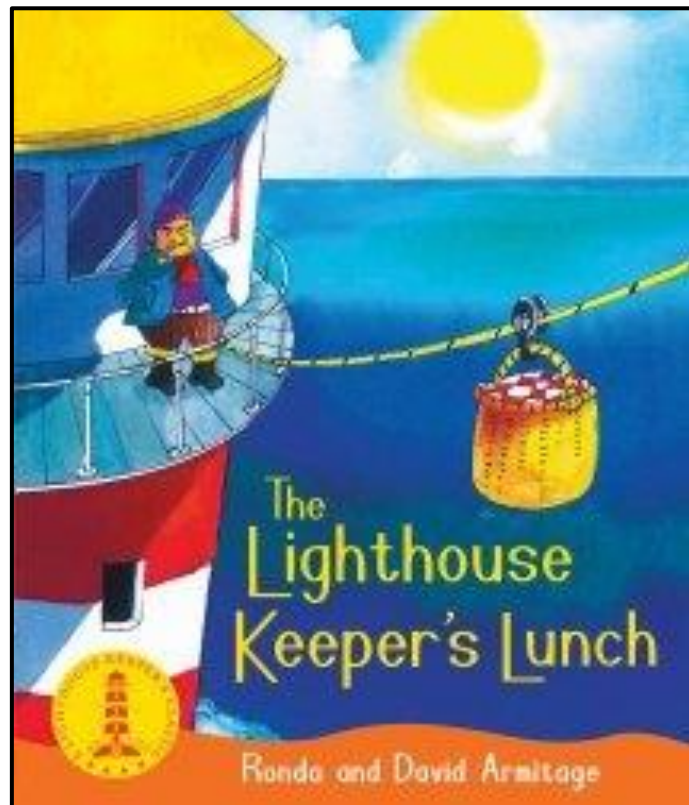


Happy Tuesday Athena and Odysseus!

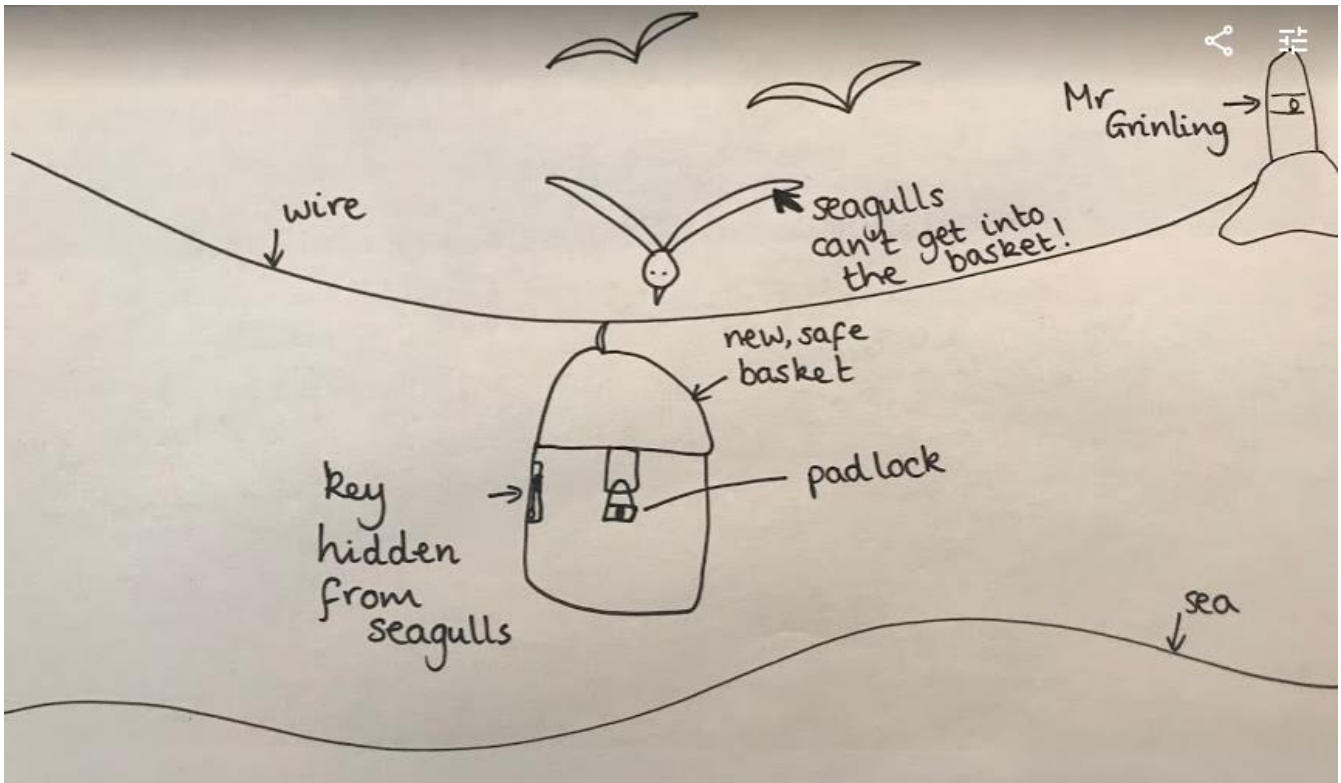
Mr and Mrs Grinling have heard that we are going to be writing to them with our fantastic ideas to help stop those scavenging, greedy seagulls. Let's carry on thinking about our plans and writing a letter to them.





Success Criteria:

- | |
|---|
| 1. Think of a good plan for Mr and Mrs Grinling to stop the seagulls stealing the lunch. |
| 2. Draw a picture of your plan (you can look at my example below but make sure you come up with your own idea). |
| 3. Label your plan with key words. |
| Challenge: Use your phonics sounds and tricky spellings to write about your plan using full sentences. |



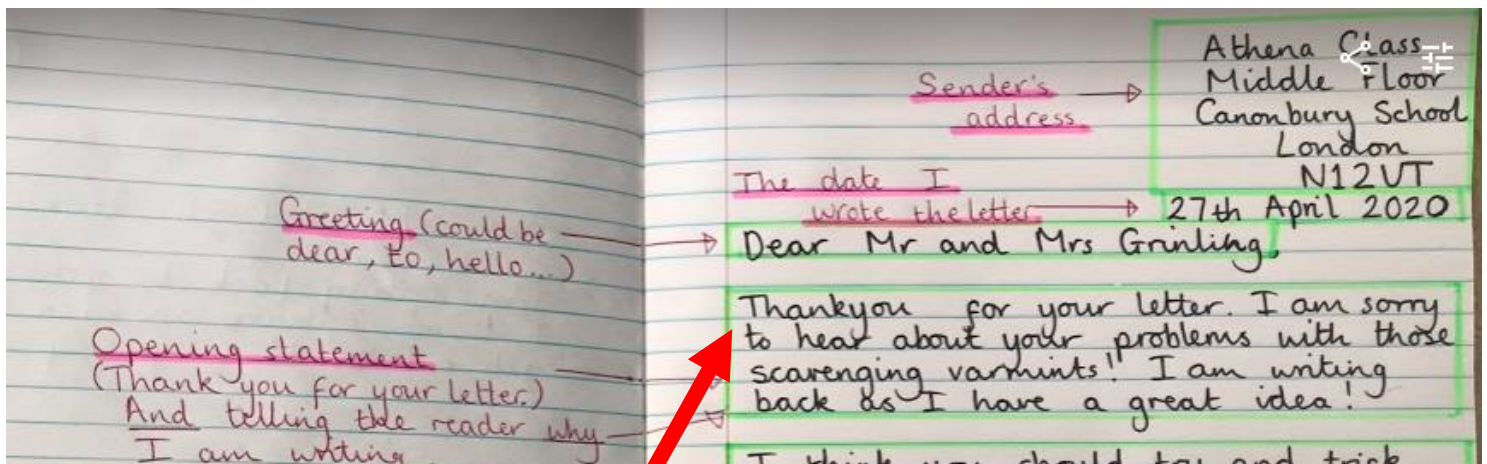
Example: I think you could put the lunch in a basket with a lock and key. Then the seagulls will not get to the lunch in the basket.

LO: To write for different purposes (1. beginning of a letter- opening statement)

Year 2 Writing- Lesson 2

Yesterday we looked at the beginning of your letter. You wrote your address, the date and your greeting.

Today you are looking at creating an **opening statement**. This is where you will thank Mr and Mrs Grinling for their letter and you will tell them why you are writing to them. Read mine again to remind yourself of what you could include in this part.



Success Criteria:

Skip a line from your greeting and write your opening statement. This is where you are thanking Mr and Mrs Grinling for their letter and you giving your reason for writing back.

Remember to use key words from the text such as adjectives to describe the seagulls.

Please write this in your own words and don't copy my idea for the plan.

Remember: **don't go on to the main body yet**- we are looking at this tomorrow!

Challenge: Read your ideas that you completed from the challenge for Friday's lesson.

Draw a picture on a separate piece of paper of your own plan for Mr Grinling.

(You can look at mine on the Stepping Stone activity for an idea of how to set it out) This will help you with your thinking for the main body of the letter!