

**LO: To generate ideas and descriptive vocabulary****Task (with links):**

Look at this picture and read the text below.

**Vocabulary:**

- **deserted** – left alone or a place is empty of people
- **marvelled** – filled with wonder and astonishment
- **resided** – to live, have your home, or to stay in a place
- **illuminated** – to light something or make it brighter
- **flawless** – perfect or without any faults or mistakes
- **propped** – support or keep something in position
- **jutted** – to stick out or overhang beyond a surface
- **tentatively** – shows that you are not certain or confident

She had found it lying alone, deserted, abandoned in the attic. After making the discovery, Anna had gazed and marvelled at it for some time. Where had it come from? Why had no dust settled upon it, as it had done over everything else that resided in her attic? A layer of the thick dust blanketed the attic floor, and as the sunlight glared through the attic windows, the dust particles yet to settle were illuminated as they hovered in the stuffy air. Yet, the mirror looked flawless, untouched by age, not a fingerprint in sight.

**Task 1: Answer these questions in full sentences**

1. Where do you think the mirror has come from?
2. Who does it belong to?
3. What are attics used for?
4. Why has Anna not noticed it before?
5. How might Anna be feeling upon discovering the mirror?
6. What might happen next?

**CONTINUED:**

Anna propped the mirror up against one of the thick, timber beams that jutted from the attic floor. Settling down into a comfortable position, she tentatively placed a finger against the glass...

**Task 2: Think about these questions:**

1. What will happen now that Anna has touched the mirror?
2. What does she discover?

**Task 3: Draw a picture**

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| 1. Read the text again carefully  |
| 2. Draw the setting (the other side of the mirror)                                  |
| 3. Draw what Anna sees on the other side, or the people/ things she may come across |
| 4. Show how they are feeling (Anna and any other characters if applicable)          |
| <b>Year 5 CHALLENGE:</b> Annotate the character's thoughts                          |

**Remember these are **YOUR** ideas. The more detail you add the easier the next part will be.**