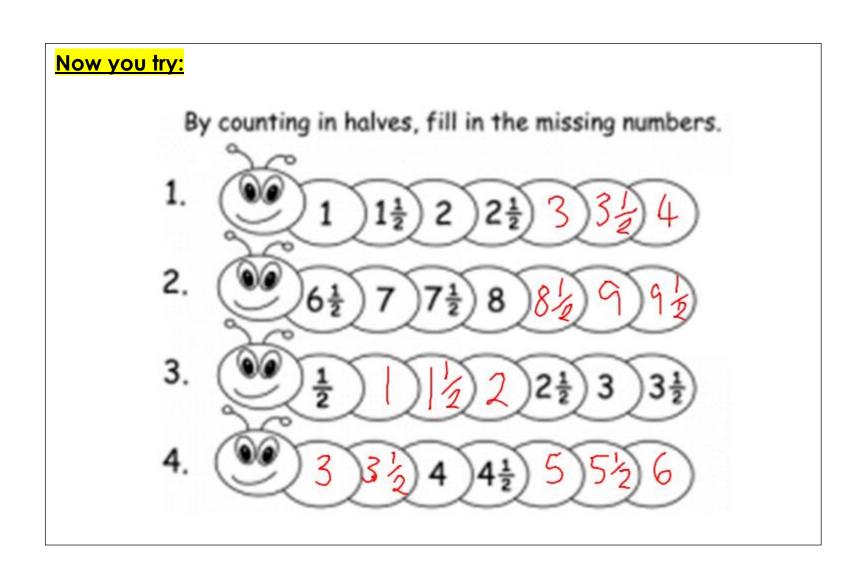
Canonbury Home Learning

Year 3 Maths

Steppingstone activity



Lesson 37 LO: To count in fractions (halves)answers



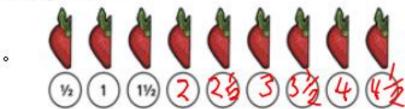
Canonbury Home Learning



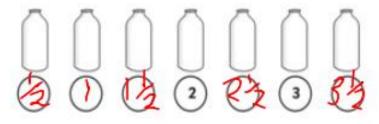
Steppingstone activity

1. How many strawberries are there altogether? Can you count them in halves and fill in the missing numbers?





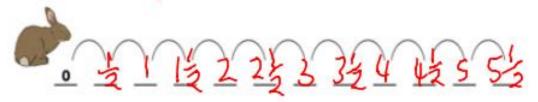
2. Each bottle has ½ pint of milk in it. How many pints of milk are there altogether?
Can you count them in halves and fill in the missing numbers?



3. I have 10 donuts. I have cut them all in half and eat 6 halves. Can you cross out the donuts I eat and count back to show how many are left each time?



4. Rebecca Rabbit can hop 1/2 metre each time she hops. She takes 11 hops. How far has she travelled? 5 5 metres

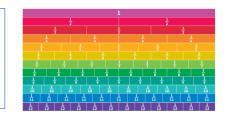


Year 3 Maths Lesson 37

LO: To find equivalent fractions (continued) answers

Success Criteria:

Use the fraction wall on the last page to help with comparing fractions to find equivalents





Now you try:

Complete the table. Can you spot any patterns?

Pictorial representation	Fraction	Words
•	$\frac{6}{8} = \frac{3}{4}$	Six eighths is equivalent to three quarters
Carl Mark	$\frac{1}{3} = \frac{3}{9}$	one thirdis equivalent to three ninths
	$\frac{11}{4} = \frac{13}{12}$	Three twelfths is equivalent to ONE quarters
	$\frac{4}{12} = \frac{11}{13}$	Four theletis equivalent to One third

Year 3 Maths – Main activity



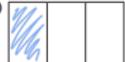
Equivalent fractions (3)

Rose Maths

Shade the shapes to help you complete the equivalent fractions.



a)

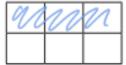




$$\frac{1}{3} = \frac{2}{6}$$

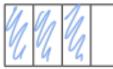
b)





$$\frac{1}{2} = \frac{\boxed{3}}{\boxed{6}}$$

c)





$$\frac{3}{4} = \frac{6}{6}$$

d)

444



$$\frac{3}{4} = \frac{9}{12}$$

Use the fraction wall to complete the equivalent fractions.

1/3				1/3				1/3			
<u>1</u>			<u>1</u>	<u>1</u> 6			<u>1</u>	<u>1</u> 6		<u>1</u>	
<u>1</u> 9	19	-	<u>1</u> 9	<u>1</u> 9	<u>1</u> 9	-	<u>1</u> 9	<u>1</u> 9	<u>1</u> 9		<u>1</u> 9

a)
$$\frac{1}{3} = \frac{2}{6}$$

d)
$$\frac{2}{3} = \frac{6}{9}$$

b)
$$\frac{1}{3} = \frac{3}{9}$$

e)
$$\frac{4}{6} = \frac{6}{9}$$

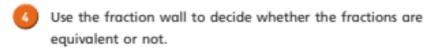
c)
$$\frac{2}{3} = \frac{4}{6}$$

e)
$$\frac{1}{3} = \frac{2}{6} = \frac{3}{9}$$

Draw a picture to show that one quarter is equivalent to two eighths.



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1/2				1/2						
$\frac{1}{4}$ $\frac{1}{4}$					1/4			1/4		
1	1 5		1 1		1 5		5	1 5		
1 10	1 10	1 10	1 10	1 10	1 10	<u>1</u>	1 10	1 10	1 10	

Complete the sentences using is or is not.

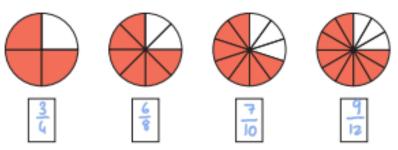
- a) $\frac{1}{2}$ equivalent to $\frac{2}{4}$
- b) $\frac{1}{4}$ is not equivalent to $\frac{2}{10}$
- c) $\frac{1}{2}$ equivalent to $\frac{5}{10}$
- d) $\frac{3}{10}$ equivalent to $\frac{2}{5}$
- e) $\frac{4}{5}$ equivalent to $\frac{8}{10}$
- f) $\frac{3}{4}$ $\frac{15}{100}$ not equivalent to $\frac{4}{5}$

Write some sentences of your own and ask a partner to fill in the gaps.

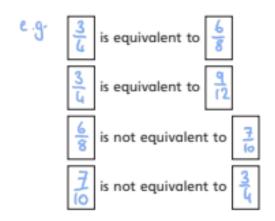




5 a) What fraction of each shape is shaded?



b) Use the fractions in part a) to complete the sentences.



Compare answers with a partner.

The bar model represents $\frac{1}{2}$

Write as many equivalent fractions as you can.

Various answers.

What is the same about all the fractions you have written?



Use this fraction wall to help when comparing fractions to find equivalents:

