**Year 2 Writing**

**Lesson 4**

**Thursday 2nd April 2020  
LO: To write descriptive sentences**

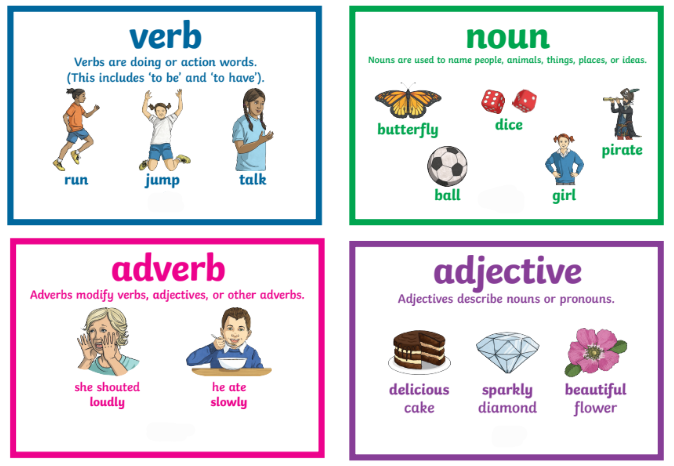
**Hello and Happy Thursday Athena and Odysseus!**

**Today you are thinking about writing descriptive sentences.**

**Take a look at the grammar poster below to refresh your memory on the different types of words!**

**Before you start your work, practise saying sentences using the different word types in the past tense.**

**Eg: The boy smiled at a beautiful butterfly that gently landed on a bright green leaf.**



A drawing of a person

Description automatically generated**Year 2 Writing**

**Lesson 4 Steppingstone activity**

**Thursday 2nd April 2020  
LO: To write descriptive sentences**

**Task (with links):**

Watch the clip <https://www.literacyshed.com/marshmallows.html>

Look at the pictures you have been given.

Create a descriptive sentence for each one, including adjectives.

**Success Criteria:**

|  |
| --- |
| 1. **Look at the picture.** |
| 1. **Choose a noun or create your own.** |
| 1. **Choose one or more adjectives or create your own.** |
| 1. **Write your sentence.** |
| 1. **Read your sentence back to check it makes sense.** |

**EG: The monster had big sharp teeth.**

|  |  |
| --- | --- |
| **Nouns** | **Adjectives** |
| **monster**  **boy**  **teeth** | **big**  **green**  **yellow**  **sharp**  **scared**  **shocked** |

****

**Challenge: Underline your capital letters and full stops the draw a picture to match each of your sentences.**

**Year 2 Writing**

**Lesson 4**

**Thursday 2nd April 2020  
LO: To write descriptive sentences**

**Success Criteria:**

**Task (with links):**

Watch the clip <https://www.literacyshed.com/marshmallows.html>

|  |
| --- |
| 1. **Look at each picture on the page below.** |
| 1. **Write a description for each picture using adjectives (describing words) and verbs (doing words). You can use the word bank words or even better, choose your own!** |
| 1. **Read your sentence back to check it makes sense.** |

**EG: Picture 4- The bright green monster sadly stared into the night sky and wished he had more marshmallows to eat.**

**Challenge: Can you include different adverbs and conjunctions in your writing?**

**Word bank:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Adjectives** | **Nouns** | **Verbs** | **Adverbs** |
| **huge**  **green**  **slimy**  **young**  **yellow**  **sharp**  **scared**  **shocked** | **monster, gremlin, tongue, boy, campfire, marshmallow, pillow** | **stood, played, sat, gasped, smiled, giggled, ate, ran, stared, longed, wished, jumped** | **slowly, sneakily, playfully, bouncily, scarily, quickly,** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Picture 1** | **Picture 2** | **Picture 3** | **Picture 4** |
|  |  |  |  |