

Happy Monday Athena and Odysseus!

Monday 18th May 2020

LO: To identify the key features of information texts

**We are going to try and convince
more people to come to
Canonbury Primary School!**

**To do this, we must make an
information poster!**

Non-Chronological Reports

We write non-chronological reports to give people information on a particular subject.

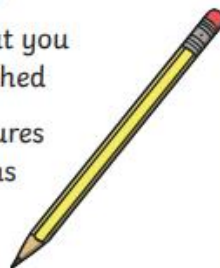
Examples

- non-fiction book
- information leaflet
- fact sheet or fact file



Structure

- use a title
- write an introduction
- put your information into sections
- give each section a sub-heading
- use facts that you have researched
- include pictures with captions



Language Features

- use formal language, e.g. habitat, astronaut, monarch
- remember your full stops and capital letters
- add apostrophes to show possession, e.g. The Queen's birthday.
- use 'that', 'because', 'when' and 'if' to create longer sentences





Title: **All about Canonbury Primary School**

Introduction:

Canonbury is a primary school on Canonbury Road in North London.

There is a nursery, two reception classes and an infant and junior school. Read on to find out more!



Canonbury School in 2003

Sub-heading: **What are the school's beliefs?**

At Canonbury, they have three school rules which are Ready, Safe and Respectful. If these are not followed, there are consequences.

Sub-heading: **What rewards are there?**

If you have been an excellent member of Canonbury, you will get Dojos for following the school rules. They also have positive post cards and achievement certificates!

Fun Fact!

At Canonbury, they get Golden Time on Fridays!

Sub-heading: **Why should you go to Canonbury?**

Canonbury has the best teachers working there who are happy and fun to be around! You must take a visit!

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LO: To identify the key features of information texts

Year 2 Writing

Lesson 1 Steppingstone activity



Success Criteria:

- | |
|--|
| 1. Look at the report below. |
| 2. Look at the coloured features below. |
| 3. Colour the different features on the report the correct colour. |
| Challenge: Write a sentence to answer the question 'What are the school rules?' |

Title: <u>All about Canonbury Primary School</u>	
Introduction: _____ _____ _____ _____	
Sub-heading: <u>What are the school rules?</u> _____ _____	
Sub-heading: <u>What rewards are there?</u> _____ _____ _____	Fun Fact!
Sub-heading: <u>Why should you go to Canonbury?</u> _____ _____ _____	

caption

photograph

subheading

main title

Year 2 Writing

Lesson 1

Success Criteria:

1. Look at the report below.

2. Look at the coloured features below.

3. Colour the different features on the report the correct colour.

Challenge: Write sentences to answer each question on the report in your own words.



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Sub-heading: **Why should you go to Canonbury?**

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caption

persuasive writing

photograph

information and facts

subheading

commands

main title

questions to reader