

1. Look at the pictures

2. Read the words

3. If you click on this link, you can read along with the whole story:

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/the-dragon-machine/>



**gone**

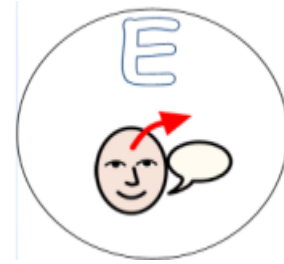
**followed**



In your books, draw and label a picture to show the meaning of **these words**:

1. The dragons **followed**.
2. By morning, all the dragons were **gone**.

If there are any other tricky words, talk about their meanings with your adults.



**Day 4**

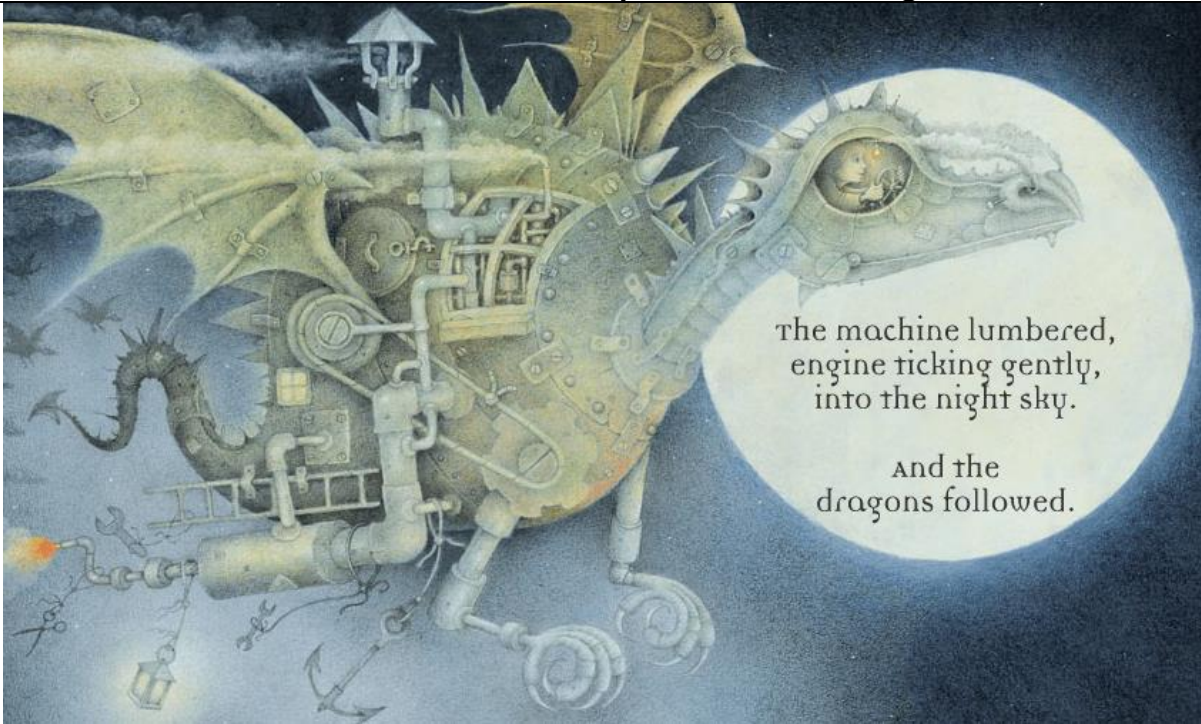
**Reading Focus: Explain words**

**Success Criteria:**

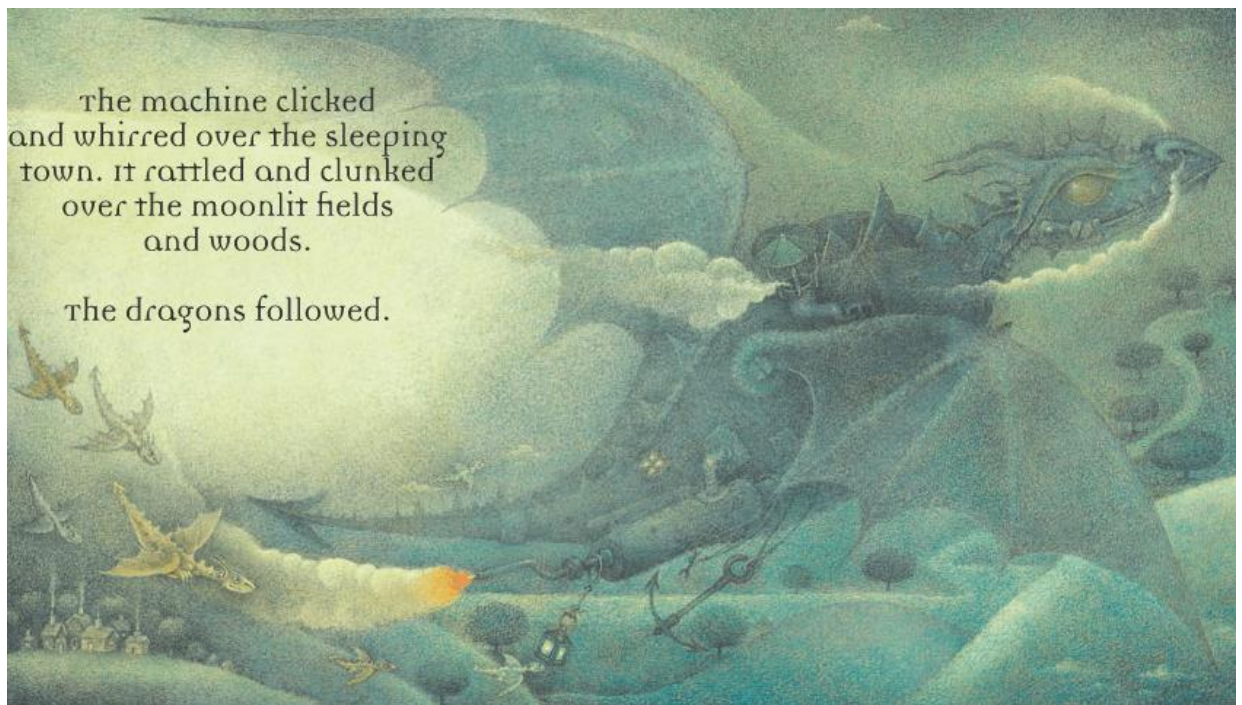
1. Read the text

2. Find the words below in the text and explain their meanings

9.



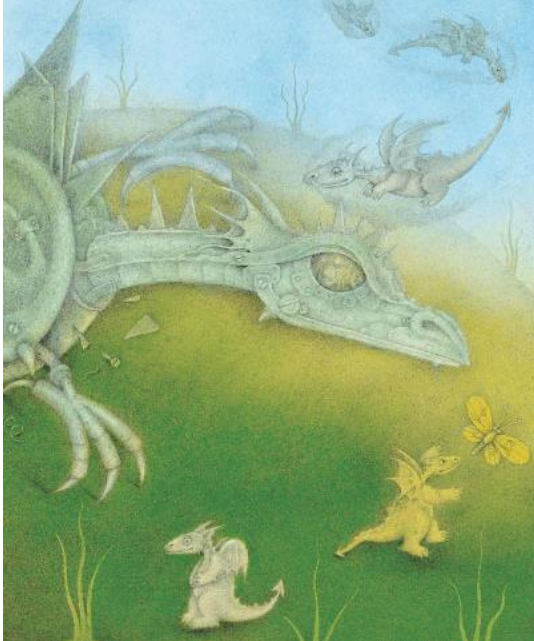
10.



**1. Read the text**

**2. Find the words below in the text and explain their meanings**

**11.**



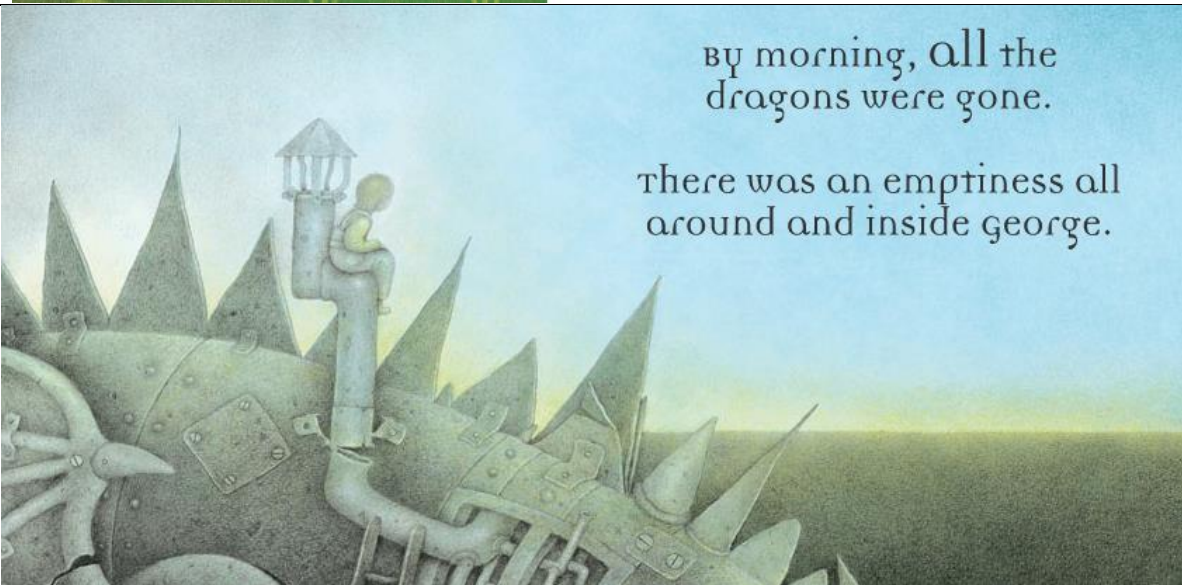
it clattered and banged and crashed into the great wilderness.

the dragons followed.



george was so tired he went to sleep in the wreckage of his dragon machine.

**12.**



By morning, all the dragons were gone.

there was an emptiness all around and inside george.

Find **these words** from the text and explain their meanings:

1. The machine **lumbered**, engine ticking gently, into the night sky.
2. The machine clicked and **whirred** over the sleeping town.
3. It clattered and banged and crashed into the great **wilderness**.
4. George was so tired he went to sleep in the **wreckage** of his dragon machine.

**Challenge:** Re-write the sentences above and use a different word with the same meaning.