



**Task 1:**

**Have a look at the images below.** How do these images shape your mood? What thoughts do these images bring to mind?

- **Annotate the illustration with notes about the mood it creates and the thoughts it brings to your mind.**
  - **Think back to the audio you listened to yesterday. How does the audio help with these images?** *(If you need to refresh your memory, listen to the audio clip)*
- Think about the following questions and use words or phrases to describe where the varmints live:**

*What does it smell like?*

*How do you picture this place?*

*What sounds might you hear?*

*How does it make you feel?*

**Example:**

**Smell:**

- Fresh
- Sweet scent
- Fragrant
- Odourless

**Picture:**

- Greenery
- Plants scattered across the grounds
- 

**Feel:**

- Calm
- Relaxed
- 



**Sound:**

- Sway of the grass
- Gentle blow of the wind
-

**Task 1 activity sheet: Annotate the illustration with notes about the mood it creates and the thoughts it brings to your mind.**

What does it smell like?

How do you picture this place?

How does it make you feel?

What sounds might you hear?



What does it smell like?

How do you picture this place?

How does it make you feel?

What sounds might you hear?



Canonbury Home Learning

**Task 2:** Using the words and the phrases you've created in the above task construct sentences to describe the setting.

**Year 4 Success Criteria:**

|                                                           |
|-----------------------------------------------------------|
| 1) Use the words or phrases from Task 1                   |
| 2) Include fronted adverbials                             |
| 3) Describe the setting using your senses and imagination |
| 4) Read your sentences out loud to check it makes sense.  |

**E.g. As a varmint stood by the tree, the gentle breeze of the wind floated across the grass, bringing with it the fragrant smell of flowers.**

**Year 5 Success Criteria:**

|                                                           |
|-----------------------------------------------------------|
| 1) Use the words or phrases from Task 1                   |
| 2) Include fronted adverbials                             |
| 3) Include subordinate clauses (extra information)        |
| 4) Describe the setting using your senses and imagination |
| 5) Read your sentences out loud to check it makes sense.  |

**E.g. The buzzing sound of bees could be heard in the distance, as the tall grass gently swayed in the wind.**

**The vast greenery shielded the moles, slowly burrowing in the dirt.**