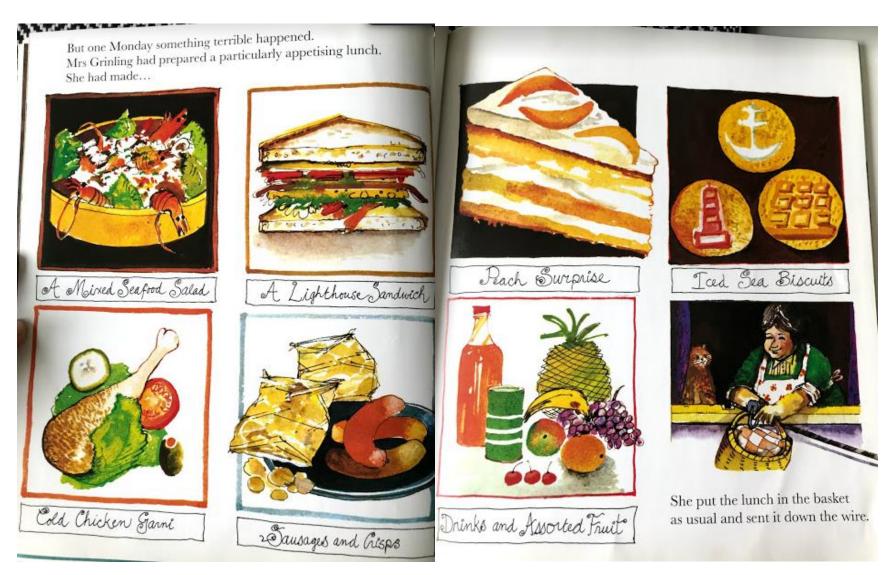
# CANONBURY PRIMARY SCHOOL

# **Happy Friday Athena and Odysseus!**

Now, let's find out what that 'something terrible' was...

# Here is today's extract from the text to read:



#### Canonbury Home Learning





scavenging - search and collect watse

devoured - ate hungrily or quickly

varmints · a troublesome, mischievous wild animals

## Canonbury Home Learning

### Friday 24th April 2020

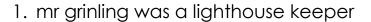
#### LO: To use capital letters and full stops

#### **Year 2 Writing**

#### **Lesson 5 Steppingstone activity**

#### **Success Criteria:**

- 1. Read the sentence.
- 2. Re-write the sentence, adding capital letters and full stops.
- 3. Draw a picture for each sentence.



- 2. mrs grinling made his lunch
- 3. the sea was blue and cold
- 4. the seagulls took mr grinling's lunch

# Challenge: Finish the sentence:

Mr Grinling felt sad when \_\_\_\_\_





## Canonbury Home Learning

#### Friday 24th April 2020

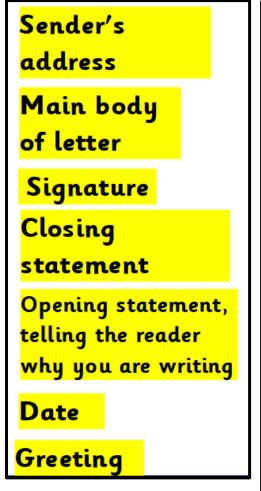
### CANONBURY PRIMARY SCHOOL Create, discover and succeed together

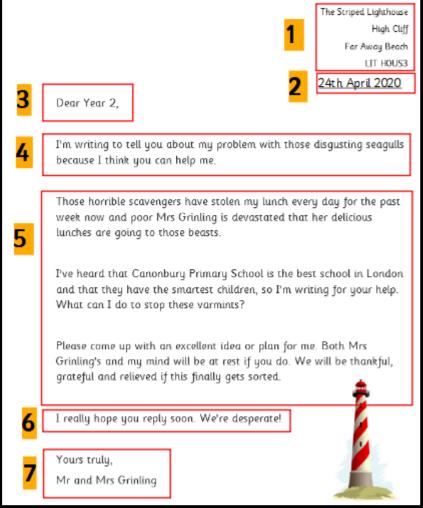
#### LO: To identify the features of an informal letter

#### Year 2 Writing-Lesson 5

#### **Success Criteria:**

- 1. Read the extract to see what the 'something terrible' was.
- 2. Read the letter from Mr and Mrs Grinling below.
- 3. Try and match the letter features to the sections 1-7 eg: Number 1 is the sender's address. Number 2 is...





Challenge: List some ideas for Mr and Mrs Grinling and give reasons why you think this could work.

EG: I think it would be a good idea for Mrs Grinling to put Mr Grinling's delicious lunch in a container with a lock and key. This way, the seagulls won't be able to get inside.