Canonbury Home Learning

Year 2 Maths

Steppingstone activity

Lesson 1 - 27.04.2020

<u>LO: To</u>

Success Criteria: To compare lengths and heights

1. Look at the examples of shorter and tall	ler, shorter and longe
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- 2. Read the questions
- 3. Look at the pictures
- 4. Answer the questions in your book
- Model:





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Lesson 1 - 27.04.2020

LO: To solve problems involving division, using pictorial representations

<u>Task:</u>

You are going to be using circles and dots to share amounts equally 25 shared into 5

Success Criteria:



1.	Read the statement
2.	Draw the amount of groups you are sharing between (5 groups = 5 circles)
3.	Share the amount equally between the groups by counting it though the circles in turn, remembering to sop when you have reached the total!
4.	Count the amount in one of the circles and complete the statement

Model:

1.

25 shared into 5 groups of _____.







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<u>Year 2 Maths</u>

Main activity

Complete at least 2 columns, more if you can!

<u>Task 1</u>	<u>Task 2</u>	Task 3	<u>Task 4</u>
Practice	<u>Practice</u>	Reasoning	Problem solving
<mark>Using circles and</mark>	Solve the calculations	Explain your answers.	Fa Tania shares her flowers between 4
<mark>dots</mark> , share these	below:	6a. Which of these numbers can create 6	vases. Each vase has 5 flowers.
amounts to		equal groups?	How many flowers doos Tania have
complete the			altogether?
statements:		6 10 18	
	10 ÷ 5 =		Y 🛔 🍸 🛶 🖈
6 shared into 2			
groups of			Tania gives away 2 flowers and 2 vases.
12 shared into 2			between the remaining vases?
groups of		Explain you choices.	5h Albie shares his cupcakes onto 3
	20 ÷ 5 =	6b. Which of these numbers can create 4	plates. Each plate has 5 cupcakes.
15 shared into 5		equal groups?	How many supersket does Albie have
groups of			altogether?
20 shared inter 5		14 20 8	
30 shared into 5	14 ÷ 2 =		
groups of			
20 charad into 10			Albie eats 2 cupcakes and drops a plate.
zu shareu mtu 10 groups of		•• <u>•</u>	
groups or		Explain your choices.	between the remaining plates?
	10 - 7 =		