Year 2 Reading
Text: The Dragon Machine
Steppingstone activity

Day 3
Reading Focus: Inference
Success Criteria:

1.	**Look at the picture**
2.	**Write a sentence about** *how George feels* **based on what you can see**
3.	**Write a sentence about** *how the dragons feel* **based on what you can see**
4.	**If you click on this link, you can read along with the whole story:** **https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/the-dragon-machine/**
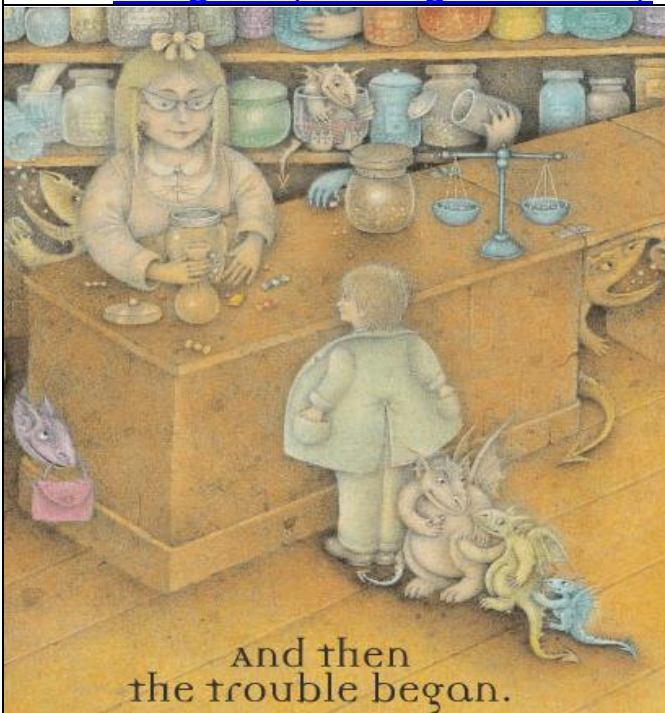
and then the trouble began.

The dragons followed George everywhere. George spent more and more of his time cleaning up muddy footprints, tidying untidiness and saying sorry for breaking things he had not broken.

George's dragons were becoming too troublesome to stay unnoticed for much longer.

something had to be done. George went in search of some advice.

Example:

The dragons are feeling cheeky because they like making trouble.
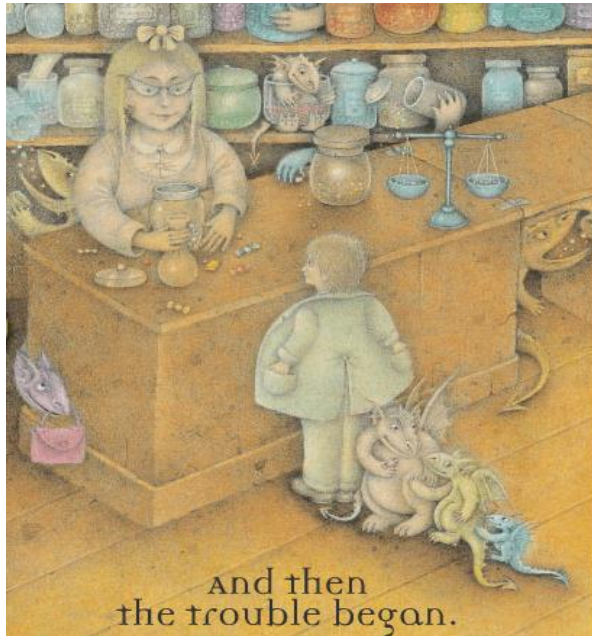
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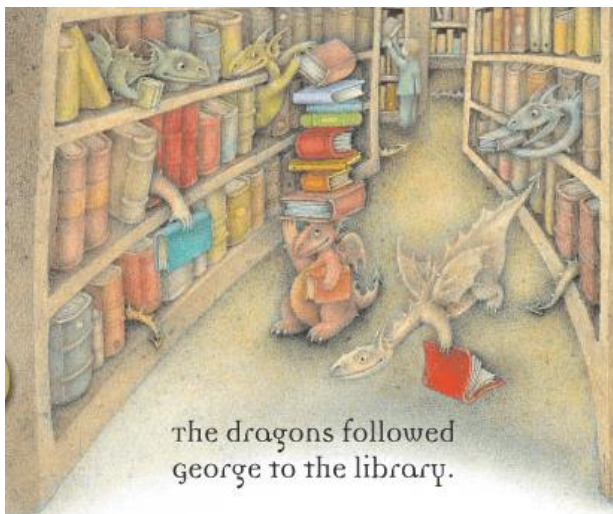| |
|---|
| 1. **Read the text** |
| 2. **Make inferences about the text based on the illustrations and what you have read** |

5.

The dragons followed George everywhere. George spent more and more of his time cleaning up muddy footprints, tidying untidiness and saying sorry for breaking things he had not broken.

George's dragons were becoming too troublesome to stay unnoticed for much longer.

something had to be done. George went in search of some advice.

and then the trouble began.

6.

The dragons followed George to the library.

He consulted the encyclopedia of Dragons. There were dire warnings: never feed a dragon; never let a dragon into your home... too late. There were tragic tales of dragons discovered and captured... too sad.
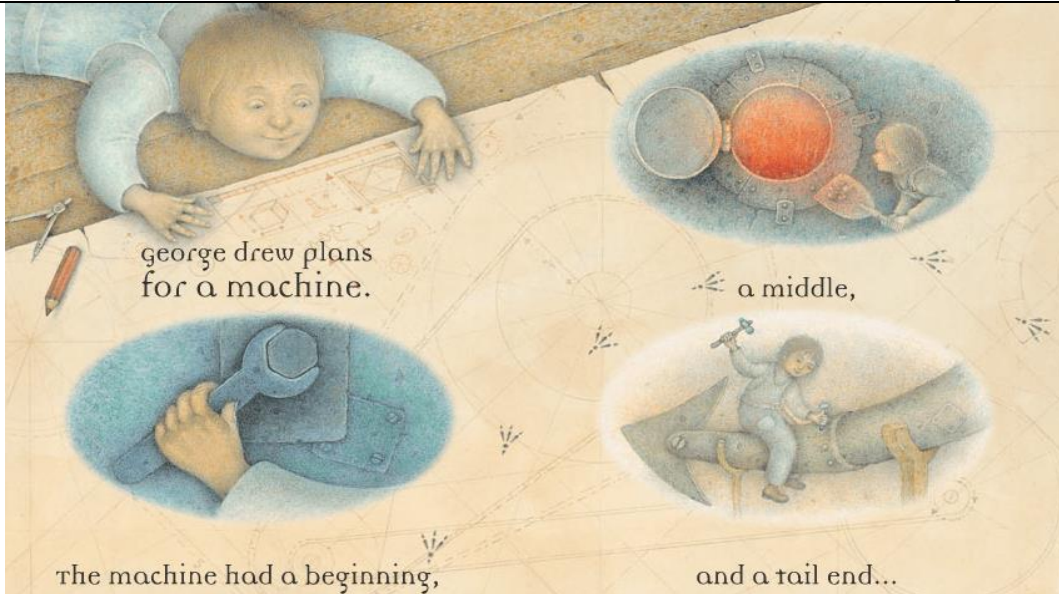
And there was a map of the place where dragons belonged.

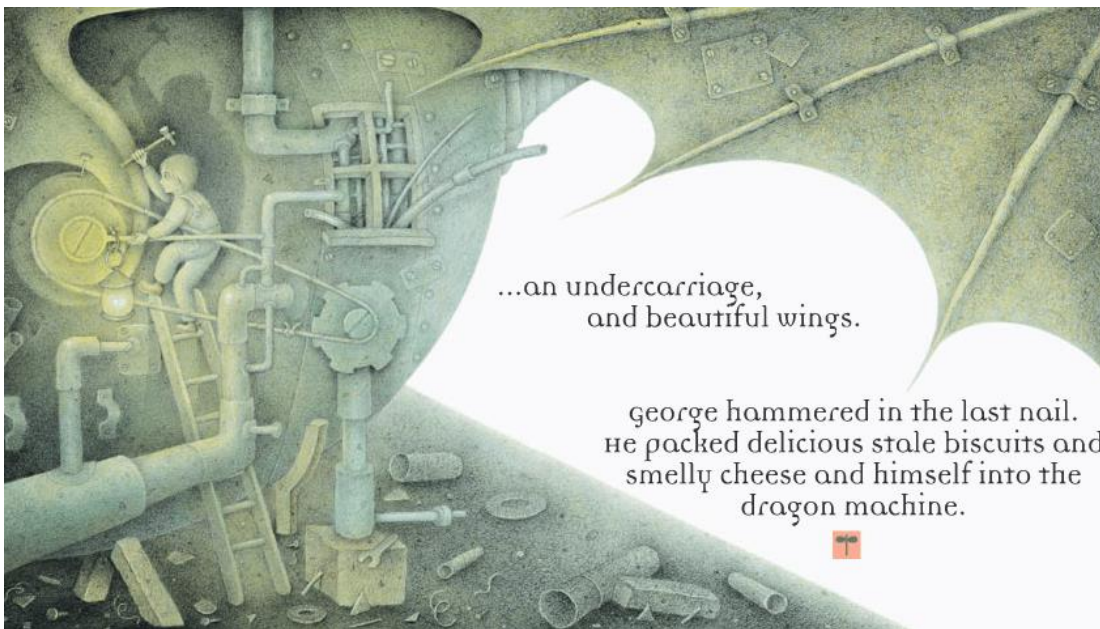A great wilderness unnoticed and overlooked and safe. But George would have to show them the way.

HERE BE DRAGONS

| 1. Read the text |
| 2. Make inferences about the text based on the illustrations and what you have read |

7.

george drew plans for a machine.

a middle,

The machine had a beginning,

and a tail end...

8.

...an undercarriage, and beautiful wings.

george hammered in the last nail. He packed delicious stale biscuits and smelly cheese and himself into the dragon machine.
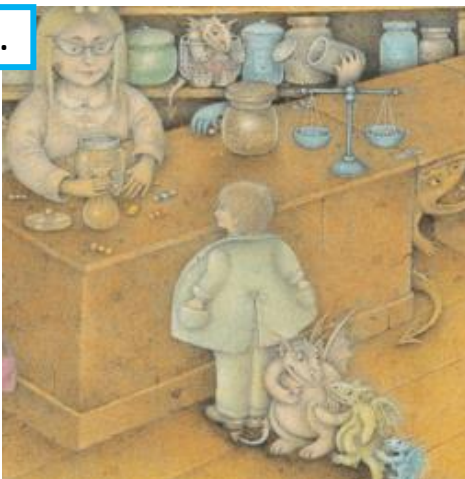
In your books, write a sentence about <mark>how you can infer that each of the characters is feeling, and why you think that.</mark>

For example: (2) George feels fed up because the dragons keep getting him into trouble and no one believes that all the mess and damage is not his fault.

1.

2.

3.