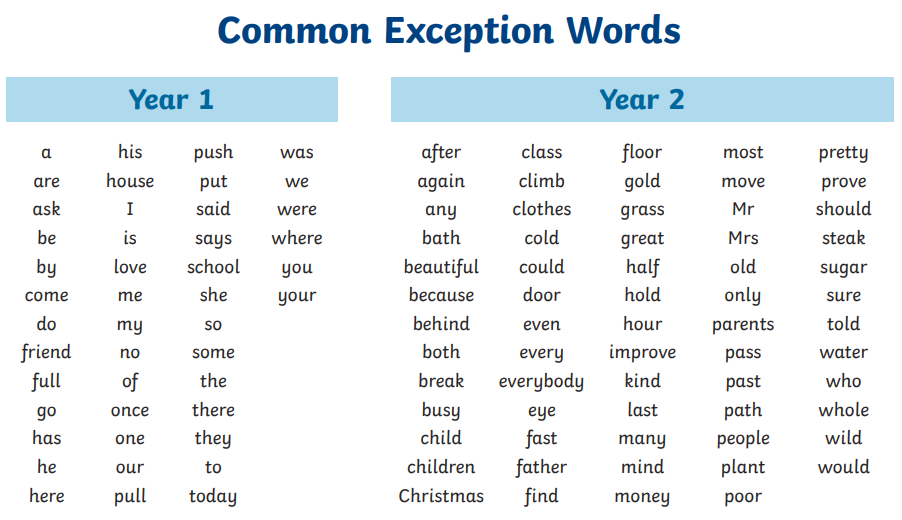
**Hello and Happy Wednesday Athena and Odysseus!**

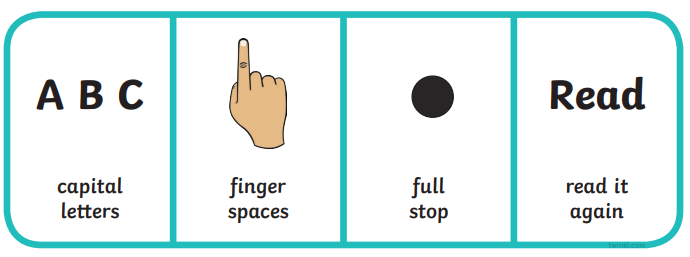
**Today you are thinking about the Year 1 and Year 2 common exception / high frequency words (tricky words). These are spellings that you cannot phonetically sound out! They are red words- and remember our phonics rules….**

**IF THEY’RE RED, YOU CANNOT FRED!**

**This means Fred can’t sound talk, so you must learn the spellings and read them by sight.**

**To become a fantastic writer, we must spell many of these words in our writing correctly – so, we must make sure we are practising using them in sentences whenever we can!**

**Below are some of the words we have been working on so far this year. Over the following weeks, please practise these and try to use them in all writing contexts.**

A drawing of a person

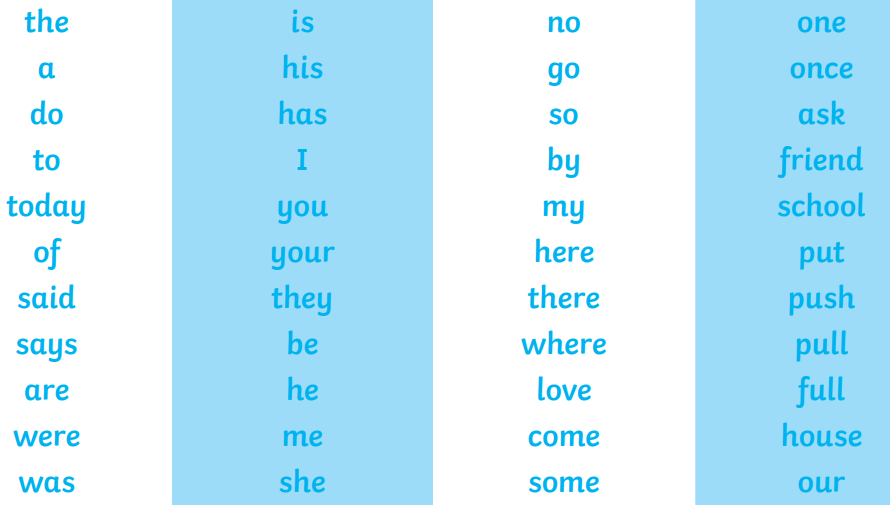
Description automatically generated**Year 2 Writing**

**Lesson 3 Steppingstone activity**

**Wednesday 1st April 2020  
LO: To use and spell tricky words correctly**

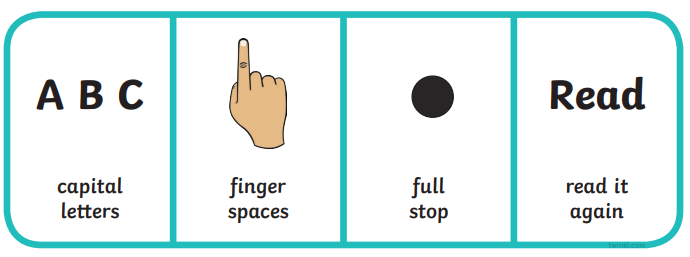
**Success Criteria:**

|  |
| --- |
| 1. **Read the sentence** |
| 1. **Read the tricky words in the list** |
| 1. **Choose which tricky word you need to fill the gap and write your sentence** |



1. **I am going to \_\_\_\_\_ park.**
2. **Can you put \_\_\_\_\_ hat on?**
3. **\_\_\_\_\_ you ok?**
4. **I feel happy \_\_\_\_\_\_\_\_\_ !**
5. **My mum \_\_\_\_\_\_\_\_ you can come over.**

**Challenge: Make up your own sentences using the tricky words**

**Year 2 Writing**

**Lesson 3**

**Wednesday 1st April 2020  
LO: To spell many common exception words**

**Success Criteria:**

|  |
| --- |
| 1. **Read the sentences out loud** |
| 1. **Try using the tricky words to fill the gaps as you read out loud** |
| 1. **Write the sentences, filling in the gaps with the best tricky words** |
| 1. **Please remember** to read your sentences back to check you have used: **capital letters, finger spaces, handwriting joins, correct spellings** and **punctuation**! |



1. **You can only have pudding \_\_\_\_\_\_\_\_\_\_ your dinner.**
2. **The man was sad \_\_\_\_\_\_\_\_\_\_\_ his cart tipped over.**
3. **The sun is shining and it looks so \_\_\_\_\_\_\_\_\_\_\_\_\_!**
4. **I got very dirty in the mud and now I need a hot \_\_\_\_\_\_\_\_\_\_.**
5. **Can you play with me at \_\_\_\_\_\_\_\_\_\_\_ time?**
6. **Do you have \_\_\_\_\_\_ coloured pencils I could use?**
7. **\_\_\_\_\_\_\_\_\_ you’ve been outside you must wash your hands.**
8. **I’m going to bring \_\_\_\_\_\_\_ my hat and my gloves \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it is cold outside.**

**Challenge: Make up 5 of your own sentences choosing from the tricky word mat.**

**Can you create different sentence types by using different punctuation marks?**

