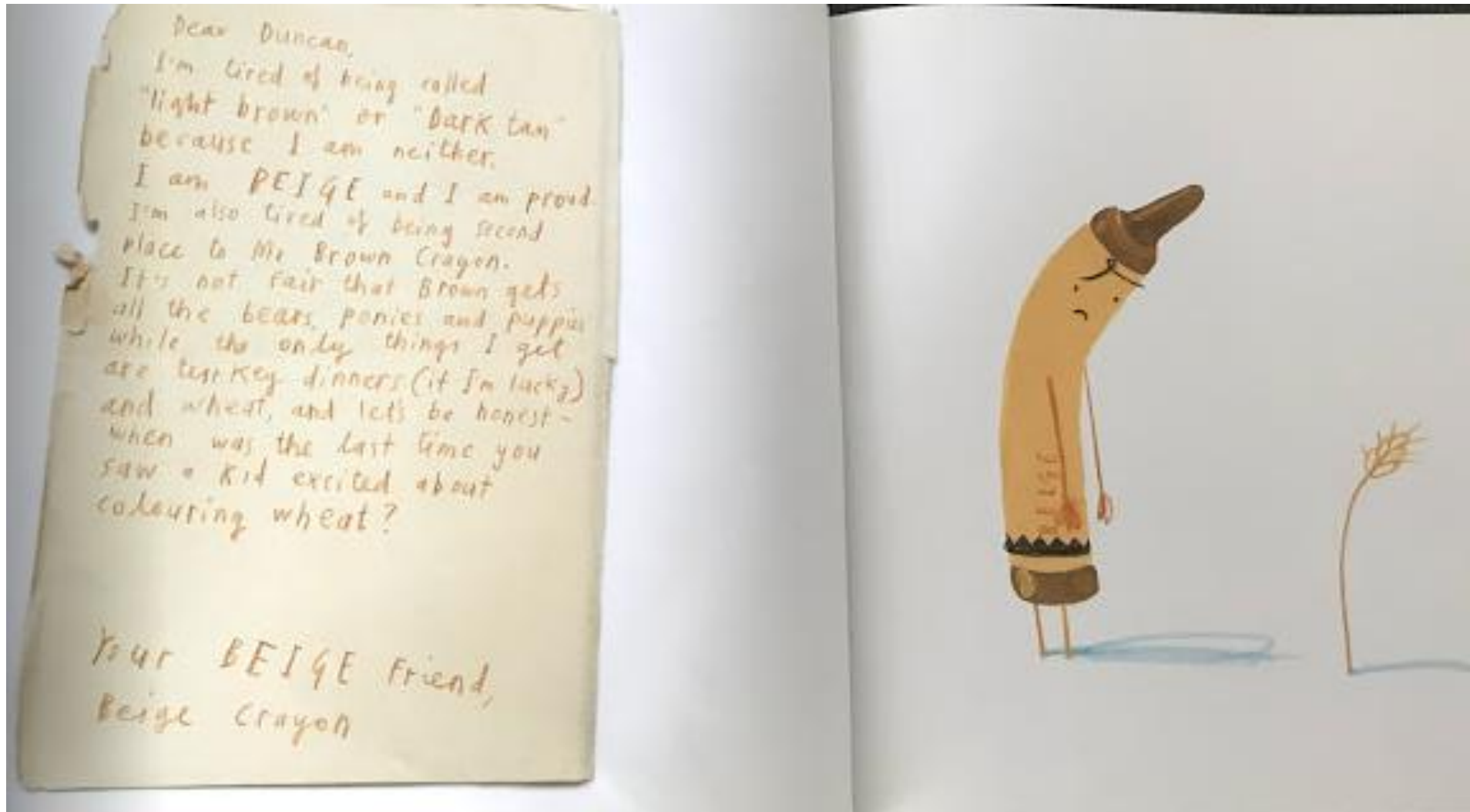
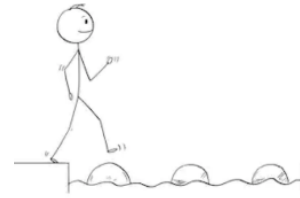


Good morning Athena and Odysseus!





LO: To write full sentences

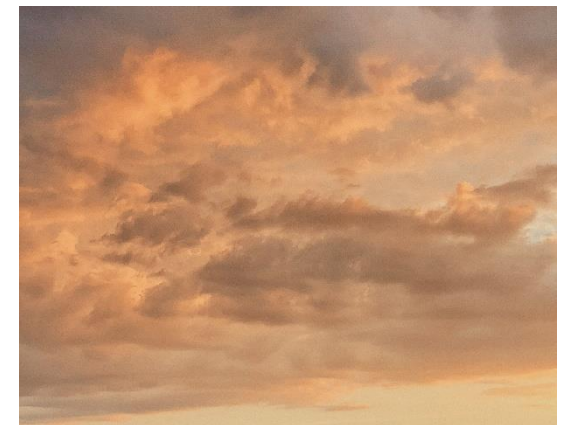
Year 2 Writing

Lesson 5 Steppingstone activity

Success Criteria:

- | |
|--|
| 1. Read the letter from Beige Crayon. |
| 2. Look around your house and try to find different beige items. (look at the pictures below for help) |
| 3. List the different beige items that Duncan could draw. |
| 4. Write full sentences to describe what Duncan could draw using Beige Crayon to make him feel better! EG: Duncan can draw the clouds in sky. |

Challenge: Check that you have used capital letters and full stops for your sentences.



Year 2 Writing

Lesson 5

Friday 5th June 2020

LO: To empathise with a character

Success Criteria:

1. Read the letter from Beige Crayon.
2. How do you feel towards Beige Crayon? Do you think Duncan has been fair? What do you think Duncan could do?
3. Think of an idea to help Beige Crayon. This could be a solution such as Duncan using him more often to colour in different things or Duncan calling him by his correct name. You could start your writing with "I think ____" or "Duncan could ____" or "I feel ____"

Challenge: Check that you have used 'because' to give reasons for your ideas.

