# Canonbury Home Learning

Year 4/5 Writing

Summer 2- Week 6- Lesson 3

LO: To write in role



Watch and listen to Aysha read the rest of the story. (Daily video)

Now watch the similar part of the video from 18:30 to the end

https://www.youtube.com/watch?v=YxD02c2plsl





In act 3 for both the film and the story the varmint is in the pod looking out at the dystopian city. As part of a diary extract, describe what it was like for you at this point in act 3.

# **SUCCESS CRITERIA:**

- 1. Write in the role of varmint first person
- 2. Describe the surrounding area inside the pod.
- 3. Use emotive language to explain what it felt like being in a different setting to what you were in.
- 4. Describe what appears at the edge of the pod and what the surrounding area looks like outside
- 5. What are your hopes for the future
- 6. Include three examples of subordinate clauses with commas

### **WORD BANK:**

<u>Sentence starters</u>	<u>Verbs</u>	<u>Adjectives</u>	<u>Nouns</u>
Scanning the horizon,	buzzing	tranquil	pod
	sang	peaceful	acres
Gently drifting along in the	whistled	sweet aroma	grass
pod,	hum	blue sky	bees
	swayed	pleasing	birds
Looking over the edge,	waved	colossal	nature
	danced	great	city
The view of	paused	unsightly	noise
	think	toxic	building
Feelings of filled my	scraped	polluted	smoke
	floated	urban	damage
	groaned	smoke-filled	destruction
	chirped	chaotic	debris



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# Task 1:

Watch and listen to Aysha read the rest of the story. (Daily video)

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Mild

In act 3 for both the film and the story the varmint is in the pod looking out at the dystopian city. As part of a diary extract, describe what it was like for you at this point in act 3.

### **SUCCESS CRITERIA:**

- 1. Write in the role of varmint first person
- 2. Describe the surrounding area inside the pod.
- 3. Use emotive language to explain what it felt like being in a different setting to what you were in.
- 4. Describe what appears at the edge of the pod and what the surrounding area looks like outside
- 5. What are your hopes for the future
- 6. Include sentences with expanded noun phrases

# **WORD BANK:**

<u>Sentence starters</u>	<u>Verbs</u>	<u>Adjectives</u>	<u>Nouns</u>
Scanning the horizon,	buzzing	peaceful	pod
	sang	scent of sweet	acres
Gently drifting along in the	whistled	aroma	grass
pod,	swayed	blue sky	bees
	waved	pleasing	birds
Looking over the edge,	danced	colossal	nature
	paused	lifeless	city
The view of	think	hideous	noise
	scraped	gloomy	building
Feelings of filled my	floated	polluted	smoke
	groaned	urban	damage
	chirped	smoke-filled	destruction
		chaotic	debris



# Canonbury Home Learning **STRUCTURE OF WRITING:**





Dear Diary, (Where are you? What has happened?)
(Describe the area inside the pod) – Include an expanded noun phrase
(What does it feel like being in a different setting to what you were in?)
(What can you see on the edge of the pod? What does it look like outside above the buildings?) Include a subordinate clause
(What are your hopes for the future?)