

Happy Tuesday Athena and Odysseus!

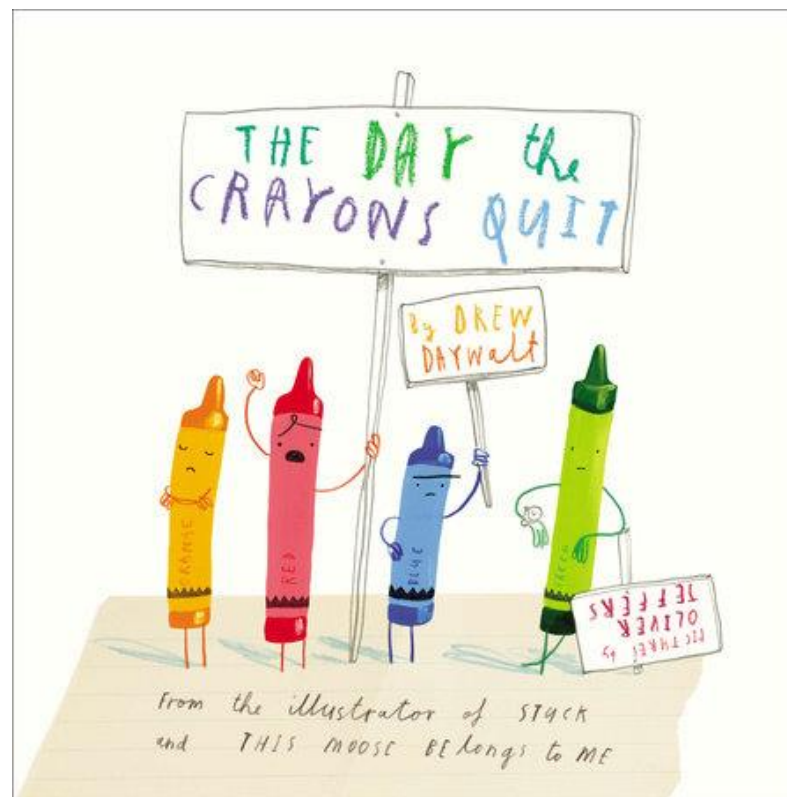
Well done for making your predictions about what our new book might be about. Now, read the blurb below to find out if you were correct or not.

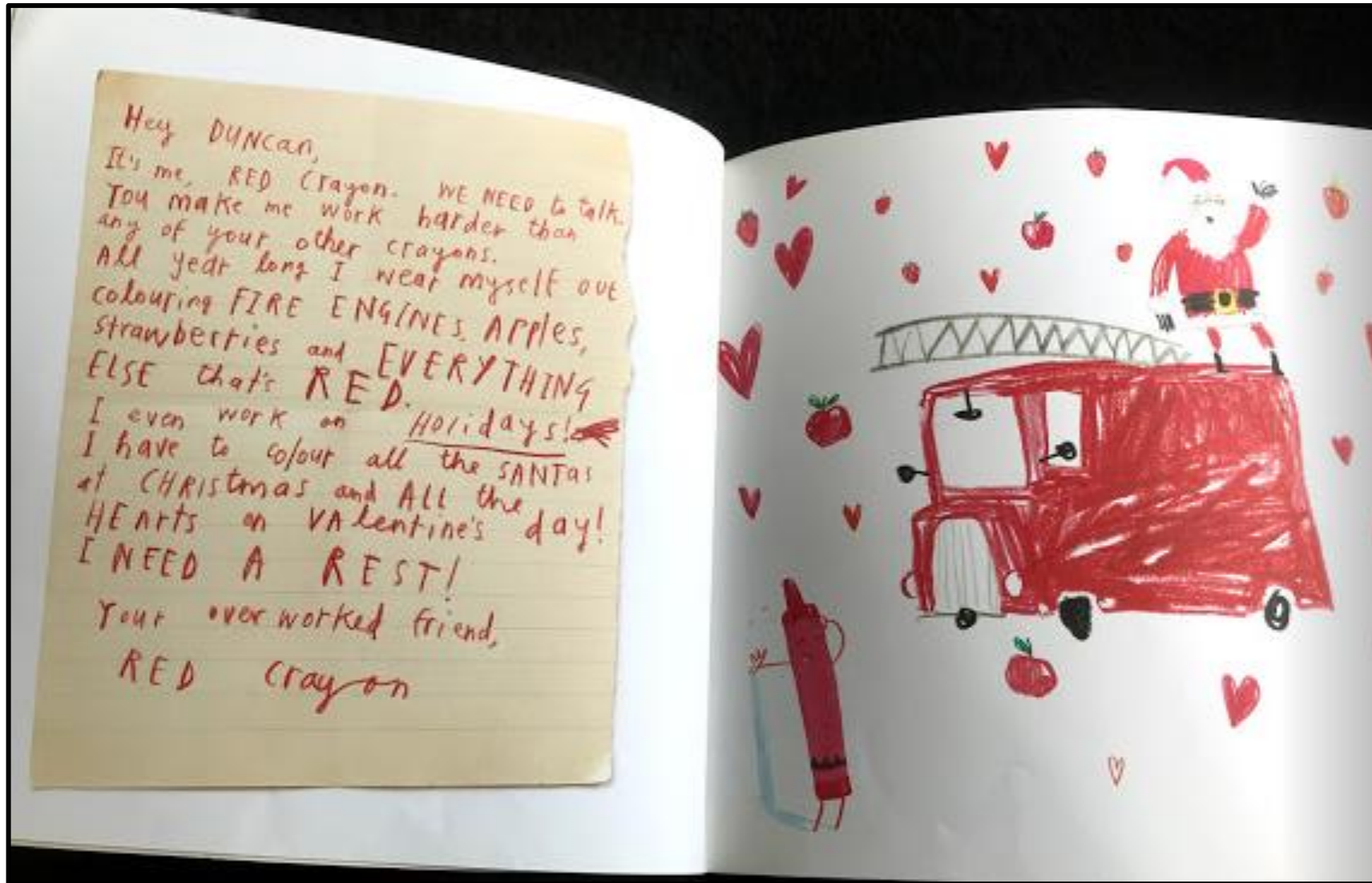
The blurb:

Poor Duncan just wants to colour in. But when he opens his box of crayons, he only finds letters, all saying the same thing: We quit.

Beige is tired of playing second fiddle to Brown, Blue needs a break from colouring in all that water, while Pink just wants to be used. Green has no complaints, but Orange and Yellow are no longer speaking to each other.

What is Duncan to do?

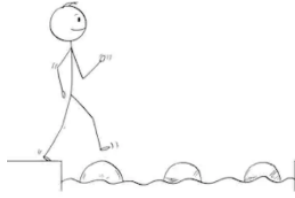




LO: To use adjectives to describe

Year 2 Writing

Lesson 2 Steppingstone activity



Success Criteria:

- | |
|--|
| 1. Read or ask an adult to read you Red Crayon's letter to Duncan. |
| 2. Look at the picture of Red Crayon below. |
| 3. Label the picture with adjectives to describe how Red is feeling. Remember to look closely at clues in the picture and key words from the letter to help you identify how he feels. |

Challenge: Write a sentence using adjectives to describe how Red is feeling.



Lesson 2

Tuesday 2nd June 2020

LO: To use adjectives to describe

Success Criteria:

1. Read Red's letter to Duncan above.

2. Think: How is Red feeling and why is he feeling this way? Find the **evidence** in the letter.

3. Write sentences to describe how Red is feeling and why he is feeling that way. Make sure you use **adjectives** to describe and **conjunctions** to join your ideas.

Challenge: Copy and write the key phrases in the letter that give clues to how Red is feeling and make inferences from these. EG: Red Crayon is tired because he writes in capital letters "I NEED A REST!" and uses an exclamation mark to show he is shouting.

