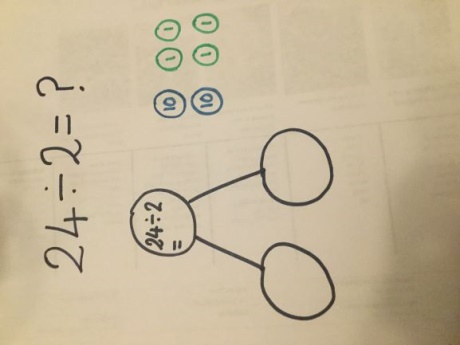
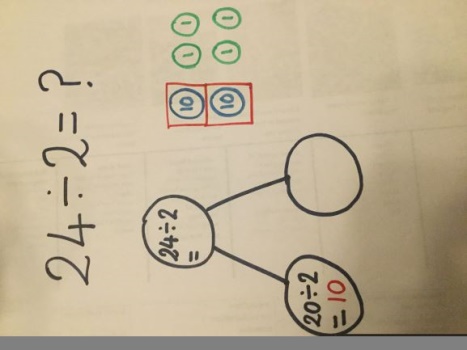
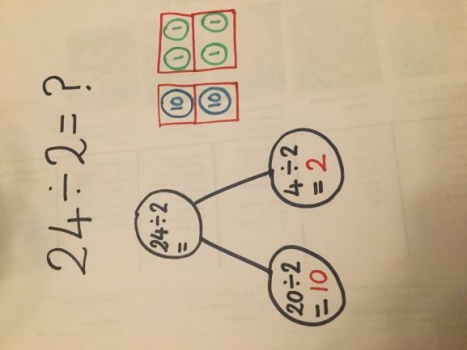
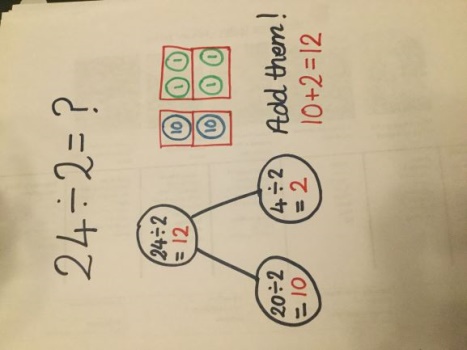
A drawing of a person

Description automatically generated**Year 4 Maths  
Steppingstone activity**

**Lesson 10  
LO: To divide 2 digits by 1digit   
Success Criteria:**

|  |
| --- |
| 1. **Read the calculation carefully. How many are you dividing by? This is called the divisor.** |
| 1. **Divide the tens digit by the divisor** |
| 1. **Divide the ones digit by the divisor** |
| 1. **Add the answers together. This is the answer to the original calculation.** |

**Model**

1.  **2. 3. 4.**

**Now you try…**

**28 ÷ 2 = 14 36 ÷ 3 = 12 44 ÷ 4 = 11**

**Year 4 Maths**

**Year 4 Maths  
Main activity**Complete at least 2 columns, more if you can!

|  |  |  |  |
| --- | --- | --- | --- |
| **Task 1** | **Task 2** | **Task 3** | **Task 4** |
| **Practice**  **Complete the part-whole models.**  **44 ÷ 3 = 14 r2**  **56 ÷ 5 = 11 r1**  **86 ÷ 4 = 22 r2**  **87 ÷ 4 = 22 r3** | **Practice**    **True part-whole model: 40 ÷ 4 = 10, 6 ÷ 4 = 1 r2**  **False, 49 ÷ 4 = 12 r1 part-whole model: 40 ÷ 4 = 10, 9 ÷ 4 = 2 r1**  **67 ÷ 5 = 13 r2; 73 ÷ 6 = 12 r1** | **Reasoning**    **Adil is incorrect because if you share 97 between 7 people, each person would get 13 and there would be a remainder of 6.**  **Anna is incorrect because she does not have enough football cards for everyone to receive 12; 98 ÷ 8 = 12 r2.** | **Problem solving** |