

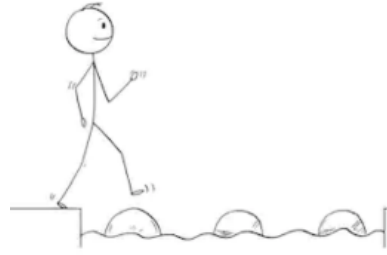
Happy Thursday Athena and Odysseus!

Thursday 30th April 2020

LO: To write for different purposes

Year 2 Writing

Lesson 4 Steppingstone activity



Success Criteria:

1. Read your sentences from yesterday to remind yourself of your plan.
 2. Write your **greeting**.
 3. Skip a line and **write about your plan**. To help you as you write each sentence, make sure you say your sentence, write it then read it to check it makes sense.
 4. Skip a line and write your signature (your name).
- Challenge: Try and use tricky spellings from your tricky word list below!**

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

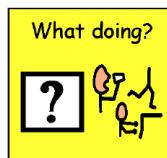
Athena Class
Middle Floor
Canonbury School
London
N12UT

30th April 2020



(Greeting)

To _____



(Your plan)

I think you _____

(Signature)



From _____

LO: To write for different purposes (4. Closing statement and signature)

Year 2 Writing- Lesson 4

Yesterday, you wrote the main part of your letter. Today we are concentrating on **the closing statement and signature.**



How exciting- we have nearly finished writing our letter reply!

Sender's address → Athena Class
Middle Floor
Canonbury School
London
N12 7T

The date I wrote the letter → 27th April 2020

Greeting (could be dear, to, hello...)

Opening statement
(Thank you for your letter.)
And telling the reader why I am writing.

Main body of the letter (this is the main part of the letter where I have written all of my ideas and points).

Closing statement
(a short sentence before I say bye)

Signature (could be from, best wishes), (my name)

Dear Mr and Mrs Grinling,

Thankyou for your letter. I am sorry to hear about your problems with those scavenging varmints! I am writing back as I have a great idea!

I think you should try and trick those pesky seagulls by following my brilliant plan. Instead of using an open basket, Mrs Grinling should place your delicious lunch in a basket that locks with a key! This way, she could lock the basket with your lovely lunch inside and hide the key in the side of the basket. This way, those greedy seagulls won't be able to get to your lunch.

I hope this works so please write back to let me know if it does.

Good luck and best wishes,
Kaya

Success Criteria:

- | |
|--|
| 1. Skip a line after yesterday's writing. |
| 2. Write a closing statement such as: I hope this works, let me know how you get on, good luck with my plan, write back and let me know what happens... |
| 3. Skip a line and write your signature. |
| 4. Now re-read your letter to check it makes sense and check that you have set it out like my example. |

Challenge: Look at your writing checklist on the page below and see which of the writing features you have included in your letter!

