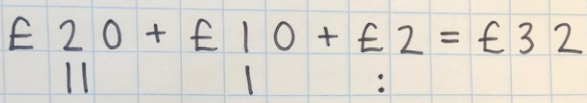




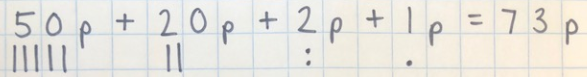
**Model:**



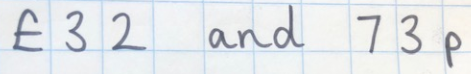
**1.**



**2.**



**3.**



**4.**

|  |  |  |
| --- | --- | --- |
| **Task 1** | **Task 2** | **Task 3** |
| **Practice**  **How much money is shown? Remember to write your answers as £\_\_\_\_ and \_\_\_\_p!** | **Practice**  **How much money is shown?**  **Remember to write your answers as**  **£\_\_\_\_ and \_\_\_\_p!** | **Reasoning**  **Explain your answer.** |
| **Task 4** |
| **Problem**  **solving** |

**Year 2 Maths  
Main activity**Complete at least 2 columns, more if you can!