

Year 4/5 Writing

Summer 2- Week 5- Lesson 2

LO: To describe a dystopian city

Task 1:

- 1) Remind yourself of what happened in the Varmints film by watching up until 5:30 minutes <https://www.youtube.com/watch?v=YxD02c2plsI>
- 2) Listen to Aysha read some more of the story (daily video)
- 3) Now watch some more of the film up until 12:30 minutes – **DO NOT GO BEYOND THIS POINT.**

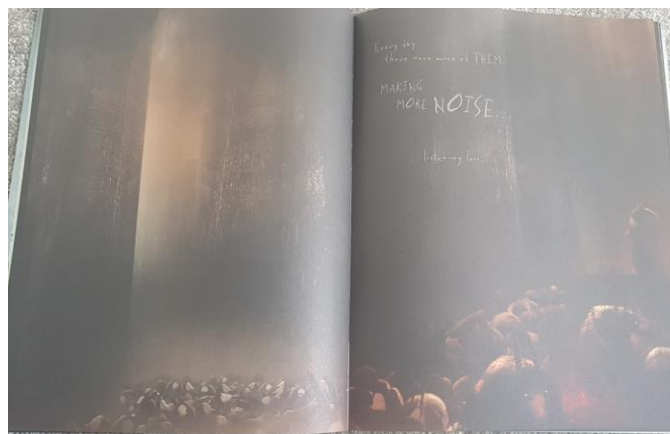
Think about the setting that has been portrayed in the book and in the video. This has changed to a new kind of setting, which is known as a dystopian city.

Dystopian city- is a community or society that is undesirable or frightening. This is a place that usually occurs after destruction and shows a place where there may be great suffering or difficulty.

Task 2:

Look at the images below. These are pictures taken from the book and the film Varmints as the change is occurring.

Text images



Video clips



Using the images above and the visual that you were able to see by watching the video describe how the setting appears now that it has changed from the vast green landscape.

SUCCESS CRITERIA:

1) Write in the third person.
2) Write in the order of events <i>(The world starting to change, green landscape reduced, urbanisation, the world becoming darker, and loss of hope for the few Varmints.)</i>
3) Use your senses to provide detailed descriptions.
4) Use paragraphs to signal change in person, place, time or topic
5) Use subordinate clauses with commas
Year 5 ONLY: Include two sentences using relative clauses

WORD BANK:

Fronted adverbials:	Verbs	Adjectives	Nouns
Within in a matter of moments,	hurried	wilderness	roads
Soon after,	squeezed	noisy	building
Time slowly passed,	shuffled	polluted	the others
With days becoming darker,	nurtured	congested	rubble (fragments of rock, stone)
The skies were no longer blue...	watered	creak	debris
	gazed	toxic	wreckage
	watched	screech of metal	noise
	looked on	smoky	smoke
	carried	grey	elevator
		dark	
		wailing roar (of traffic)	
		fury of the streets	



Task 1:

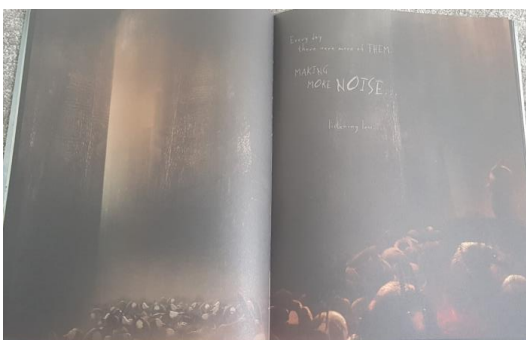
1. Remind yourself of what happened in the Varmints film by watching up until 5:30 minutes <https://www.youtube.com/watch?v=YxD02c2pls>
2. Listen to Aysha read some more of the story (daily video)
3. Now watch some more of the film up until 12:30 minutes – **DO NOT GO BEYOND THIS POINT.**

Think about the setting that has been seen in the book and in the video after 'The Others' came. This has changed to a new kind of setting, which is known as a dystopian city.

A dystopian city- is a community or society that is undesirable or frightening. This is a place that usually occurs after destruction and shows a place where there may be great suffering or difficulty.

Task 2: Look at the images below. These are pictures taken from the book and the film Varmints as the change is occurring.

Text images



Video clips



Using the images above and the visual that you were able to see by watching the video, describe how the setting appears now that it has changed from the vast green landscape.

SUCCESS CRITERIA:

1. Write in the third person.
2. Write in the order of events <i>(The world starting to change, green landscape reduced, urbanisation, the world becoming darker, and loss of hope for the few Varmints.)</i>
3. Use your senses to provide detailed descriptions.
4. Use paragraphs to signal change in person, place, time or topic
Year 5 ONLY: Use subordinate clauses with commas

WORD BANK:

Fronted adverbials:	Verbs	Adjectives	Nouns
In what felt like no time at all,	hurried	wilderness	roads
Soon after,	squeezed	noisy	building
As he walked deeper amongst the buildings,	shuffled	polluted	the others
With days becoming darker,	cared	crowded	rubble (fragments of rock, stone)
The skies were no longer blue...	watered	creak	debris
	gazed	toxic	wreckage
	watched	screech of metal	noise
	looked on	murky	smoke
	carried	grey	elevator
		dark	
		wailing roar (of traffic)	
		fury of the streets	