**Year 3 Reading**

**Text: The Enormous Crocodile**

If you have the book, make sure you have read up to end of P 36 (*“Now for clever trick number three,” said the Enormous Crocodile licking his lips*.)

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**Reading focus: Inference**

Find and record the words from the text that give evidence for the following statements:

1. The Enormous crocodile felt angry towards the monkey when his clever trick number two failed.
2. The children were all happy that there was a seesaw in the playground.
3. The crocodile was very crafty.

Write one more statement of your own and copy out the evidence that you have to justify that statement.

A drawing of a person

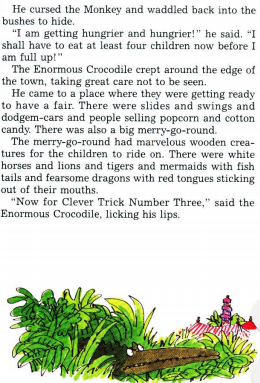
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**Steppingstone activity**

**Day 2  
Reading Focus: Inference**

**Text: The Enormous Crocodile**

If you have the book, make sure you have shared the book up to page 36 to match up with where we are in writing activities.



Draw a picture of the Enormous Crocodile with a speech bubble coming out of his mouth to tell how he is feeling at this point in the story and why.

Choose another character and draw that one with a speech bubble coming out of its mouth to tell how it is feeling and why.