Canonbury Home Learning

Year 2 Reading

Text: The Owl Who Was Afraid of the Dark

Steppingstone activity

Day 3

Reading Focus: Inference

Success Criteria:





- 1. Look at the picture
- 2. Write a sentence about how the old lady feels based on what you can see
- 3. Write a sentence about how Plop feels based on what you can see
- 4. If you would like to try, or have an adult to help you, please read the rest of the text below



Example:

The old lady is happy because she is smiling.

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Reading Focus: Inference

Success Criteria:

1. Read the text



Halfway through the morning, Plop woke up.

Mrs Barn Owl opened one bleary eye. "Plop, dear," said, "why don't you find out some more about the dark?

Go and ask that old lady in the deck chair."

6.

Plop landed by the old lady with a thump.

"Hello!" he said. "I've come to ask you about the dark. I want to go hunting in the dark and I'm afraid of it."

"How very odd," said the lady.
"Now, I love the dark.

DARK IS KIND.

I can forget that I'm old and I can sit and remember all the good times." "I haven't much to remember, yet," said Plop. "I'm rather new, you see."



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Well?" said his mummy, as Plop flew up to the landing branch.

"The old lady says

DARK IS KIND," said Plop,

"but I still do not like it AT ALL."







Day 3

Reading Focus: Inference

Success Criteria:





1. Read the text

2. Make inferences about the text based on the illustrations and what you have read

That evening, when both his parents went hunting,

Plop closed his eyes.

Suddenly he heard a happy shout and Plop forgot about being afraid of the dark. He peered through the leaves and saw a boy sitting by a fire.



9.

Plop flew down, landing with an enormous thud.

"Hello!" said Plop.
"I've come to see what's going on."
"I raiding the camp fire" said the boy."

"I'm guarding the camp-fire," said the boy. "The others have gone to play games in the dark, lucky things."

"Do you like the dark?" asked Plop.
"It's super!" the boy replied.

"DARK IS FUN."

We're going to make cocoa and sing around the fire.

Would you like to stay?"
So Plop stayed.

The boys sang until the fire had sunk to a red glow. Then Plop said goodbye and flew home.

10.

In your books, write a sentence about what you can infer each of the characters is feeling, and why you think that.

For example: Plop is interested in what the old lady has to say because he is perching on the edge of her chair and listening carefully.





