Year 4/5 Writing

Summer 2- Week 3- Lesson 5

LO: To compare different forms of stimulus.

Task 1 (with links):

Watch Aysha read a snippet of the Varmint. (Daily video)

Look at the two different illustrations from the text. Add your annotations to the images to identify the contrast (differences) between each of them.

Use these questions to guide you when annotating the images:
- *What do the images symbolise and show? (Think about setting and the mood it creates)*
- *How does the writer's language contribute to the image?*
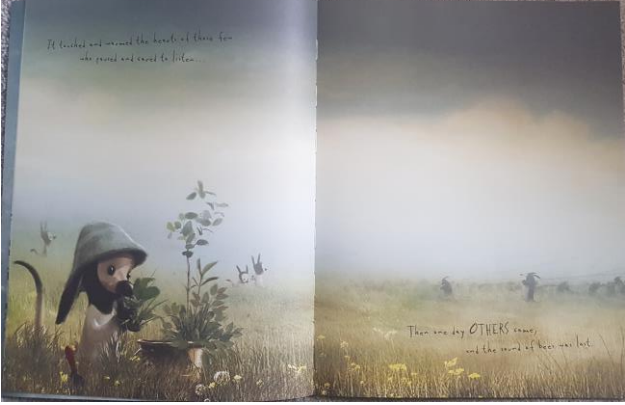- *What does it make you think of or feel?*

Task 2:

For this part of the task you will need an adult to help you for a few minutes.

Watch this video clip of Varmints, stopping at 5:25 minutes. (DO NOT GO BEYOND THIS POINT) https://www.youtube.com/watch?v=YxD02c2pIsI

On your sheet, add your annotations about how the mood has shifted now that you have seen the video clip. Was this different from the story? How? What did the film director do to change or enhance the mood shift?

EXAMPLE:

Picture 2 They scrapped away the wiry grass. The low murmuring of moles went unheard. Tall building SCRATCHED the sky where the birds once sang.	- *No longer a calm place.* - *Setting has changed to a dark environment.* - *Writer's language 'scrapped' makes it feel like something joyful has been pulled away*
	Video clip annotation: - *The mood is no longer joyful* - *The rumbling sounds add on to the mood – maybe something bad may occur* - *The word 'SCRATCHED' indicates how the sky is being removed.*

Task 1:

Snippets of the text	**Your annotations**
Picture 1: It touched and warmed the hearts of those few who paused and cared to listen… Then one day OTHERS came, and the sound of bees was lost.	**Video clip annotation:**
Picture 2: They scrapped away the wiry grass. The low murmuring of moles went unheard. Tall building SCRATCHED the sky where the birds once sang.	**Video clip annotation:**

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LO: To compare different forms of stimulus.

Mild

Task 1 (with links):

Watch Aysha read a snippet of the Varmint. (Daily video)

Look at the two different illustrations from the text. Add your annotations to the images to identify the difference between each of them. *(For this part of the activity only write in the red front box)*

Use these questions to guide you when annotating the images:
- *What do the images show? (Think about setting and the mood it creates)*
- *How does the writer's language help with the image?*
- *What does it make you think of or feel?*

Task 2:

For this part of the task you will need an adult to help you for a few minutes.

Watch this video clip of Varmints, STOPPING at 5:25 minutes. (DO NOT GO BEYOND THIS POINT) https://www.youtube.com/watch?v=YxD02c2plsI

On your sheet, answer the questions for each of the sections about how the mood has shifted now that you have seen the video clip. Answer the questions that are in blue.

Snippets of the text	**Your annotations**
Picture 1: It touched and warmed the hearts of those few who paused and cared to listen… Then one day OTHERS came, and the sound of bees was lost.	What does the image show? The image shows…
	The video clip shows…
	How does the language help with the image? The language helps because…
	The actions used in video clip helps…
	How does it make you think or feel? (Remember to add your explanation with **because**) It makes me think…. It makes me feel…
	The video clip makes me think…. The video clip makes me feel…
Snippets of the text	**Your annotations**

Picture 2:
They scrapped away the wiry grass. The low murmuring of moles went unheard. Tall building SCRATCHED the sky where the birds once sang.

What does the image show?
The image shows…

The video clip shows…

How does the language help with the image?
The language helps because…

The actions used in video clip helps…

How does it make you think or feel?
(Remember to add your explanation with **because**)
It makes me think….

It makes me feel…

The video clip makes me think….

The video clip makes me feel…