

Happy Friday Athena and Odysseus!

Publishing day!



Yesterday, you finished writing your information texts.
Well done for all of your fantastic ideas.

Now we will look at editing and improving our work.

Canonbury Home Learning

Friday 22nd May 2020

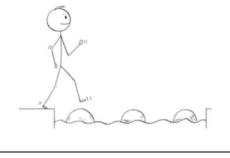
LO: To edit and improve.

Year 2 Writing

Lesson 5 Steppingstone activity

Success Criteria:

- 1. Re-read your information text.
- Tick off your checklist below.
 Edit and improve your work if



3. Edit and improve your work if you need to.		
Write lowercase letters correctly	abcde	
Write capital letters correctly	ABCDE	
Use finger spaces between word	ds (m)	
Use capital letters for: I, people's name	es, places, days and at	
the start of the sentence e.g. I saw Pa	atrick in Islington on	
Saturday.		
Use a full stop at the end of	a sentence	
Use <u>and</u> to join ideas in se	entences	
Use your word mat to spell many	Water 1- Construent Competition Witer Six	
common exception words and put		
them in your writing		
Reread every sentence to check	it makes sense	



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LO: To edit and improve.

Year 2 Writing

Lesson 5

Success Criteria:

- 1. Re-read your information text.
- 2. Read your writing features from your year 2 checklist.
- 3. Tick off the features you included from the checklist.
- 4. Add features, edit and improve your work to tick off as many features as you can!

Challenge: Make sure you have used the 3 sentence types: questions, commands and stataments!

Write lowercase letters correctly $abcde$		
Write capital letters correctly ABCDE		
Use finger spaces between words and Write on the line		
Use capital letters for: I, people's names, places, days and at the start of the sentence. e.g. I saw Patrick in Islington on Saturday.		
Use a full stop at the end of a sentence 🌑		
Start to use joined up handwriting		
Use different types of sentences		
e.g. statement, questions ?, commands and exclamations!		
Use conjunctions <u>and</u> , <u>or</u> and <u>but</u> to join ideas (co-ordination)		
Use conjunctions when, if, that and because to join ideas (subordination)		
Use expanded noun phrases e.g. The dusty, ancient door.		
Use present or past tense correctly all the way through.		
The weather is beautiful today.		
The weather was beautiful <mark>yesterday</mark> .		
Use the progressive form of verbs to show actions going on		
e.g. she is drumm <mark>ing</mark> , he was shout ing		
Use commas in a list e.g.		
For lunch I had a sandwich, fruit, yoghurt and some water.		
Use apostrophes for possession, showing something belongs to someone		
e.g. Patrick's office. My friend's house.		
Use <u>contracted</u> words e.g. don't, can't, I'm, didn't		
Use suffixes -ment, -ness, -ful, -less, -ly at the end of words		
Use your word mat to spell many common exception words and put them in your writing		
Reread every sentence to check it makes sense, making changes to improve it		

