

Task 1:

**EVERYONE CAN DO THIS PART.**

Watch the Varmints film from 12:30- 18:30

<https://www.youtube.com/watch?v=YxD02c2plsI>

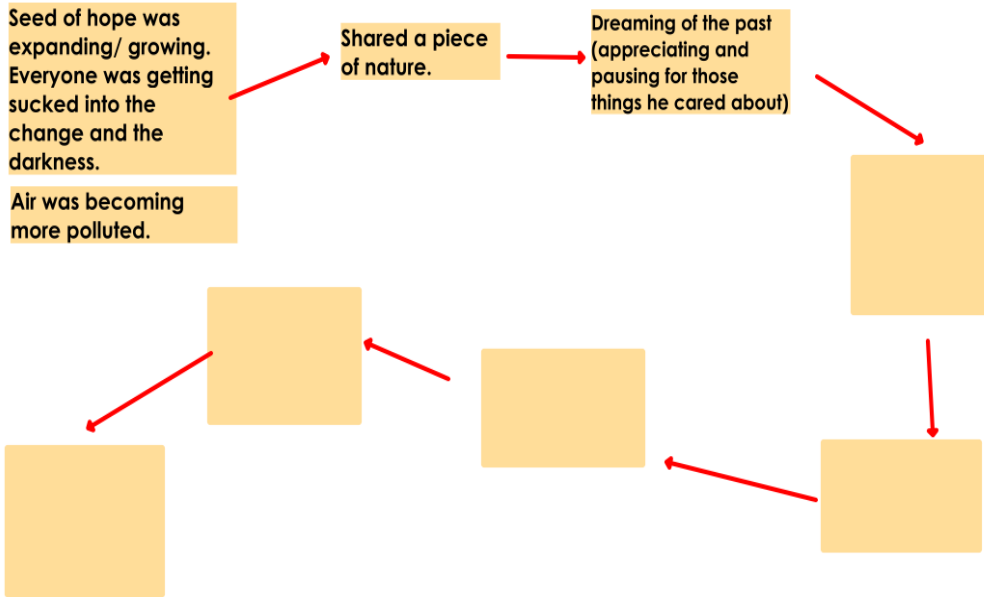
Think about the changes that rapidly occurred during this point in the film.

Write a set of notes to remind you of the journey and the struggle that Varmint went through to try and reach the enlarged white seed. Use the pictures to guide you or re-watch the video clip.



Look at the example below to see how you can organise your work.

**EXAMPLE:**



**Task 2:**

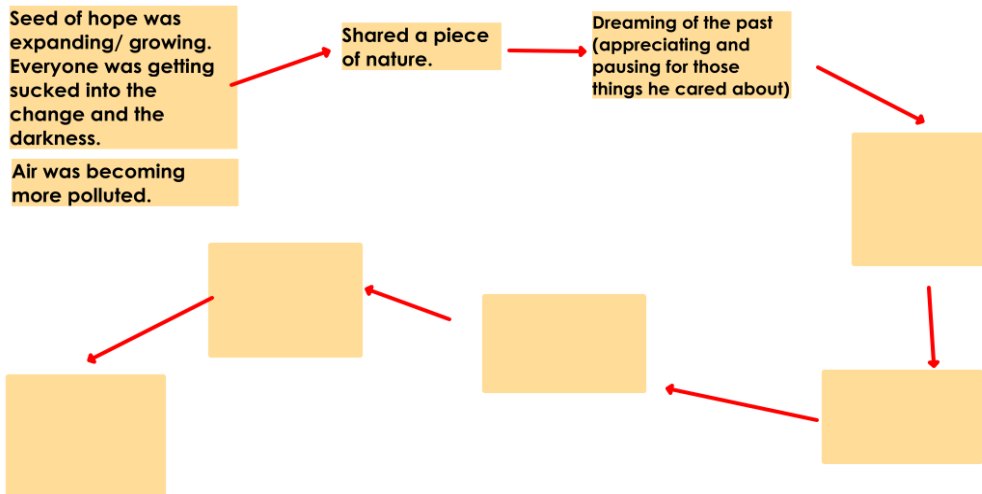
Now that you have seen more of the film and have been able to see a swift change of events, you are going to describe what the struggle was like for the Varmint during the last few as he tried to reach the seed of hope.

**SUCCESS CRITERIA:**

1. Write in the first person – <i>(you are the Varmint)</i>
2. Describe the events from when Varmint returned from visiting the tree <i>Use your journey map to help you.</i>
3. Organise your writing in paragraphs to signal change in <b>person, place, time or topic.</b>
4. Include co-ordinating and subordinating conjunctions within your writing
5. Include examples of subordinate clauses in your writing
6. Read and check through your work to ensure you have used the above
<b>YR 5 ONLY</b> Use adverbials for time and manner
<b>YR 5 ONLY</b> Use show not tell sentences

**WORD BANK:**

Adverbials of time	Verbs	Adjectives	Nouns
After a while, In the blink of an eye, Just then, Eventually, Immediately, Soon after, Before long, All of a sudden,	hurried squeezed shuffled nurtured gazed watched looked on carried clambered sped enlarge	mountainous immense exhausted worn out chaotic polluted congested misty blinding immense	roads building the others rubble (fragments of rock, stone) debris wreckage noise smoke elevator stairs
Adverbials of manner			
Frantically Carefully, Rapidly, As fast as he could, Suddenly, Slowly, Without a sound,			



**Task 2:**

Now that you have seen more of the film and have been able to see a swift change of events, you are going to describe what the struggle was like for the Varmint during the last few as he tried to reach the seed of hope.

**SUCCESS CRITERIA:**

1. Write in the first person – <i>(you are the Varmint)</i>
2. Describe the events from when Varmint returned from visiting the tree <i>Use your journey map to help you.</i>
3. Organise your writing in paragraphs to signal change in <b>person, place, time or topic.</b>
4. Include co-ordinating and subordinating conjunctions within your writing
5. Include examples of subordinate clauses in your writing
6. Read and check through your work to ensure you have used the above
<b>YR 5 ONLY</b> Use adverbials for time and manner

**WORD BANK:**

Adverbials of time	Verbs	Adjectives	Nouns
After a while, In the blink of an eye, Just then, Eventually, Immediately, Soon after, Before long, All of a sudden,	hurried squeezed shuffled nurtured gazed watched looked on carried clambered sped enlarge	mountainous immense exhausted worn out chaotic polluted congested misty blinding immense	roads building the others rubble (fragments of rock, stone) debris wreckage noise smoke elevator stairs
<b>Adverbials of manner</b>	<b>Co-ordinating conjunctions</b> for and nor but or yet so		
Frantically Carefully, Rapidly, As fast as he could, Suddenly, Slowly, Without a sound,	<b>Subordinating conjunctions</b> If since as when although while after before until because		