Canonbury Home Learning **Year 3 Maths**

Steppingstone activity ANSWERS

Lesson 29

LO: To understand the difference between a half and a quarter



Task: Find out which of the boasting teachers has the most money by working out ½ and ¼ of their amounts!



I have ½ of £10 = £5
WINNER



I have 1/4 of £12 = £3



I have 1/4 of £8 = £2



I have ½
of £6 = £3
WINNER



I have 1/4 of £20 = £5



I have ½
of £12 = £6
WINNER



I have $\frac{1}{2}$ of £2 = £1



I have 1/4 of £4 = £1

Canonbury Home Learning

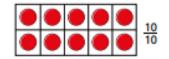
Year 3

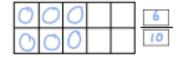
Maths - Main activity ANSWERS

CANONBURY PRIMARY SCHOOL Create, discover and succeed together

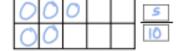


Continue the sequence.

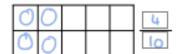


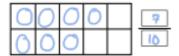


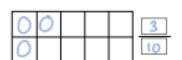


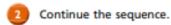


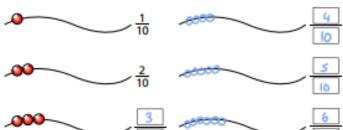












Write the missing fractions in each sequence.

a)

White Rose Maths



















b)











<u>5</u>









What fraction is each arrow pointing to?



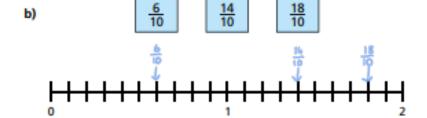
$$A = \begin{bmatrix} \frac{1}{10} \\ \frac{1}{10} \end{bmatrix}$$
 $B = \begin{bmatrix} \frac{5}{10} \\ \frac{1}{10} \end{bmatrix}$ $C = \begin{bmatrix} \frac{8}{10} \\ \frac{1}{10} \end{bmatrix}$

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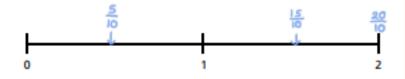


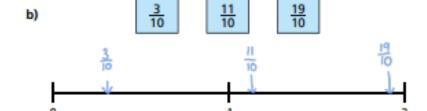




Draw and label arrows to estimate the position of the fractions on the number lines.

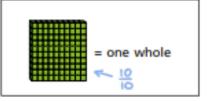
a)











What number is represented in each picture?













Whitney is thinking of a fraction.



My fraction is more than one whole but less than 2 My fraction has an odd number as the numerator.

What could Whitney's fraction be? List all the possible fractions.

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Compare answers with a partner.