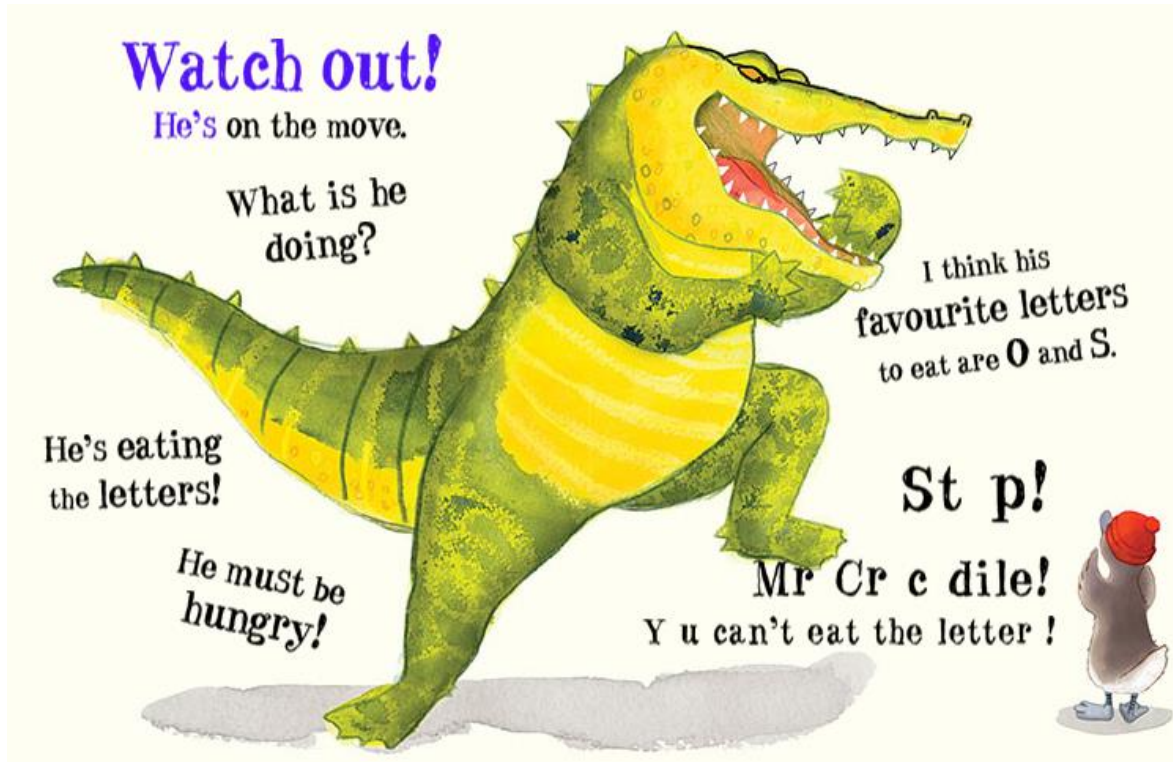
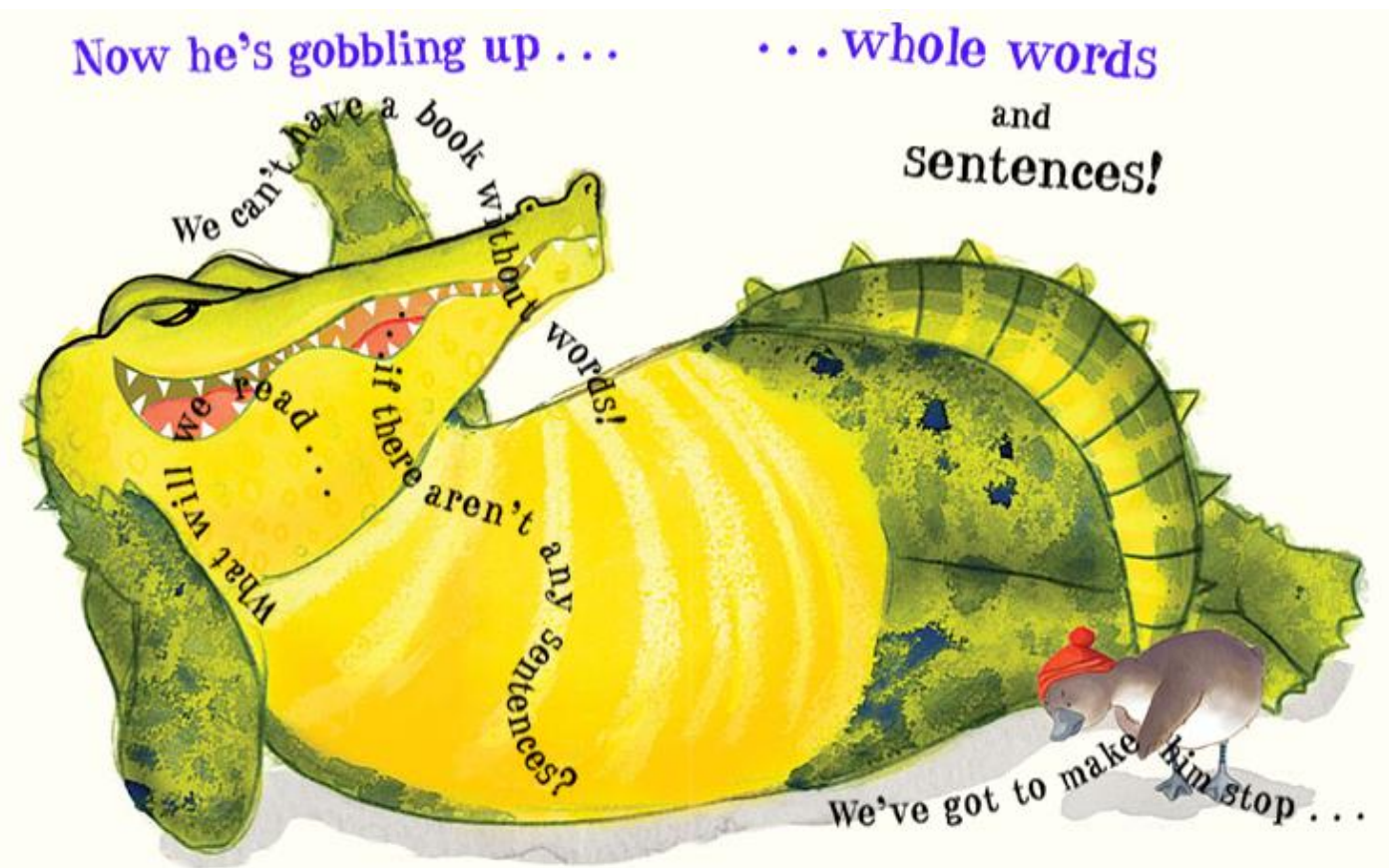


Text: Open Very Carefully: A Book With Bite!

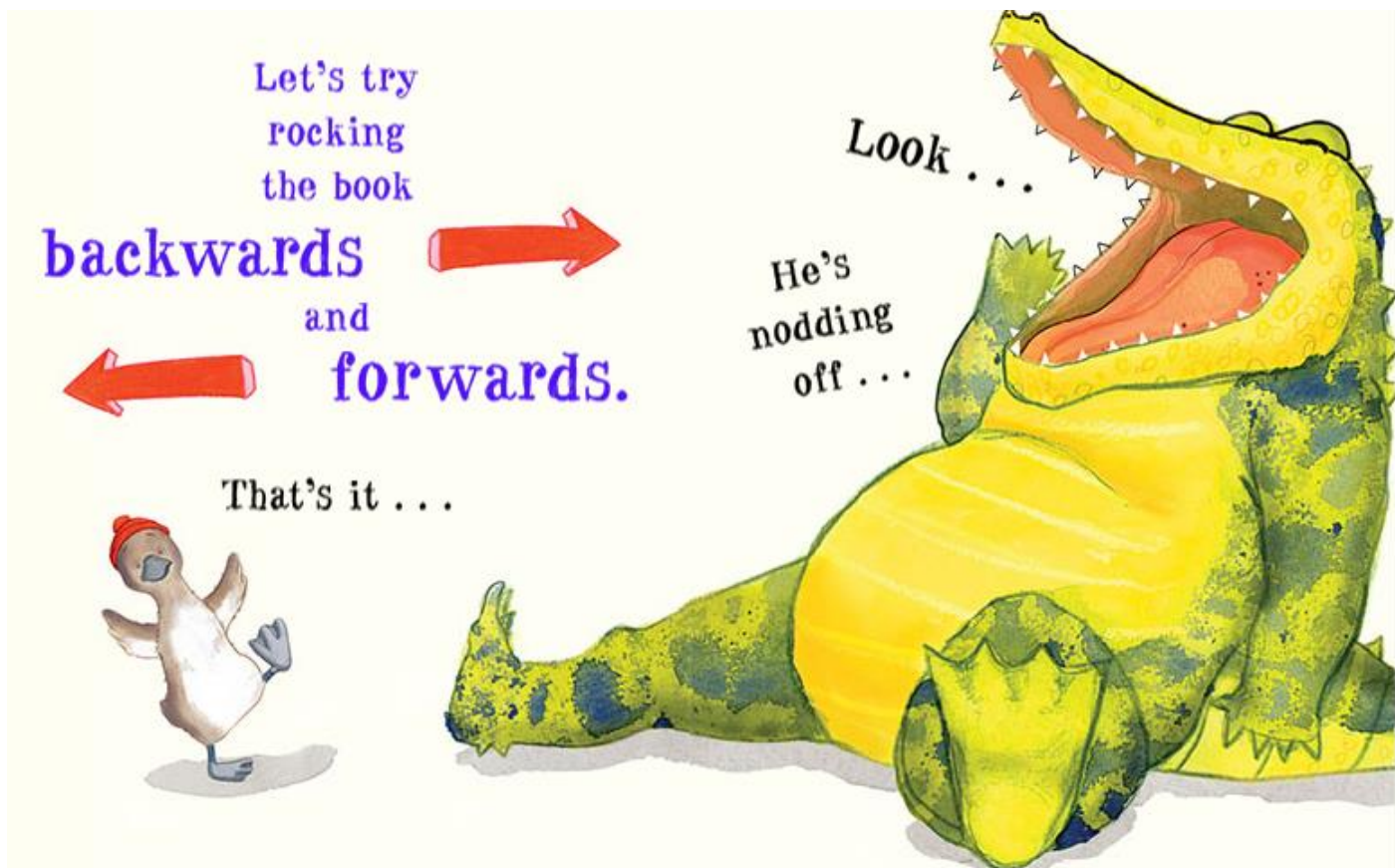
Page 4:



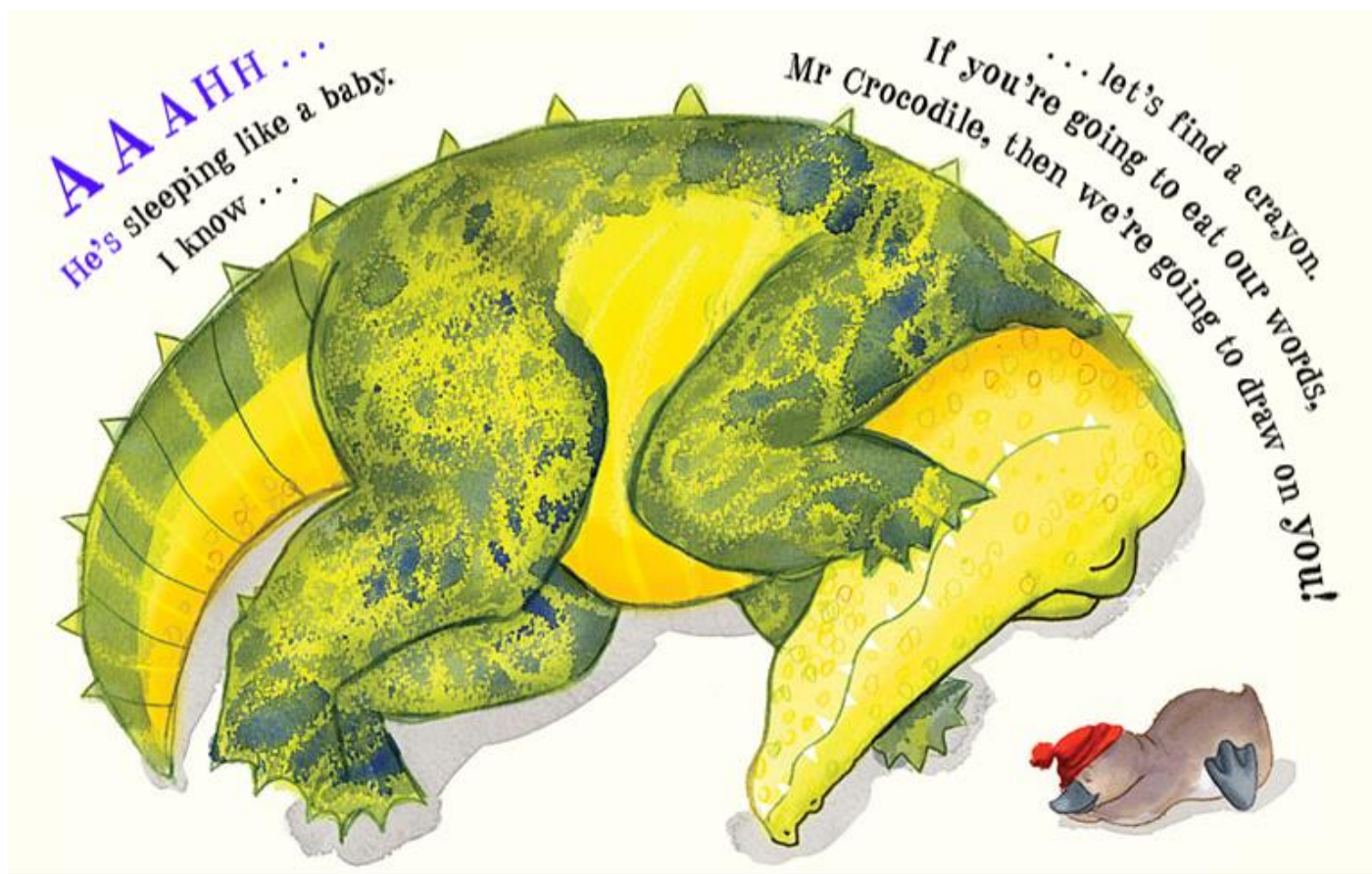
Page 5:



Page 6:



Page 7:

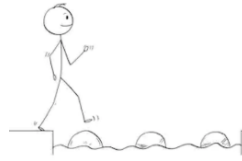


Year 2 Reading

Steppingstone activity

Date: Wednesday 6th May 2020

Skill: Inference

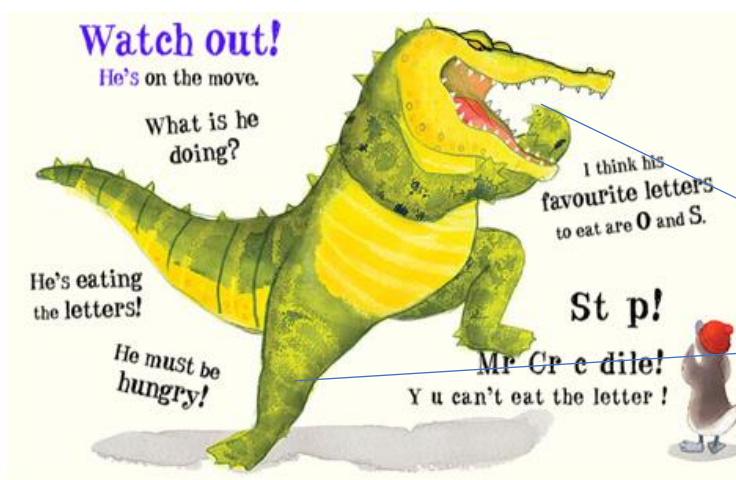


Success Criteria:

1. Look at the pictures below.

2. Label the pictures with words to describe how the crocodile is **feeling**.

Challenge: Write a full sentence to describe how the crocodile is feeling.

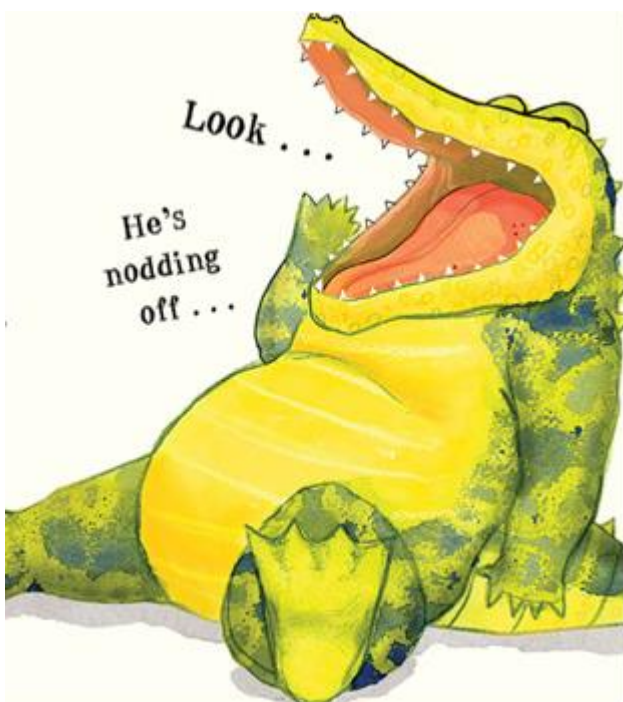


Oh no – he is eating the letters!

He is stomping on the floor!

hungry

angry



Year 2 Reading

Steppingstone activity

Date: Wednesday 6th May 2020

Skill: Inference



Success Criteria:

1. Read the extracts.
2. Make inferences about how the crocodile is feeling on each page, giving reasons for why you think that
3. Read your work back to check they make sense.

Remember, inferences must have reasons. Your reasons should be based on clues from what you have read or what you have seen in the book.

EG: "I infer the crocodile is tired on page 6."

This has not given enough detail as I haven't said why I think what I think.

Remember to give reasons such as...

I think the crocodile is feeling tired on page 6 because the author says he is 'nodding off' which means he is falling asleep.

or

I can see from the illustration that the crocodile is yawning so I infer he must be feeling tired.

or

I infer the crocodile is feeling tired because he has been very busy eating all of the words and pages from the book.