## Canonbury Home Learning

## Steppingstone activity answers

Equivalence of $\frac{1}{2}$ and $\frac{2}{4}$

I Circle the shapes that have $\frac{1}{2}$ shaded.


2 Tick the groups that have $\frac{1}{2}$ circled.

4) Use the sweets to help you answer the questions.
a) What is $\frac{1}{2}$ of 12?


b) What is $\frac{1}{4}$ of 12?

c) What is $\frac{2}{4}$ of 12?


LO: To find fractions of amounts

## Success Criteria:



Fractions of a set of objects (2)
mose
Maths Maths $\square$ number sentence.
a) $\frac{2}{3}$ of $15=10$

b) $\frac{3}{4}$ of $8=6$


c) $\frac{2}{5}$ of $20=$ $\square$ 8 | 0 | 0 | $0 \%$ | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- |
| 0 | 8 | $O_{0}$ | 0 |  |Match the questions and answers.


(3) What is $\frac{6}{6}$ of 18 ?
(4) Brett uses a bar model and base 10 to find $\frac{2}{3}$ of 36


Use Brett's method to complete the number sentences.
a) $\frac{2}{3}$ of $63=42$
b) $\frac{3}{4}$ of $48=36$
c) $\frac{3}{4}$ of $92=69$
(5) Kim uses a bar model and place value counters to find $\frac{2}{3}$ of 36


Use Kim's method to complete the number sentences.
a) $\frac{2}{3}$ of $96=64$
b) $\frac{3}{5}$ of $60=36$
c) $\frac{3}{4}$ of $52=39$
(6) Complete the number sentences.
a) $\frac{2}{3}$ of $45=30$
b) $\frac{3}{4}$ of $40=30$

c) $\frac{5}{6}$ of $36=30$

(7)


Who is correct? $\qquad$
How do you know? Show your working.
8) Dora, Whitney and Ron each find a fraction of 24 using counters.

a) Who has the most counters? Show your workings.

$$
\frac{5}{6} \text { of } 24=20 \quad \frac{2}{3} \text { of } 24=16
$$

Dora
b) How many more counters does Dora have than Whitney?

$$
20-16=4
$$

9) Write fractions to make the statements correct.
$\frac{1}{6}$ of $36<18$


How many different answers can you find for each?

