

Good morning Athena and Odysseus!

Wednesday 3rd June 2020

LO: To identify adjectives

Year 2 Writing

Lesson 3 Steppingstone activity

Success Criteria:



1. Read or ask an adult to read the sentences below.

2. Underline all of the adjectives (describing words) using a coloured pencil.

Challenge: Use the adjectives you found in the writing below to re-write your own sentences.

(For example: Duncan was little. The crayons all felt unhappy.)

Duncan is a little boy who wants to colour in, but his crayons are feeling unhappy. They have quit! Red Crayon looks tired and Green Crayon looks a bit bored. Blue Crayon feels angry because he has to colour in all the big animals.

Year 2 Writing

Lesson 3

Wednesday 3rd June 2020

LO: To identify adjectives

Success Criteria:

1. Follow the instructions below.

Put a circle around all the adjectives in this paragraph. Write them in alphabetical order in the spaces provided. Tip: There are 9 adjectives to find.

Duncan is a little boy who wants to colour in, but his crayons are feeling unhappy. They have quit! Red Crayon looks tired and Green Crayon looks a bit bored. Blue Crayon feels angry because he has to colour in all the big animals.

_____	_____	_____
_____	_____	_____
_____	_____	_____

Sort the adjective by what they are describing.

Colour

Size

Looks

Feelings

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Challenge: (one adjective is underlined as a hint)

Can you rewrite the sentence below and swap the the adjectives with new ones that mean the same thing?

Duncan is a little boy who wants to colour in, but his crayons are feeling unhappy.

