Canonbury Home Learning
CANONBUR PRIMARY SCHOOL Year 2 Maths
Steppingstone activity
Lesson 3-13.05.2020
LO: To recognise and name common 3D shapes
Success Criteria:


1. Watch the video about 3D shapes https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zgqpk2p
2. Task 1: Go on a shape hunt in your house, how many different 3D shapes can you find? (see today's ClassDojo video for ideas)
3. Read the names of the 3D shapes in the word box and use the words to help with spellings in Task 2
4. Task 2: Draw and complete the table naming the 3D shapes, in your book

5. 

cube | cone | sphere | cylinder |
| :---: | :---: | :---: |
|  | cuboid |  |

4. 



## Task:

## You are going to be identifying and describing the properties of 3D shapes

Success Criteria:

1. Watch the video about 3D shapes https://www.bbc.co.uk/bitesize/topics/ziv39j6/articles/zgqpk2p
2. Task 1: Go on a shape hunt in your house, how many different 3D shapes can you find? (see today's ClassDojo video for ideas)
3. Task 2: Draw and complete the table about the properties of 3D shapes in your books
4. Have a go at doing as many of the reasoning and problem solving questions as you can!


Year 2 Maths
Main activity
Complete at least 2 columns, more if you can!

| Task 2 | Task 3 |  |  |
| :--- | :--- | :--- | :--- |
| Practice |  | Reasoning <br> Draw this table in your books. How many of <br> these shapes can you name and list the <br> properties (how many faces, edges and <br> vertices) of? | Explain your answers. <br> 3D shape |

What has he done wrong?
6b. Guy is counting vertices on 3D shapes.


True or false? Guy is correct. Prove it.

## Task 4

## Problem solving

5a. Complete the table below.


| Name | Number of <br> flat faces | 2D shape of <br> faces |
| :---: | :---: | :---: |
|  |  |  |
|  |  | rectangle <br> triangle |
| cone |  |  |

5b. Use the clues to find the missing shape.

I am a 3D shape.
I have more than 6 vertices and all my faces are the same shape.

## What am I?

