

Happy Thursday Athena and Odysseus!

Thursday 7th May 2020

LO: To use descriptive language

Year 2 Writing

Lesson 4 Steppingstone activity



Task:

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| 1. Pretend you are in Mr and Mrs Grinling's cottage and are looking out of the window. |
| 2. Think about four senses- what you can see, hear, smell and feel. |
| 3. Draw a picture under each heading of the table to show what you can see, hear, smell and feel. (Look at the example of a picture of waves) |
| 4. Write key nouns (things) and adjectives (describing words) to match the pictures. |
| Challenge: Turn your ideas into full sentences. EG: I can see the big waves and I can hear birds. |

I can see...	I can hear...	I can smell...	I can feel... or I feel
			

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Year 2 Writing- Lesson 4

We are continuing to think carefully about **the setting** of our story today. Our focus is on word types.



I am sitting on the soft and comfy bed inside the cosy, welcoming cottage. Outside I can hear pesky seagulls squawking noisily and the sea crashing against the rocks as the wind blows. I don't know why the seagulls are squawking all of a sudden. Maybe they're fighting over a large fish from the bright blue ocean? I feel warm and relaxed in the cottage and as it is getting darker, the bright, sparkling light from the lighthouse is shining through the cottage windows. I can smell the fresh sea air through the window and I smell Mrs Grinling preparing a delicious dinner. I might go into the kitchen to taste one of Mrs Grinling's iced sea biscuits!

Success Criteria:

1. Re-read the description above.
2. Draw a table in your book with the heading nouns, adjectives, verbs and adverbs.
3. Find examples of the word types in the description above and sort them in the correct word type on our table (look below for an example).
Challenge: add an example of your own word type for each section.

adjectives	nouns	verbs	adverbs
pesky	seagulls	squawking	noisily

This makes a sentence: Pesky seagulls squawking noisily.