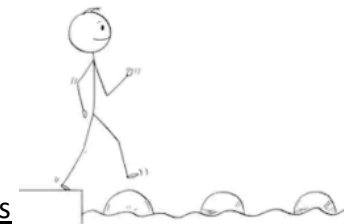


Canonbury Home Learning
Year 2 Maths
Steppingstone activity

Lesson 5 – 05.06.2020

LO: To recognise and use language relating to dates, including days of the week, weeks, months and years



Success Criteria:

1. Watch the video (and join in with the song!) about the **months of the year** <https://www.youtube.com/watch?v=wkRkzn74Q9U>
2. Read the names of the **months of the year** – *how many months are there in a year?*
3. Talk through the questions with your grown-ups or siblings
Ask some of your own questions for example; *Do you have a favourite month? Why is it your favourite month?*
4. In your book, complete the questions about the **months of the year**

Model:

1.

<https://www.youtube.com/watch?v=wkRkzn74Q9U>

2.

January	May	September
February	June	October
March	July	November
April	August	December

3.

- Which month were you born in?
- Which month do we start school in?
- Which months are the summer holidays in?

4.

1. Write the months of the year in order:

May	July	February
September	April	October
March	November	December
June	August	January
2. Complete the sentence stems:

February comes before _____.

November comes after _____.

This month is April, next month is _____.

_____ comes before July.

LO: To tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times

Task:

You are going to be **telling the time (quarter past and quarter to)**

Success Criteria:

1. Play the game https://mathsframe.co.uk/en/resources/resource/116/telling_the_time# click on: **Read time to the quarter hour**
2. **Task 1:** Draw and complete the table (draw hands on a clock where it says the time, and write the time when the time is shown on the clock)
3. Complete as many of the reasoning and problems solving questions as possible!

Model:

1.

https://mathsframe.co.uk/en/resources/resource/116/telling_the_time# click on: **Read time to the quarter hour**

2.

Draw where the minute hand will be in 15 minutes time (a quarter turn).



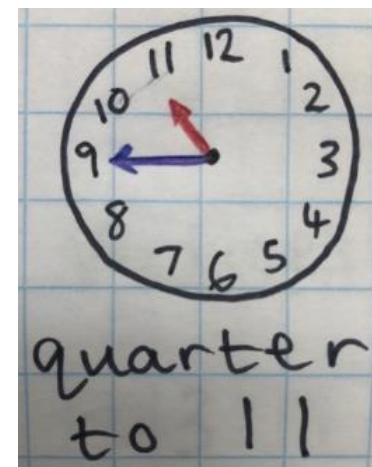
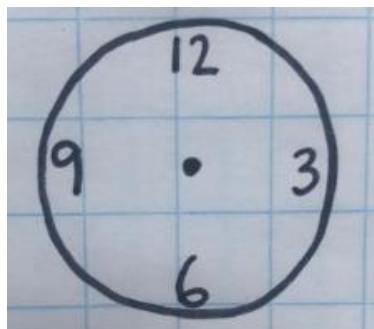
Half past 10



Quarter to 11

TOP TIP:

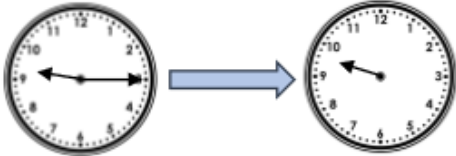
When drawing a clock it is easiest to write in the 12, 3, 6 and 9 at each quarter point first, *then* fill in the numbers in between!



Task 1

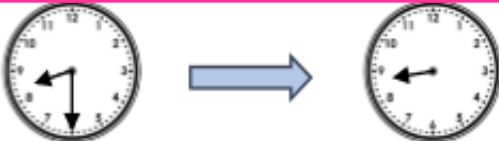
Practice

Draw where the minute hand will be in 15 minutes time (a quarter turn).



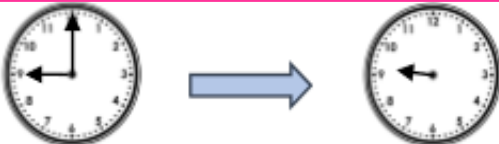
Quarter past 9

Half past 9



Half past 8

Quarter to 9



9 o'clock

Quarter past 9



3 o'clock

Task 2

Reasoning

Explain your answers.

8a. Tyler is trying to tell the time.



It's 3 past 7.

Is Tyler right? How do you know?

8b. Zoe is trying to tell the time.



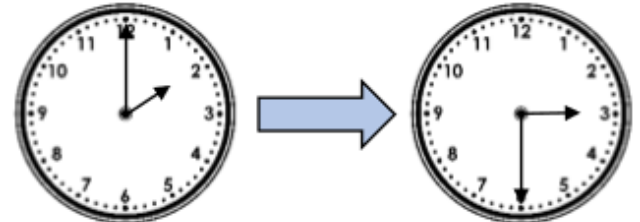
In 15 minutes it will be noon.

Is Zoe right? How do you know?

Task 3

Problem solving

4a. How many quarters of an hour are between 2 o'clock and half past 3?



4b. How many quarters of an hour are between half past 12 and 3 o'clock?

