

Canonbury Home Learning  
Year 2 Maths  
Steppingstone activity

Lesson 2 – 02.06.2020

LO: To sequence events in chronological order using language (for example, before and after)



Success Criteria:

- |   |
|---|
| 1. Read the information about <b>before</b> and <b>after</b>  |
| 2. Draw the table – label one column <b>before school</b> , and the other column <b>after school</b>  |
| 3. Sort the activities into the correct columns   |
| 4. <b>Challenge:</b> add some activities of your own (some activities might happen <i>both before and after school</i> , like brushing your teeth)! |

Model:

1. **Before and After**

before ← → after

first

next

finally

**First**, I brush my teeth.  
**Next**, I look at a book.  
**Finally**, I go to sleep.  
 I brush my teeth **before** I look at a book.  
 I go to sleep **after** I look at a book.

2.

Before school	After school
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3.

Breakfast

Bedtime story

Get dressed

Go to a party

4.

Before school	After school
<p>wake up</p>	<p>brush teeth</p>

Task:

You are going to be **telling the time (o'clock and half past)**

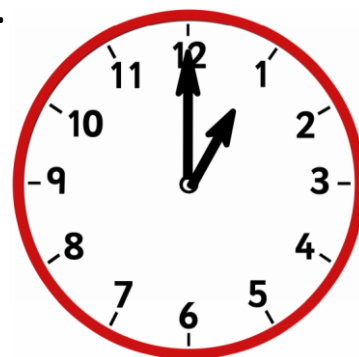
Success Criteria:

- |  |
|--|
| 1. Watch the video about <b>o'clock</b> and <b>half past</b> <a href="https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwxs">https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwxs</a> |
| 2. Read the information about <b>o'clock</b>   |
| 3. Read the information about <b>half past</b>   |
| 4. <b>Tasks 1 and 2:</b> Look at the clocks <i>carefully</i> and complete the sentence stems   |

Model:



2.



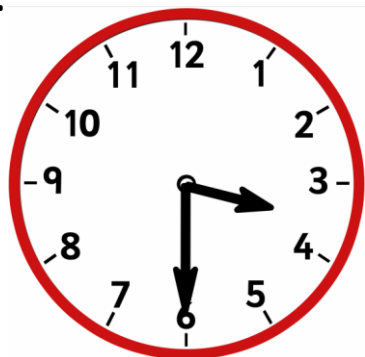
When the time is **o'clock**, the **long minute hand** *always* points to **12**.

The **shorter hour hand** points to what time it is.

For example: The minute hand is at 12 and the hour hand is at 1 so;

**It is 1 o'clock.**

3.



When the time is **half past**, the **long minute hand** *always* points to **6**.

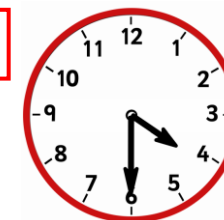
The **shorter hour hand** points in between the middle of two hours.

For example: The minute hand is at 6 and the hour hand is between 3 and 4 so; **It is half past 3.**

















4a.



4b.



4a. It is 5 o'clock.  
4b. It is half past 4.

Task 1	Task 2	Task 3	Task 4
<p><b>Practice</b> Write the time shown on these clocks. It is _____ o'clock.</p> <p>1. </p> <p>2. </p> <p>3. </p> <p>4. </p>	<p><b>Practice</b> Write the time shown on these clocks. It is _____ past _____.</p> <p>1. </p> <p>2. </p> <p>3. </p> <p>4. </p>	<p><b>Reasoning</b> Explain your answers.</p> <p>6a. The hands have fallen off this clock. Lucas says:</p>   <p>It's 4 o'clock so the minute hand should be pointing at the 12.</p> <p>Is Lucas right? Explain how you know.</p> <p>6b. The hands have fallen off this clock. Aqba says:</p>   <p>It's 12 o'clock so the hands should both be pointing to the same place.</p> <p>Is Aqba right? Explain how you know.</p>	<p><b>Problem solving</b></p> <p>4a. Match the clocks to the time and the most likely event.</p>   <p>Half past 8      Half past 6      12 o'clock</p> <p>Going to school      Having lunch      Going home</p> <p>4b. Match the clocks to the time and the most likely event.</p>   <p>Half past 3      9 o'clock      6 o'clock</p> <p>Start of school      Having lunch      Going home</p>