

Success Criteria:

1. Watch the video (and join in with the song!) about the **months of the year** <https://www.youtube.com/watch?v=wkRkzn74Q9U>
2. Read the names of the **months of the year** – *how many months are there in a year?*
3. Talk through the questions with your grown-ups or siblings  
Ask some of your own questions for example; *Do you have a favourite month? Why is it your favourite month?*
4. In your book, complete the questions about the **months of the year**

Model:

1.

<https://www.youtube.com/watch?v=wkRkzn74Q9U>

2.

January	May	September
February	June	October
March	July	November
April	August	December

3.

- Which month were you born in?
- Which month do we start school in?
- Which months are the summer holidays in?

4.

1. Write the months of the year in order:	2. Complete the sentence stems:												
<table border="1"> <tr> <td>May</td> <td>July</td> <td>February</td> </tr> <tr> <td>September</td> <td>April</td> <td>October</td> </tr> <tr> <td>March</td> <td>November</td> <td>December</td> </tr> <tr> <td>June</td> <td>August</td> <td>January</td> </tr> </table>	May	July	February	September	April	October	March	November	December	June	August	January	<p>February comes before _____.</p> <p>November comes after _____.</p> <p>This month is April, next month is _____.</p> <p>_____ comes before July.</p>
May	July	February											
September	April	October											
March	November	December											
June	August	January											

Task:

You are going to be **telling the time (quarter past and quarter to)**

Success Criteria:

1. Play the game [https://mathsframe.co.uk/en/resources/resource/116/telling\\_the\\_time#](https://mathsframe.co.uk/en/resources/resource/116/telling_the_time#) click on: **Read time to the quarter hour**
2. **Task 1:** Draw and complete the table (draw hands on a clock where it says the time, and write the time when the time is shown on the clock)
3. Complete as many of the reasoning and problems solving questions as possible!

Model:

1.

[https://mathsframe.co.uk/en/resources/resource/116/telling\\_the\\_time#](https://mathsframe.co.uk/en/resources/resource/116/telling_the_time#) click on: **Read time to the quarter hour**

2.

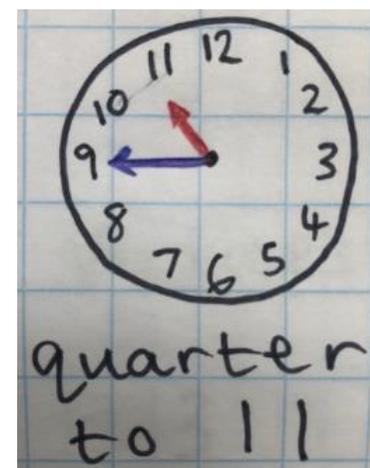
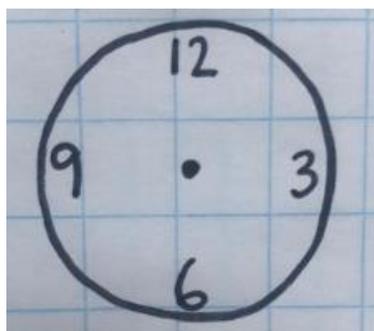
Draw where the minute hand will be in 15 minutes time (a quarter turn).

Half past 10

Quarter to 11

**TOP TIP:**

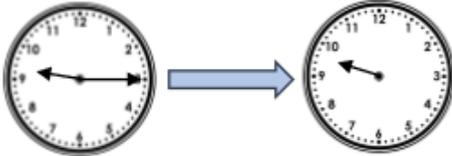
When drawing a clock it is easiest to write in the 12, 3, 6 and 9 at each quarter point first, *then* fill in the numbers in between!



**Task 1**

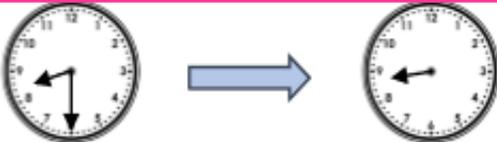
**Practice**

Draw where the minute hand will be in 15 minutes time (a quarter turn).



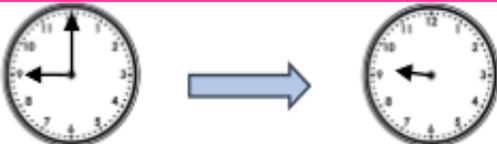
Quarter past 9

Half past 9



Half past 8

Quarter to 9



9 o'clock

Quarter past 9



3 o'clock

**Task 2**

**Reasoning**

Explain your answers.

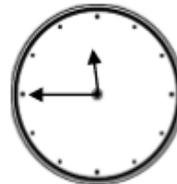
8a. Tyler is trying to tell the time.



It's 3 past 7.

Is Tyler right? How do you know?

8b. Zoe is trying to tell the time.



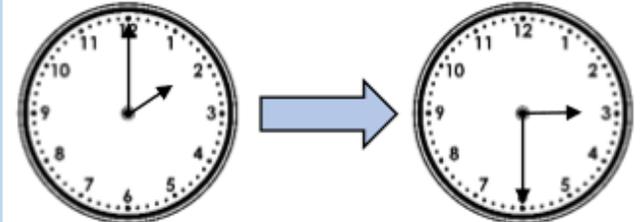
In 15 minutes it will be noon.

Is Zoe right? How do you know?

**Task 3**

**Problem solving**

4a. How many quarters of an hour are between 2 o'clock and half past 3?



4b. How many quarters of an hour are between half past 12 and 3 o'clock?

