







#### Lesson 31 LO: To problem solve using halves and quarters

- 1. Halve each of the foods.
- 2. Write what Jeff Bob and Jumanji would each have to eat.
- 3. Challenge: Divide the foods between 4 orangutans what do they each get now?

Jeff Bob and Jumanji are having a picnic. The picture below shows you what they have brought to share equally between them.

Can you tell me what each of them will have?



# Task 1:

I found the answer by dividing the total number of each item of food by 2 (because there were two orangutans). Each ape will have - 2 slices of pizza, 4 tomatoes, a carton of orange juice, half an apple and 2 muffins.

## Task 2:

If we share between four apes each orangutan would get 1 slice of pizza or 1/4 of the pizza. They would get 1 muffin each because there are 4 and that shares easily by 4 people. For the tomatoes, 8 divided by 4 equals 2, so they each get 2. The apple would be equally cut into 4 slices or quarters. If the carton was 200ml, for example, each person would get 100ml because half of 200 is 100. Two orangutans would share one carton.

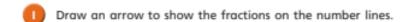
### Canonbury Home Learning

#### Year 3

### Maths - Main activity ANSWERS

Fractions on a number line













Are your answers accurate or are they estimates?



Write <, > or = to compare the fractions.



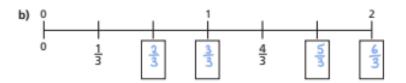
b) 
$$\frac{1}{4}$$
 (<)  $\frac{1}{4}$ 

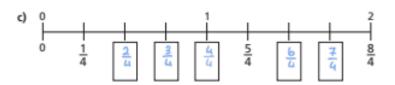
c) 
$$\frac{1}{3}$$
  $\left< \right>$   $\frac{1}{2}$ 



Write the missing fractions on the number lines.







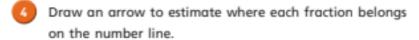
d) Write three fractions that are equivalent to one whole.
Use the number lines to help you.



What do you notice?

The numerator is equal to the denominator.

#### Canonbury Home Learning





a)  $\frac{3}{4}$ 



**b)** 1 and  $\frac{2}{3}$ 



Write each fraction under the correct heading.

<u>2</u> 3

- 4/4
- <u>5</u> 3
- <u>1</u> 8
- 3

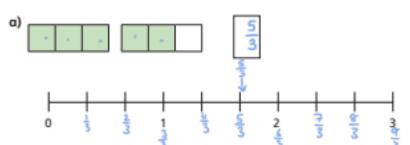
- 3 4
- 7 4
- 8 8
- 7 8

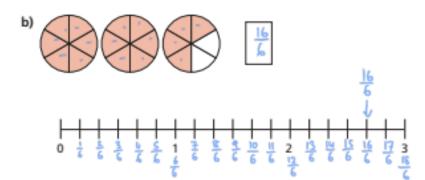
Less than one whole	Equal to one whole	More than one whole
2 3 18	7/2 00/00 00/00	74 5/3
78		



6 What fraction is shown in each diagram?

Draw an arrow to show the fraction on the number line.







Do you agree with Teddy? No

Use the number line to show why.

