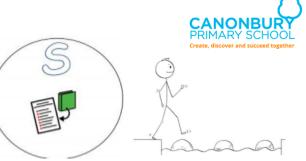
Canonbury Home Learning Year 2 Reading Text: The Dragon Machine Steppingstone activity

<u>Day 5</u> <u>Reading Focus: Sequence</u> <u>Success Criteria:</u>



1.	Read or listen to the whole story: <u>https://www.booktrust.org.uk/books-and-</u>
	<u>reading/have-some-fun/storybooks-and-games/the-dragon-machine/</u>
2.	Look at the pictures below and read the words
-	

- 3. Draw pictures of the events in the order that they happened in the book
- 4. Label your drawings with 1, 2, and 3
- 5. Challenge: Write out the sentence to match your pictures



George made a dragon machine.



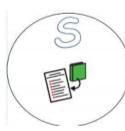
Nobody else saw that it was not a dog.



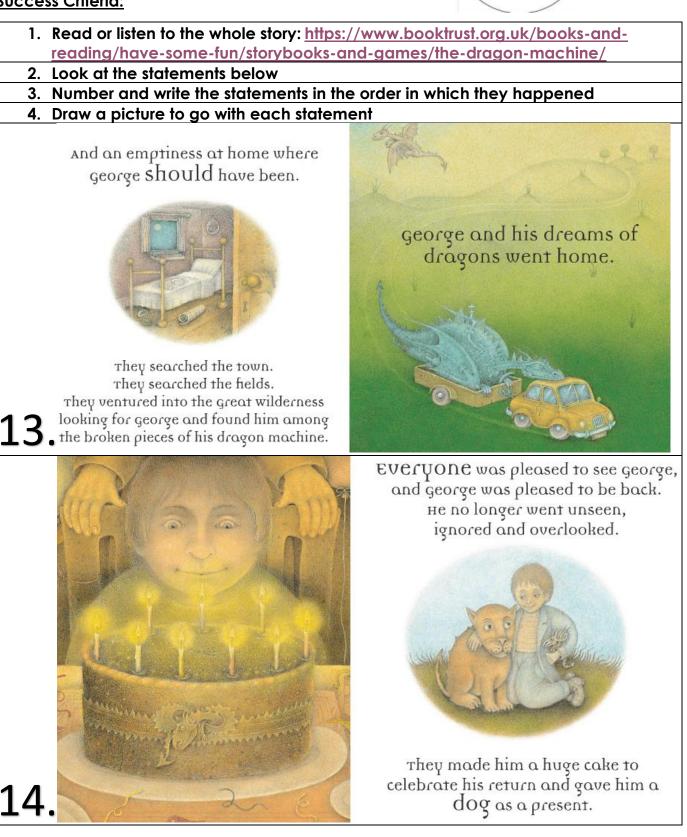
The dragons sat in the bins.

Canonbury Home Learning Year 2 Reading

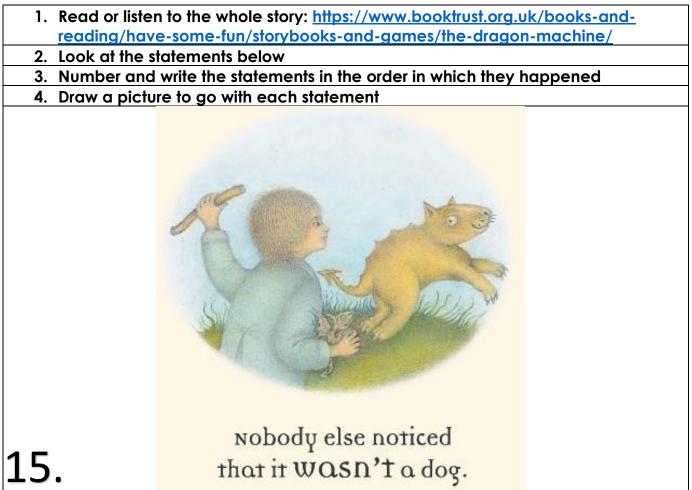
<u>Day 5</u> <u>Reading Focus: Sequence</u> <u>Success Criteria:</u>











And then the trouble began. The dragons followed George everywhere.

George drew plans for a machine.

The dragons went unseen, ignored, and overlooked... just like George.

George fed the dragons delicious stale biscuits and smelly cheese.

Everyone was pleased to see George, and George was pleased to be back.

George noticed his first dragon on a wet Thursday.

By morning, all the dragons were gone.