



**Day 3**

**Reading Focus: Inference**

**Success Criteria:**

1. Look at the picture
2. Write a sentence about *how George feels* based on what you can see
3. Write a sentence about *how Cat feels* based on what you can see
4. If you click on this link, you can read along with the whole story:  
<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/oh-no-george/>



**Example:**

George feels excited because he is chasing Cat.

**Year 2 Reading**

**Day 3**

**Reading Focus: Inference**

**Success Criteria:**



1. Read the text

2. Make inferences about the text based on the illustrations and what you have read

6.



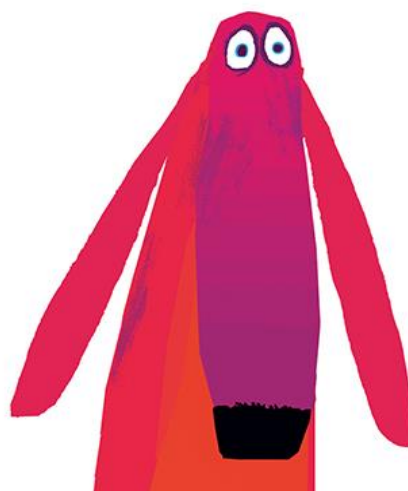
What has George seen now?



Some lovely soil!  
I said I'd be good,  
George thinks,  
but I LOVE to dig soil.



What will George do?



7.

8.





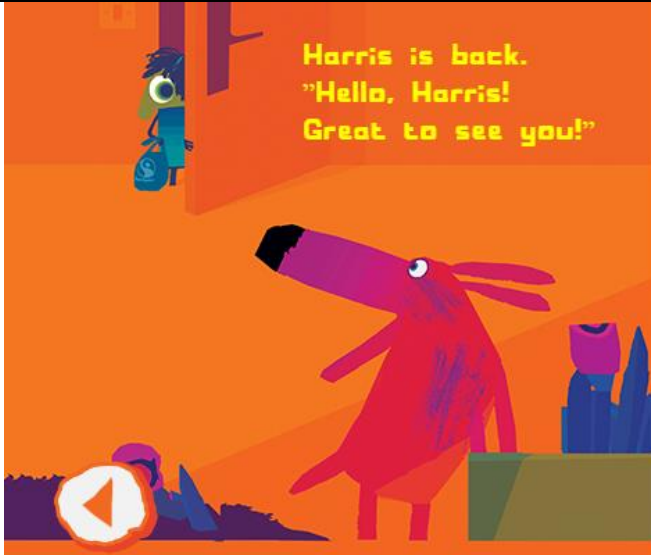
**Day 3**

**Reading Focus: Inference**

**Success Criteria:**

1. Read the text

2. Make inferences about the text based on the illustrations and what you have read



"George! What have you done?  
You've RUINED the place..."



"And how on earth did you  
eat a WHOLE cake?"

9.

I said I'd be good,  
George thinks,  
I hoped I'd be  
good, but I wasn't.

What will George do?



10.

In your books, write a sentence about **how you can infer that each of the characters is feeling, and why you think that.**

**For example:** Cat is feeling terrified because George is chasing her and she doesn't like it. George thinks it is a fun game and is excited about playing with Cat.

