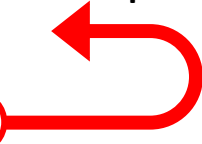


Task 1	Task 2	Task 3	Task 4
<p>Practice <i>Using circles and dots</i>, divide these numbers by 2:</p> <p>$4 \div 2 = 2$</p> <p>$10 \div 2 = 5$</p> <p>$14 \div 2 = 7$</p> <p>$12 \div 2 = 6$</p> <p>$22 \div 2 = 11$</p> <p>$18 \div 2 = 9$</p> <p>$24 \div 2 = 12$</p>	<p>Practice Use the multiplication inverse (x) to solve these missing number division calculations. Example:</p> <p>$6 \div 2 = 3$</p> <p>$3 \times 2 = 6$</p> <p>$26 \div 2 = 13$</p> <p>$13 \times 2 = 26$</p> <p>$30 \div 2 = 15$</p> <p>$15 \times 2 = 30$</p> <p>$40 \div 2 = 20$</p> <p>$20 \times 2 = 40$</p> <p>$50 \div 2 = 25$</p> <p>$25 \times 2 = 50$</p> <p>$100 \div 2 = 50$</p> <p>$50 \times 2 = 100$</p> 	<p>Reasoning Explain your answers.</p> <p>4a. Emma is incorrect. $18 \div 2 = 9$</p> <p>4b. Lia is correct. $22 \div 2 = 11$</p>	<p>Problem solving</p> <p>6a. He can make 8 pairs of socks. Yes, he can still make pairs. He can now make 11 pairs.</p> <p>6b. She can make 12 pairs of socks. Yes, she can still make pairs. She can now make 8 pairs.</p>