Canonbury Home Learning

Year 3 Maths

Steppingstone activity

Lesson 20

LO: To describe position

Success Criteria:

- 1. Choose 5 of your toys.
- 2. Lay them out in a cross like the picture.
- 3. Describe the position of the middle toy in as many ways as you can using position words.



The fox is:

- Below the dog
- Above the pig
- In between the monkey and the rainbow bear
- To the left of the rainbow bear
- To the right of the monkey



Task: Lay some of your favourite toys out in a cross shape like this.

Describe the position of the middle toy in as many ways as you can.

Use these position words to help you:





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LO: Identify horizontal and vertical lines of symmetry

Success Criteria:



2. Draw/fold a vertical line exactly half way through a shape, if both halves match exactly it is symmetrical.







Mirror line







Recap:

A line that runs from left to right across the page

is called a HORIZONTAL line. A line that runs straight up and down the page is called a VERTICAL line.



Both of these letters have horizontal lines of symmetry (if you fold them along the horizontal mirror line, they match exactly.)

Both of these letters have vertical lines of symmetry (if you fold them along the vertical mirror line, they match exactly.)

Both of these letters have vertical and horizontal lines of symmetry.

Now Try: Sort these shapes depending on whether they have a horizontal line of symmetry, a vertical line of symmetry or both:













TASK 1: Type or write your full name in capital letters. Draw the lines of symmetry on each letter (if they have any).

TASK 2: Sort the flags below into those with a horizontal, a vertical line of symmetry, both or neither. Is your country's flag symmetrical? See if you can find out!



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