## Starter

## Guess the Number

My number is less than 100.
When rounded to the nearest 10, my number is 80 . My number has half as many ones as tens.
Can you guess my number?

My number is less than 100.
When rounded to the nearest 100, my number is 0 . When rounded to the nearest 10, my number is 0 . My number is a multiple of 4 .
Can you guess my number?

## Canonbury Home Learning

## Year 4/5 Maths

## Steppingstone activity

Summer week 9 Lesson 3-24.06.20
LO: To read 2 way tables

## Success Criteria:

1. Look at the title and work out what the table is about
2. Check the table labels along the top and sides e.g. Male/female and Roast/Pizza/Pasta
3. To work out totals add the amounts in the rows and columns e.g. Total roasts is $\mathbf{1 1 9 + 1 2 2 = 2 4 1}$
4. Calculate your grand total ( row total and column total should equal the same amount)

## Model

This table shows the favourite meals for a youth club.
Complete the table.

|  | Roast <br> Dinner | Pizza | Pasta <br> Bolognese | Total |
| :---: | :---: | :---: | :---: | :---: |
| Male | 119 | 128 | 96 | 343 |
| Female | 122 | 108 | 110 | 340 |
| Total | 241 | 236 | 206 | 683 |

## Canonbury Home Learning

## Steppingstone activity

## Now complete these:

| 1a. This table shows the different types of desk that a manufacturer makes. |  |  |  | 1b. This table shows the lunches that children in Key Stage 1 have. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Round | Square | Total |  | Packed Lunch | School Dinner | Total |
| Oak | A | B | C | Year 1 | A | B | C |
| Maple | D | E | F | Year 2 | D | E | F |
| Total | G | H | 1 | Total | G | H | I |
| Which letter shows: <br> a) The number of square oak desks that were made? <br> b) How many desks were manufactured altogether? |  |  |  | Which letter a) The numb school dinne b) How man packed lunc | shows: <br> er of child r? <br> $y$ Year 2 $h$ ? | ren who <br> hildren | ve a e a |
| 2a. This table shows the number of tickets that were sold for a theatre show. |  |  |  | 2b. This table shows the sandwich sales in a shop. |  |  |  |
|  | Fri | Sat | Total |  | Hot | Cold | Total |
| Matinee | 17 | 21 | 38 | With crisps | 26 | 34 | 60 |
| Evening | 27 | 32 | 59 | With fruit | 11 | 21 | 32 |
| Total | 44 | 53 | 97 | Total | 37 | 55 | 92 |
| a) How many fickets were sold on Friday? <br> b) How many more evening tickets were sold on Saturday than Friday? |  |  |  | a) How many people bought a hot sandwich with fruit? <br> b) How many more people had a cold sandwich than a hot sandwich? |  |  |  |
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1a. a) B b) |
2a. a) 44 b) 5

Year 4/5 Maths
Summer week 9 Lesson 3-24.06.20
LO: To read 2 way tables

## Success Criteria:

1. Look at the title and work out what the table is about
2. Check the table labels along the top and sides e.g. Male/female and Roast/Pizza/Pasta
3. To work out totals add the amounts in the rows and columns e.g. Total roasts is $119+122=241$
4. Calculate your grand total (row total and column total should equal the same amount)

## Model:

This table shows the sales of hot drinks at a school fayre.


Total Small drinks
b) How many more coffees were sold than teas? 558-313=245

## Year 4/5 Maths

## Summer week 9 Lesson 3-24.06.20



