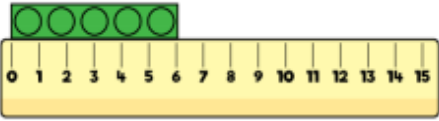




- | |
|---|
| 1. Look at the model examples measuring height and length |
| 2. Read the questions |
| 3. Look at the pictures |
| 4. Answer the questions in your book |

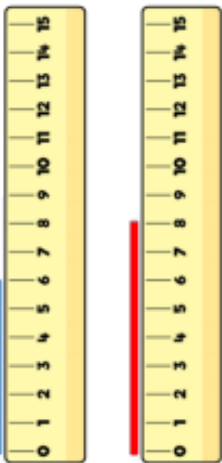
Model:

How long is the building block?



The building block is 6 cm long.

Which straw is the tallest?



The red straw is the tallest 8 cm.

1. Measure the crayon to complete the sentence:

The crayon is ___ cm long.

2. Measure the lolly stick to complete the sentence:

The lolly stick is ___ cm long.

3. Measure the items and compare their **height**.

4 cm is greater than 3 cm

4. Measure the items and compare their **height**.

3 cm is less than 5 cm

5. Write the correct length of the lollipop.

8cm 5cm 6cm

6. Write the correct length of the sweet.

5cm 6cm 4cm

Lesson 3 – 29.04.2020

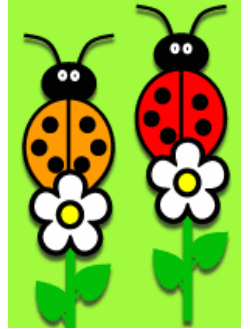
LO: To recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers

Task:

You are going to be sorting odd and even numbers

Success Criteria:

1. Look at the odds and evens 100 square
2. Complete the sentence stems
3. Draw two large circles and sort the numbers shown into 'odds' and 'evens'
4. Answer as many questions from the 'Main Activity' page as you can!



Model: Odds and Evens 100 Square

1.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

2.

All **odd** numbers only end in __, __, __, __, or, __.

All **even** numbers only end in __, __, __, __, or, __.

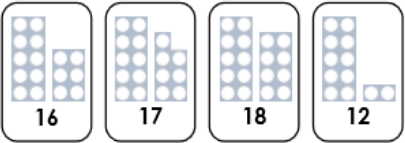
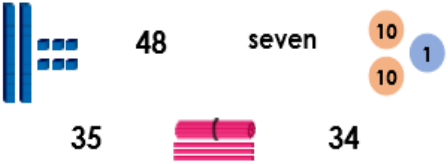




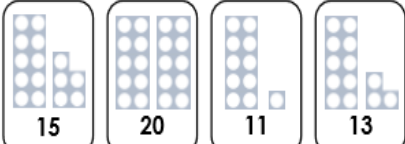
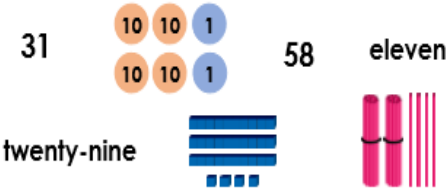



3.

16	4	5	8	13	21	7	22	10	23
2	15	20	16	33	17	19	79	90	54
97	66	78	43	55	42	39	82	81	67

Even numbers

Odd numbers

Complete at least 2 columns, more if you can!

Task 1	Task 2	Task 3	Task 4
<p>Practice</p> <p>1. Find <u>all the even numbers</u> and put them in order on the number track.</p>  <p>16 17 18 12</p> <p>_____</p> <p>greatest smallest</p>	<p>Practice</p> <p>3. Find all the odd numbers and put them in order on the number track.</p>  <p>48 seven 10 1</p> <p>10</p> <p>35 34</p> <p>_____</p> <p>smallest greatest</p>	<p>Reasoning</p> <p>Explain your answers.</p> <p>9a. Find the odd one out.</p> <p>A.  B. 27p</p> <p>C.  D. </p> <p>Explain your answer.</p>	<p>Problem solving</p> <p>7a. Allie rolls three dice.</p> <p>Her total is an even number between 9 and 13.</p> <p>What numbers could Allie have rolled?</p> 
<p>2. Find <u>all the odd numbers</u> and put them in order on the number track.</p>  <p>15 20 11 13</p> <p>_____</p> <p>smallest greatest</p>	<p>4. Find all the even numbers and put them in order on the number track.</p>  <p>31 10 10 1 58 eleven</p> <p>10 10 1</p> <p>twenty-nine</p> <p>_____</p> <p>greatest smallest</p>	<p>9b. Find the odd one out.</p> <p>A.  B. </p> <p>C. 45p D. </p> <p>Explain your answer.</p>	<p>7b. Emmett rolls three dice.</p> <p>His total is an odd number between 8 and 12.</p> <p>What numbers could Emmett have rolled?</p> 