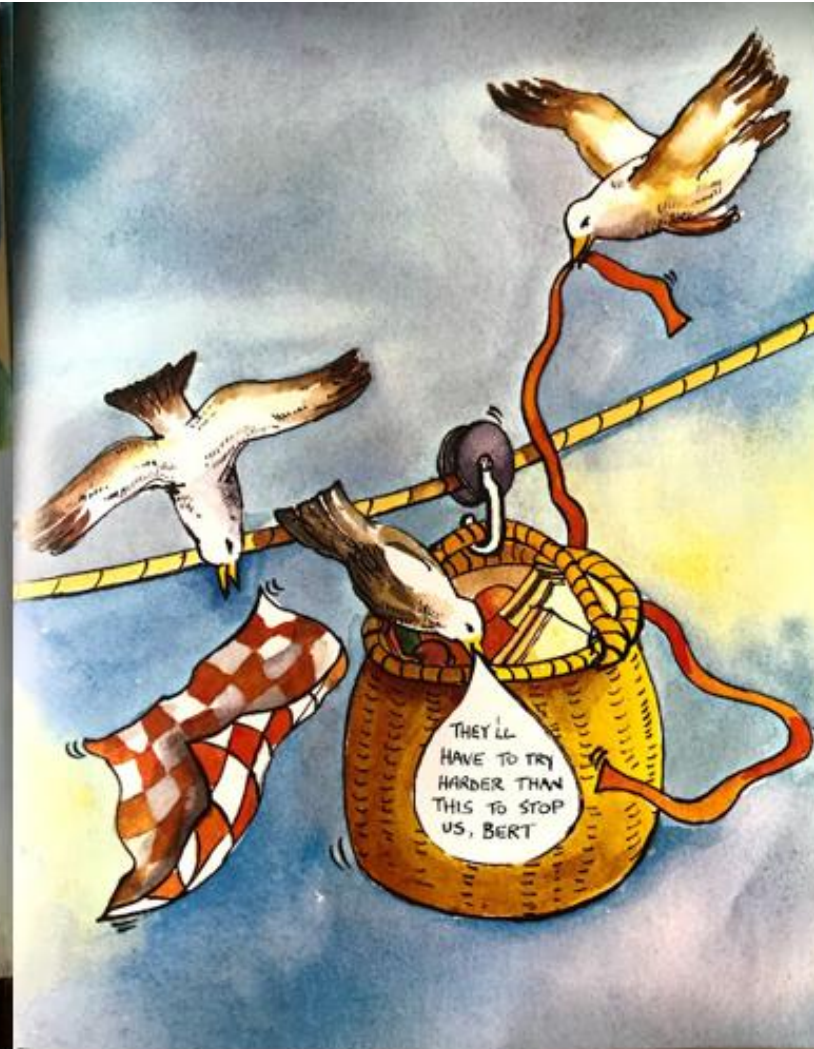


Happy Monday Athena and Odysseus!

Poor Mr and Mrs Grinling. They are having such trouble with those greedy seagulls! We must help them! Here is today's reading:



That evening Mr and Mrs Grinling decided on a plan to baffle the seagulls. "Tomorrow I shall tie the napkin to the basket," said Mrs Grinling. "Of course, my dear," agreed Mr Grinling, "a sound plan."



On Tuesday evening Mr and Mrs Grinling racked their brains for another plan.

"They are a brazen lot, those seagulls," said Mrs Grinling.

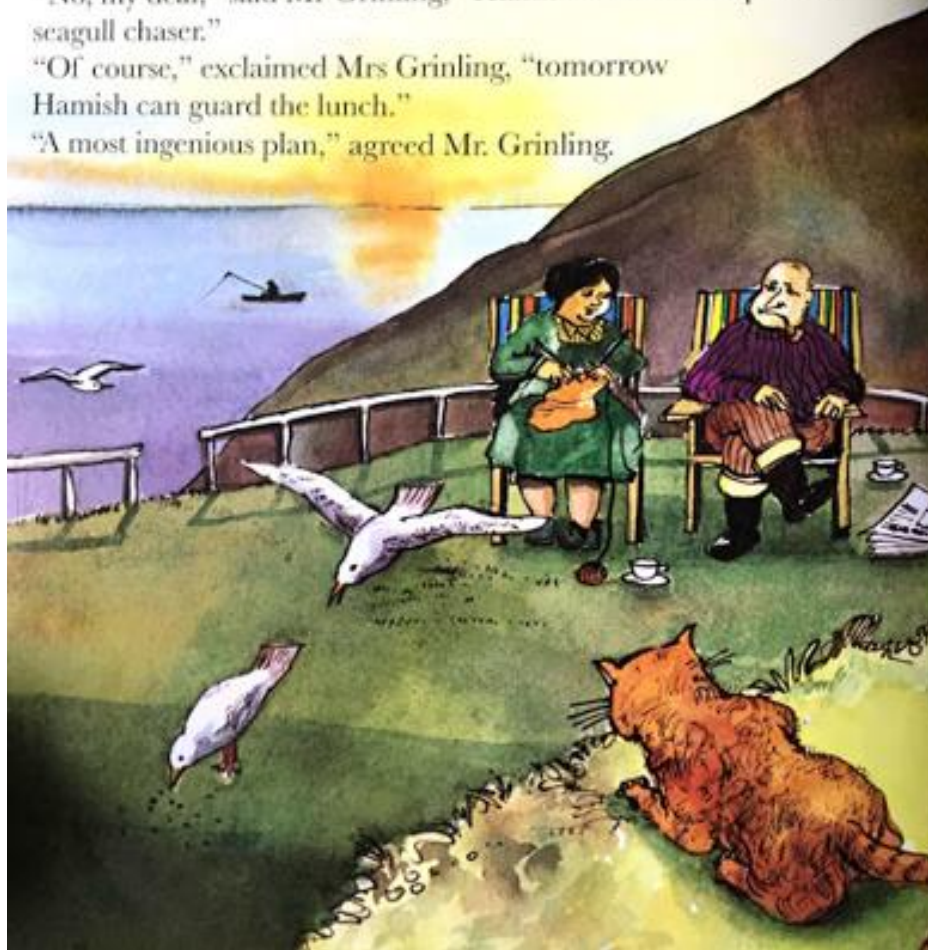
"Brazen indeed," said Mr Grinling, "what shall we do?"

"Our cat does not appear to like seagulls," said Mrs Grinling.

"No, my dear," said Mr Grinling, "Hamish is an accomplished seagull chaser."

"Of course," exclaimed Mrs Grinling, "tomorrow Hamish can guard the lunch."

"A most ingenious plan," agreed Mr. Grinling.



Hamish did not think that this plan was ingenious at all. He spat and hissed as Mrs Grinling secured him in the basket. "There, there, Hamish," said Mrs Grinling consolingly, "I'll have a tasty piece of herring waiting for you when you arrive home."





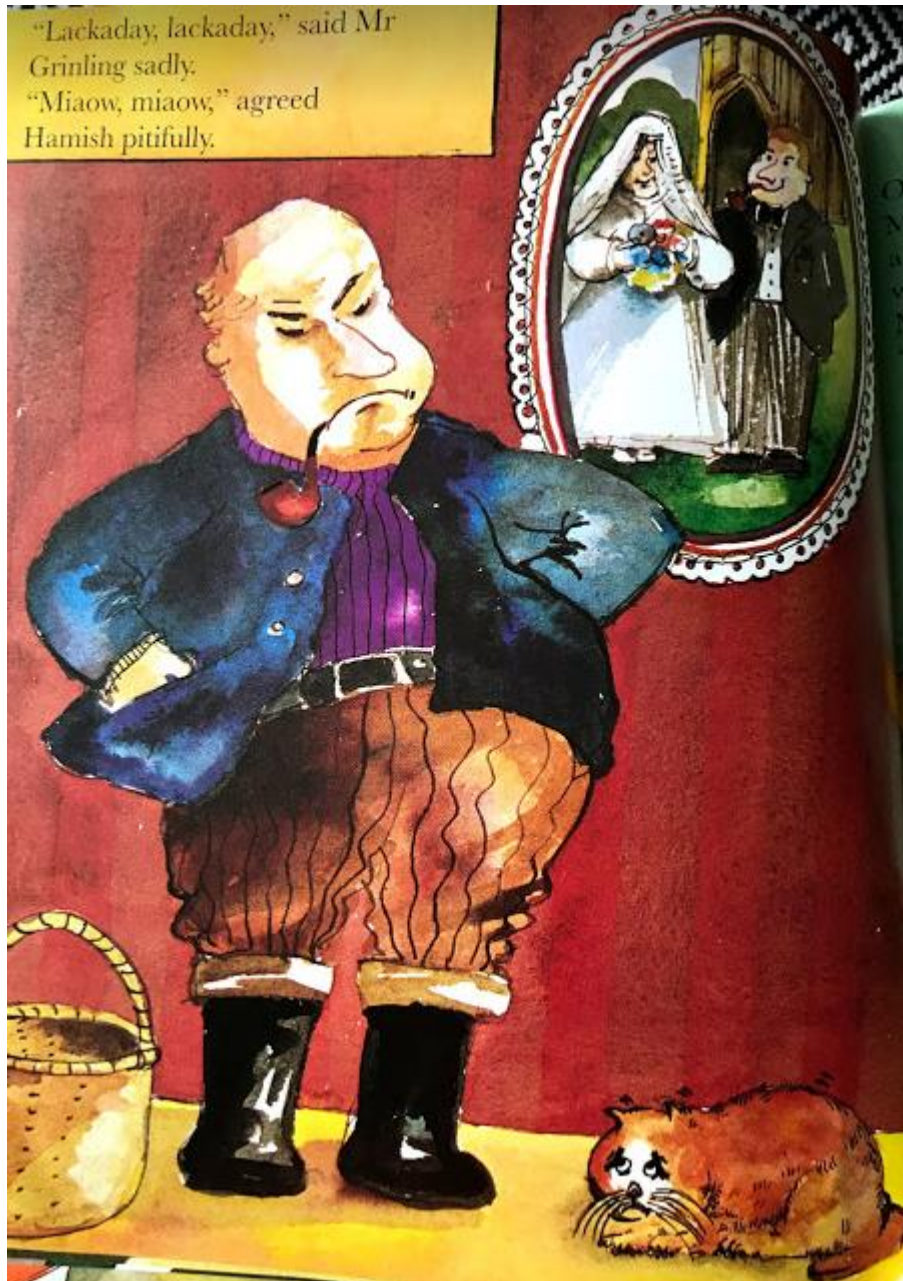
Sadly, flying did not agree with Hamish. His fur stood on end when the basket swayed, his whiskers drooped when he peered down at the wet, blue sea and he felt much too sick even to notice the seagulls, let alone scare them away from the lunch.



PRETTY KITTY,
LIKE A PIECE OF
LOBSTER, MORNY!

THIS
FOOD GETS
BETTER
EVERY DAY,
FRED

AREN'T
YOU GOING
TO CHASE
US, KITTY?



"Lackaday, lackaday," said Mr Grinling sadly.
"Miaow, miaow," agreed Hamish pitifully.

New vocabulary:

- baffle** - to confuse
- brazen** - bold, without shame
- ingenious** - clever, original, inventive
- consolingly** - making someone feel better
- lackaday** - an expression of disapproval
- pitifully** - to gain sympathy

Starter- Knowing the meaning of new key words

Can you match some of the key words we have learnt in our book so far to their meaning?

You could also draw a picture to describe each one to help you remember them!

EG: Perched means resting on something.

perched
industrious
tended
concocting
appetising
scavenging
devoured
varmints

**resting on
something**

**creating /
making**

**a troublesome,
mischievous wild animal**

**cared
for**

**ate hungrily or
quickly**

**hard-
working**

**delicious
looking**

**search and collect
watse**



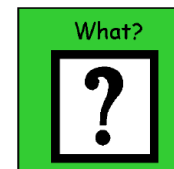
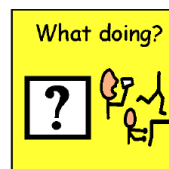
LO: To use key vocabulary.

Year 2 Writing

Lesson 1 Steppingstone activity

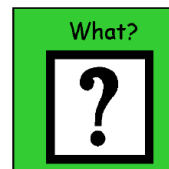
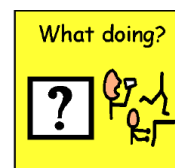
Success Criteria:

- | |
|---|
| 1. Read the key words then look at the picture and think about what is happening. |
| 2. Say what is happening out loud as a full sentence, using the key words. |
| 3. Write your sentence. |
| 4. Read your sentence back to check it makes sense. |



Key words:

Mrs Grinling basket tied napkin



Key words:

The seagulls napkin took lunch opened


Challenge: Check you have used capital letters, finger spaces, correct spellings and a full stop.

Mr and Mrs Grinling have tried a few different ideas, but they still aren't working!

We must try to help them come up with some new plans to stop those seagulls!

Re-read Mr Grinling's letter. Here are the letter features sorted correctly:

Sender's address 1	The Striped Lighthouse High Cliff Far Away Beach LIT H0US3
Date 2	24th April 2020
Greeting 3	Dear Year 2,
Opening statement (telling the reader why you are writing) 4	I'm writing to tell you about my problem with those disgusting seagulls because I think you can help me.
Main body of letter 5	Those horrible scavengers have stolen my lunch every day for the past week now and poor Mrs Grinling is devastated that her delicious lunches are going to those beasts. I've heard that Canonbury Primary School is the best school in London and that they have the smartest children, so I'm writing for your help. What can I do to stop these varmints? Please come up with an excellent idea or plan for me. Both Mrs Grinling's and my mind will be at rest if you do. We will be thankful, grateful and relieved if this finally gets sorted.
Closing statement 6	I really hope you reply soon. We're desperate!
Signature 7	Yours truly, Mr and Mrs Grinling



This week, we are going to be focussing on writing back to Mr and Mrs Grinling. By the end of the week, we should have a completed letter for our final weekly outcome! Here is my letter example below:

I have used the 7 key letter features we looked at last week. I have also tried my best to use key vocabulary from the text.

Sender's address → Athena Class
Middle Floor
Canonbury School
London
N12 7T

The date I wrote the letter → 27th April 2020

Greeting (could be dear, To, hello...) → Dear Mr and Mrs Grinling,

Opening statement (Thank you for your letter.) And telling the reader why I am writing. → Thank you for your letter. I am sorry to hear about your problems with those scavenging varmints! I am writing back as I have a great idea!

Main body of the letter (this is the main part of the letter where I have written all of my ideas and points). → I think you should try and trick those pesky seagulls by following my brilliant plan. Instead of using an open basket, Mrs Grinling should place your delicious lunch in a basket that locks with a key! This way, she could lock the basket with your lovely lunch inside and hide the key in the side of the basket. This way, those greedy seagulls won't be able to get to your lunch.

Closing statement (a short sentence before I say bye). → I hope this works so please write back to let me know if it does.

Signature (could be from, best wishes), (my name) → Good luck and best wishes,
Kaya

Monday 27th April 2020

LO: To write for different purposes (1. beginning of a letter)

Year 2 Writing- Lesson 1

Success Criteria:

1. Re-read Mr Grinling's letter.
2. Read the example of my reply letter back to him.
3. Look carefully at the layout of the beginning of the letter below. The sender's address (copy our school address) and the date are at the right hand side of the page . Write these out neatly, checking your spellings carefully.
4. Then write your greeting. You can choose your own greeting (to, dear, dearest, hello).
5. Stop here and check your work so far using the checklist below.

Beginning of my letter checklist:

Have I:

- Written the school address on the right-hand side?
- Written today's date on the right-hand side?
- Written my greeting on the left-hand side next to the margin?
- Read my work back to check spellings are correct and it's neatly presented?

