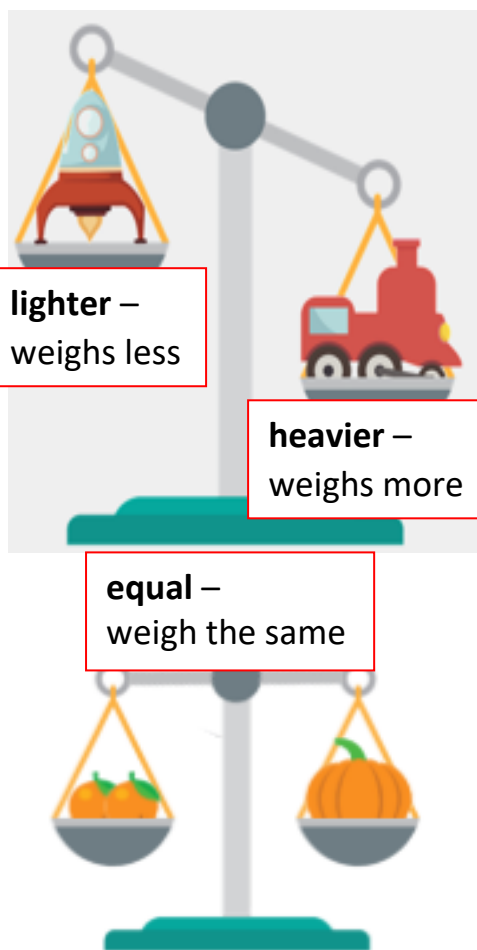




1. Look at the examples of heavier than, lighter than, and equal to
2. Read the questions
3. Look at the pictures
4. Answer the questions in your book







**Model:**



lighter – weighs less

heavier – weighs more

equal – weigh the same

<p>1. Write the <b>correct</b> statement:</p>  <p>The ball is heavier than the button. The button is heavier than the ball.</p>	<p>2. Write the <b>correct</b> statement:</p>  <p>The chick is lighter than the duck. The duck is lighter than the chick.</p>	<p>3. Complete the sentence:</p>  <p>heavier equal lighter</p> <p>The cupcakes are _____ in weight.</p>
<p>4. Complete the sentence:</p>  <p>heavier equal lighter</p> <p>The pineapple is _____ than the orange.</p>	<p>5. Use the scale to complete the sentence below.</p>  <p>The _____ are <b>heavier than</b> the _____.</p>	<p>6. Use the scale to complete the sentence below.</p>  <p>The _____ are <b>lighter than</b> the _____.</p>

Canonbury Home Learning  
Year 2 Maths

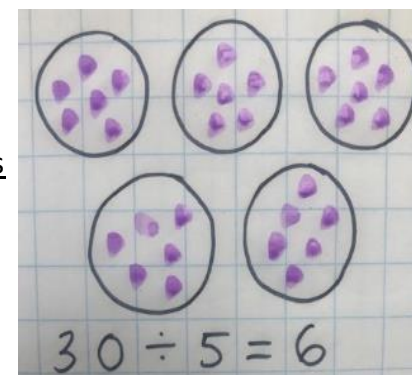
Lesson 4 – 30.04.2020

LO: To calculate mathematical statements for division and write them using the division ( $\div$ ) and equals (=) signs

Task:

You are going to be using circles and dots to divide by 5

Success Criteria:

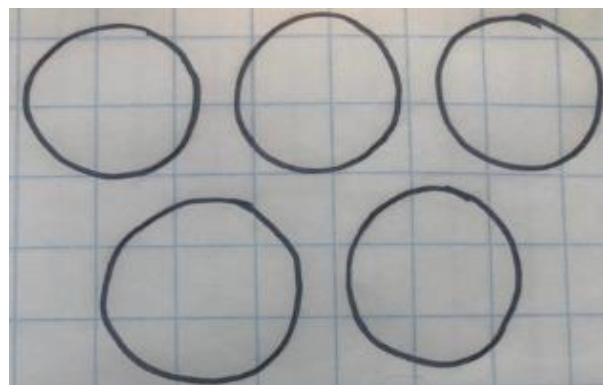


- |  |
|--|
| 1. Write the calculation   |
| 2. Draw five circles (to divide by five)   |
| 3. Share the amount equally between the groups by counting it though the circles in turn, remembering to stop when you have reached the total! |
| 4. Count the amount in one of the circles to complete the calculation  |

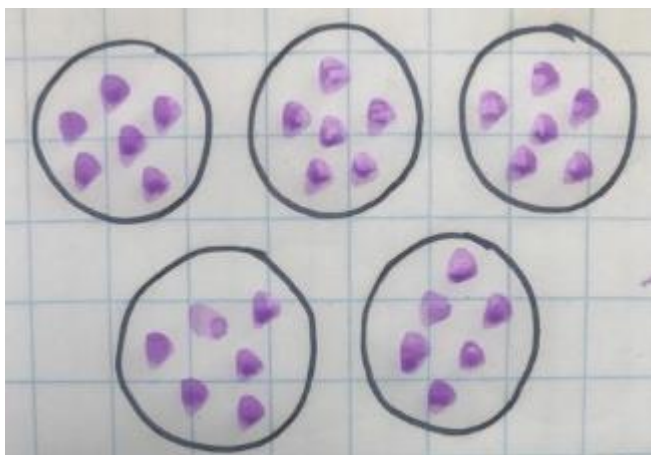
Model:

1.





2.



3.



4.

Task 1	Task 2	Task 3	Task 4
<p><b>Practice</b> <b>Using circles and dots</b>, divide these numbers by 5:</p> <p><math>5 \div 5 = \underline{\quad}</math></p> <p><math>10 \div 5 = \underline{\quad}</math></p> <p><math>20 \div 5 = \underline{\quad}</math></p> <p><math>35 \div 5 = \underline{\quad}</math></p> <p><math>15 \div 5 = \underline{\quad}</math></p> <p><math>45 \div 5 = \underline{\quad}</math></p> <p><math>40 \div 5 = \underline{\quad}</math></p>	<p><b>Practice</b> Use the multiplication inverse (x) to solve these missing number division calculations. Example:</p> <p><math>\underline{\quad} \div 5 = 6</math></p> <p><math>6 \times 5 = 30</math></p> <p><math>\underline{\quad} \div 5 = 10</math></p> <p><math>10 \times 5 = \underline{\quad}</math></p> <p><math>\underline{\quad} \div 5 = 11</math></p> <p><math>11 \times 5 = \underline{\quad}</math></p> <p><math>\underline{\quad} \div 5 = 12</math></p> <p><math>12 \times 5 = \underline{\quad}</math></p> <p><math>\underline{\quad} \div 5 = 15</math></p> <p><math>15 \times 5 = \underline{\quad}</math></p> <p><math>\underline{\quad} \div 5 = 20</math></p> <p><math>20 \times 5 = \underline{\quad}</math></p>	<p><b>Reasoning</b> <b>Explain your answers.</b></p> <p>7a. Joel had 45 sweets to share between 5 people. Joel ate 5 sweets before sharing the rest.</p> <p> I think they will get 8 sweets each</p> <p> I think they will get 7 sweets each.</p> <p>Who is correct? Explain why using a division picture and a multiplication sentence to prove it.</p> <p>7b. Kasey had 35 sweets to share between 5 people. Kasey ate 5 sweets before she shared the rest.</p> <p> I think they will get 8 sweets each</p> <p> I think they will get 6 sweets each.</p> <p>Who is correct? Explain why using a division picture and a multiplication sentence to prove it.</p>	<p><b>Problem solving</b></p> <p>9a. Spot and correct the mistakes.</p> <p>5 packets of crisps shared between 5 people = 1 packet each</p> <p>Nine lots of 5 sweets equals 40</p> <p>5 cinema tickets = £30, each ticket costs £6 each</p> <p>4 lots of 5p = 25 one pence coins</p> <p>9b. Spot and correct the mistakes.</p> <p>10 marbles shared between 5 people = 1 marble each</p> <p>Three packs of five cards equals 15 cards</p> <p>5 train rides = £20, each train ride costs £5 each</p> <p>Eight 5 pence coins = two 20 pence coins</p>