## Now you try:

By counting in halves, fill in the missing numbers.


## Steppingstone activity

1. How many strawberries are there altogether? Can you count them in halves and fill in the missing numbers?

2. Each bottle has $1 / 2$ pint of milk in it. How many pints of milk are there altogether? Can you count them in halves and fill in the missing numbers?

3. I have 10 donuts. I have cut them all in half and eat 6 halves. Can you cross out the donuts I eat and count back to show how many are left each time?
4. Rebecca Rabbit can hop $1 / 2$ metre each time she hops. She takes 11 hops. How far has she travelled? $5 \frac{1}{2}$ metres


Canonbury Home Learning

## Year 3 Maths Lesson 37

LO: To find equivalent fractions (continued) answers

## Success Criteria:

Now you try:
Complete the table. Can you spot any patterns?

| Pictorial representation | Fraction | Words |
| :---: | :---: | :---: |
|  | $\frac{6}{8}=\frac{3}{4}$ | Six eighths is equivalent to three <br> quarters |

Equivalent fractions (3)

Rose
Maths
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2
Use the fraction wall to complete the equivalent fractions.

| $\frac{1}{3}$ |  | $\frac{1}{3}$ |  |  | $\frac{1}{3}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{1}{6}$ | $\frac{1}{6}$ | $\frac{1}{6}$ |  | $\frac{1}{6}$ | $\frac{1}{6}$ |  | $\frac{1}{6}$ |  |
| $\frac{1}{9}$ | $\frac{1}{9}$ | $\frac{1}{9}$ | $\frac{1}{9}$ | $\frac{1}{9}$ | $\frac{1}{9}$ | $\frac{1}{9}$ | $\frac{1}{9}$ | $\frac{1}{9}$ |

a) $\frac{1}{3}=\frac{2}{6}$
b) $\frac{1}{3}=\frac{3}{9}$
c) $\frac{2}{3}=\frac{4}{\square 6}$
d) $\frac{2}{3}=\frac{6}{9}$
e) $\frac{4}{6}=\frac{6}{\square}$
e) $\frac{1}{3}=\frac{2}{6}=\frac{2}{9}$
3. Draw a picture to show that one quarter is equivalent to two eighths.


Use the fraction wall to decide whether the fractions are equivalent or not.

| $\frac{1}{2}$ |  |  |  | $\frac{1}{2}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{1}{4}$ |  | $\frac{1}{4}$ |  | $\frac{1}{4}$ |  |  | $\frac{1}{4}$ |  |  |
| $\frac{1}{5}$ |  | $\frac{1}{5}$ |  | $\frac{1}{5}$ |  | $\frac{1}{5}$ |  | $\frac{1}{5}$ |  |
| $\frac{1}{10}$ | $\frac{1}{10}$ | $\frac{1}{10}$ | $\frac{1}{10}$ | $\frac{1}{10}$ | $\frac{1}{10}$ | $\frac{1}{10}$ | $\frac{1}{10}$ | $\frac{1}{10}$ | $\frac{1}{10}$ |

## Complete the sentences using is or is not.

a) $\qquad$ equivalent to $\frac{2}{4}$
b) $\qquad$ equivalent to $\frac{2}{10}$
c) $\frac{1}{2}$ $\qquad$ equivalent to $\frac{5}{10}$
d) $\frac{3}{10}$ $\qquad$ equivalent to $\frac{2}{5}$
e) $\frac{4}{5}$ $\qquad$ equivalent to $\frac{8}{10}$
f) $\qquad$ equivalent to $\frac{4}{5}$

Write some sentences of your own and ask a partner to fill in the gaps.

5 a) What fraction of each shape is shaded?

$\frac{3}{4}$


$\frac{9}{12}$
b) Use the fractions in part a) to complete the sentences.
e.g.


Compare answers with a partner.

6 The bar model represents $\frac{1}{2}$ $\square$
Write as many equivalent fractions as you can.
Various answas.

What is the same about all the fractions you have written?

## Use this fraction wall to help when comparing fractions to find equivalents:



