**Year 3 Reading** Week 2. Day 3.

**Text: The Enormous Crocodile**

If you have the book, make sure you have read up to end of P 44 (*That’s not a bench….he wants to eat you all up*.)

**Reading focus: Explain words**

Find **these words** from the text and explain their meanings:

1. **Fearsome** dragon.
2. All sorts of childrencame **flocking** into the fair.
3. The Enormous crocodile **cursed** the Roly-Poly Bird.
4. I will **swizzle** my head around.
5. “That’s not a bench you were going to sit on, “he **bellowed.**

Re-write the sentences above and use an alternative word with the same meaning.

A drawing of a person

Description automatically generated**Year 3 Reading**

**Steppingstone activity**

**Day 3  
Reading Focus: Explain words.**

If you have the book, make sure you have read up to end of P 44 with an adult or older sibling. (*That’s not a bench….he wants to eat you all up*.)

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Draw a picture to show the meaning of **these words**:

1. **Merry go round**
2. **Fearsome** dragon.
3. Something came **swishing and swooshing** out of the sky.

If there are any other tricky words, talk about their meanings with your adults.