## Canonbury Home Learning

## Year 3 Maths

Steppingstone activity ANSWERS


## Lesson 29

LO: To understand the difference between a half and a quarter

Task: Find out which of the boasting teachers has the most money by working out $1 / 2$ and $1 / 4$ of their amounts!


## Year 3


2)

Continue the sequence.



$$
\mathrm{A}=\frac{1}{10} \quad \mathrm{~B}=\frac{5}{10} \quad \mathrm{C}=\frac{8}{10}
$$

(5) Write the fractions in the correct places on the number lines.

b)

(6)

Draw and label arrows to estimate the position of the fractions on the number lines.
a)

$\square$



(7)


What number is represented in each picture?


$\frac{22}{10}$
b)

$\frac{15}{10}$Whitney is thinking of a fraction.


What could Whitney's fraction be? List all the possible fractions.


