



**Day 2**

**Reading Focus: Retrieval**

**Success Criteria:**

1. Read pages 1 and 2

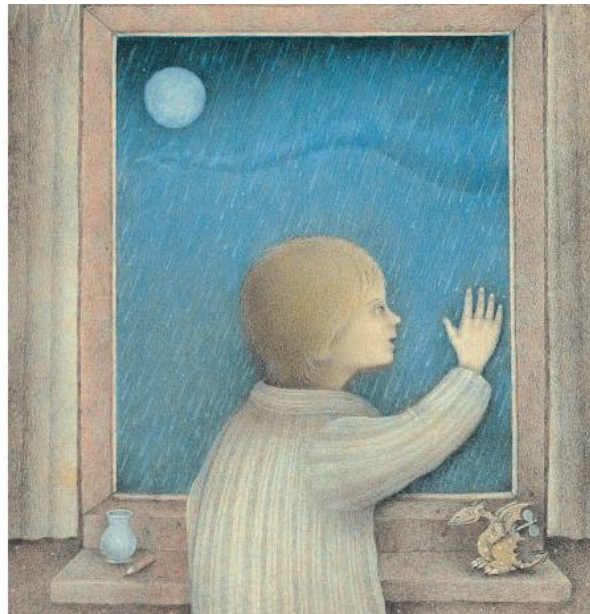
2. Answer the questions using information that you have found in the text

3. If you click on this link, you can read along with the whole story:

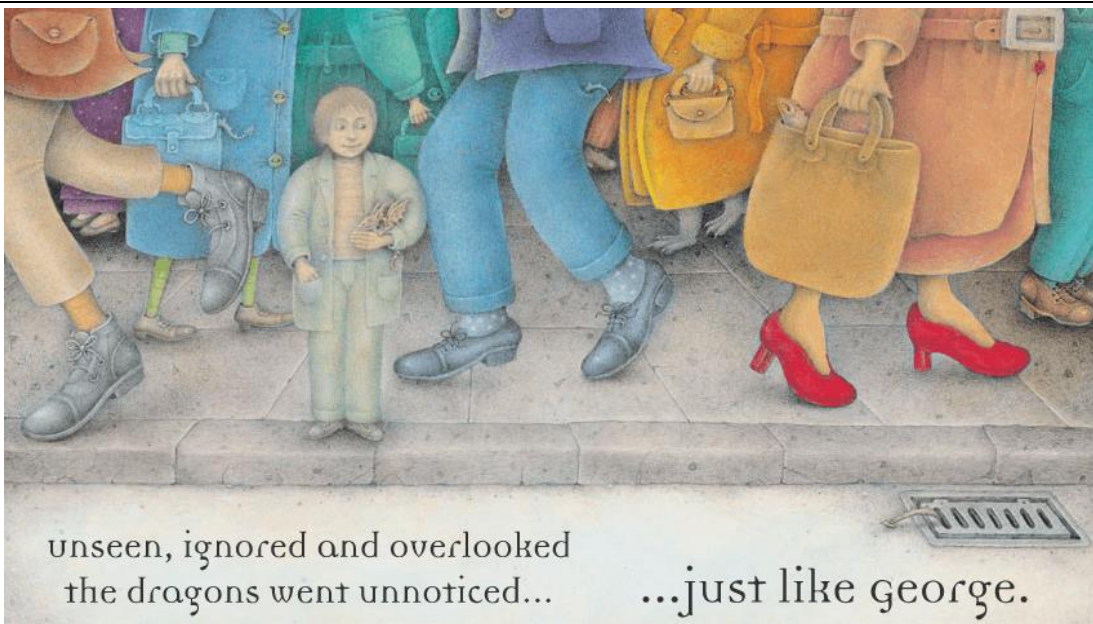
<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/the-dragon-machine/>

George noticed  
his first dragon on  
a wet Thursday.

The more he looked, the more  
dragons he saw!



1.



unseen, ignored and overlooked  
the dragons went unnoticed...

...just like George.

2.

**Read pages 1 and 2**

1. **(Page 1)** When did George notice his first dragon?
2. **(Page 1)** What did George see the more he looked?
3. **(Page 2)** Find one word that describes the dragons and George.



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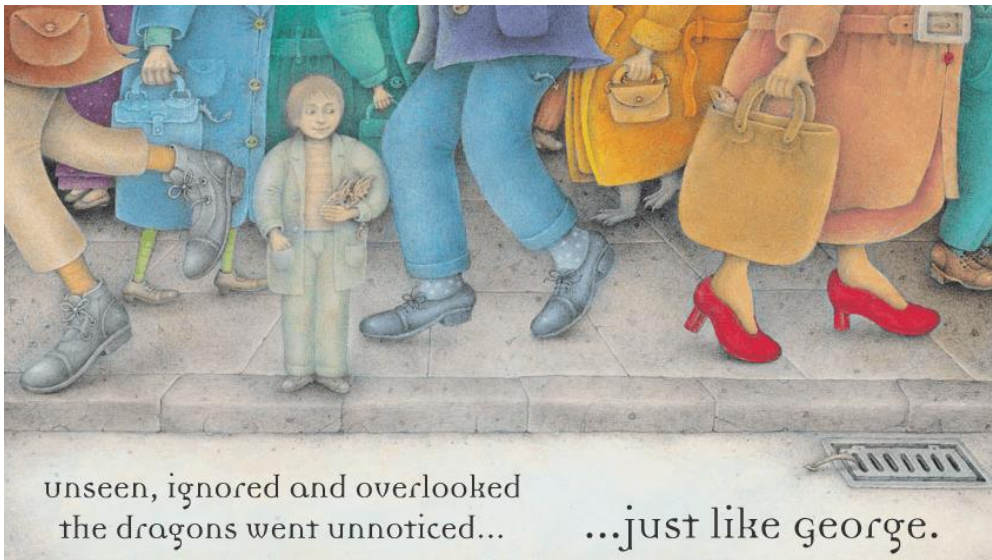
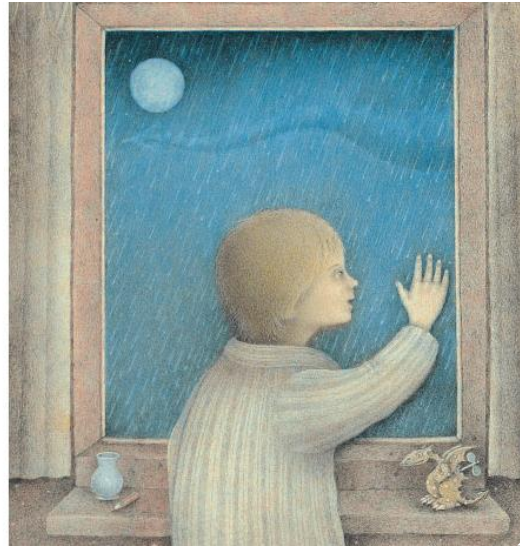
1. Read the text

2. Answer the questions using information that you have found in the text

George noticed  
his first dragon on  
a wet Thursday.

The more he looked, the more  
dragons he saw!

1.



2.

unseen, ignored and overlooked  
the dragons went unnoticed...

...just like George.

Dragons perched on the  
telephone wires,



they sat amongst  
the dustbins.

3.





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They chased butterflies through the tulips.



They sank the water lilies in the pond.



4.

They played havoc with the cat.



George fed them delicious stale biscuits and smelly cheese.

**Answer the questions in full sentences!**

1. When did George notice his first dragon?
2. Find **three adjectives** to describe how the dragons and George went unnoticed.
3. Where did the dragons perch?
4. What did the dragons do to the butterflies?
5. Which animal did the dragons play havoc with?
6. What did George feed the dragons?