

I can see...	I can hear...	I can smell...	I can feel... <u>or</u> I feel
the big waves	birds	the fishy sea	happy  the cold wind

**Wednesday 6<sup>th</sup> May 2020**

**LO: To use descriptive language**

**Year 2 Writing- Lesson 3**

We are continuing to think carefully about **the setting** of our story today.

We are going to use the **five senses** to bring our writing to life.

Here is an example of using the five senses in a setting description:



I am sitting on the soft and comfy bed inside the cosy, welcoming cottage. Outside I can hear seagulls squawking noisily and the sea crashing against the rocks as the wind blows. I don't know why the seagulls are squawking all of a sudden. Maybe they're fighting over a large fish from the bright blue ocean? I feel warm and relaxed in the cottage and as it is getting darker, the bright, sparkling light from the lighthouse is shining through the cottage windows. I can smell the fresh sea air through the window and I smell Mrs Grinling preparing a delicious dinner. I might go into the kitchen to taste one of Mrs Grinling's iced sea biscuits!

**Success Criteria:**

1. Read the description above.
2. Look at the colour codes- pink for see, yellow for hear, purple for feel/touch, green for smell and blue for taste.
3. Pretend you <u>are</u> (present tense) in Mr and Mrs Grinling's cottage and write in first person (using I) to describe what you feel, can see, hear, smell and taste.
4. Tick off your checklist.
<b>Challenge: Draw a picture of yourself in the cottage and make sure you draw everything you've written about in your description.</b>

**Have I:**

- Written in first person (using 'I')?
- Written about what I can see, hear, feel, smell and taste?
- Used nouns, adjectives, verbs and adverbs to describe?
- Read my work back to check it makes sense?