# CANONBURY PRIMARY SCHOOL Create, discover and succeed together

# **Happy Thursday Athena and Odysseus!**

<u>Thursday 30<sup>th</sup> April 2020</u> <u>LO: To write for different purposes</u>

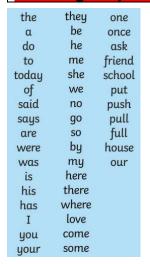
Year 2 Writing

**Lesson 4 Steppingstone activity** 

### **Success Criteria:**

- 1. Read your sentences from yesterday to remind yourself of your plan.
- 2. Write your greeting.
- 3. Skip a line and write about your plan. To help you as you write each sentence, make sure you say your sentence, write it then read it to check it makes sense.
- 4. Skip a line and write your signature (your name).

#### Challenge: Try and use tricky spellings from your tricky word list below!



Athena Class Middle Floor Canonbury School London





30th April 2020

N12UT

# (Greeting)

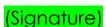
To





# (Your plan)

I think you \_\_\_\_\_





From

## Canonbury Home Learning

Thursday 30th April 2020

LO: To write for different purposes (4. Closing statement and signature)

Year 2 Writing-Lesson 4

Yesterday, you wrote the main part of your letter. Today we are concentrating on the closing statement and signature.





# How exciting- we have nearly finished writing our letter reply!

Greeting (could be dear, to, hello)  Opening statement (Thank you for your letter.) And telling the reader why I am writing.  Main body of the letter (this is the main part of the letter where I have written all of my ideas and points).	Sender's Middle Floor address Canonbury School London The date I N12VT Wrote the letter \$27th April 2020  Dear Mr and Mrs Grinling,  Thankyou for your letter. I am sorry to hear about your problems with those scarrenging varmints! I am writing back as I have a great idea!  I think you should try and trick those pecky seagulfs by following my brilliant plan. Instead of using an open basket, Mrs Grinling should place your delicious lunch in a basket that locks with a key! This way, she could lock the basket with your lovely lunch inside and hide the key in the side of the basket. This way, those greedy seagulfs won't be able to get to your lunds.
Closing statement (a short sentence before I say bye).  Signature (and be from, best niches), (my name)	Those this works so please unite back to let me knowig it does.  Good luck and best uishes,  Kaya

#### **Success Criteria:**

- 1. Skip a line after yesterday's writing.
- 2. Write a closing statement such as: I hope this works, let me know how you get on, good luck with my plan, write back and let me know what happens...
- 3. Skip a line and write your signature.
- 4. Now re-read your letter to check it makes sense and check that you have set it out like my example.

Challenge: Look at your writing checklist on the page below and see which of the writing features you have included in your letter!



Write lowercase letters correctly abcde		
Write capital letters correctly ABCDE		
Use finger spaces between words and Write on the line		
Use capital letters for: I, people's names, places, days and at the start of the sentence. e.g. I saw Patrick in Islington on Saturday.		
Use a full stop at the end of a sentence 🔵		
Start to use joined up handwriting		
Use different types of sentences		
e.g. statement, questions ?, commands and exclamations !		
Use conjunctions <u>and</u> , <u>or</u> and <u>but</u> to join ideas (co-ordination)		
Use conjunctions when, if, that and because to join ideas (subordination)		
Use <b>expanded noun phrases</b> e.g. The dusty, ancient door.		
Use present or past tense correctly all the way through.		
The weather <b>is</b> beautiful today.		
The weather <b>was</b> beautiful <b>yesterday</b> .		
Use the progressive form of verbs to show actions going on		
e.g. she is drumm <mark>ing</mark> , he was shout <b>ing</b>		
Use <b>commas</b> in a list e.g.		
For lunch I had a sandwich, fruit, yoghurt and some water.		
Use apostrophes for possession, showing something belongs to someone e.g. Patrick's office. My friend's house.		
Use <u>contracted</u> words e.g. don't, can't, I'm, didn't		
Use suffixes -ment, -ness, -ful, -less, -ly at the end of words		
Use your word mat to spell many common exception words and put them in your writing		
Reread every sentence to check it makes sense, making changes to improve it		