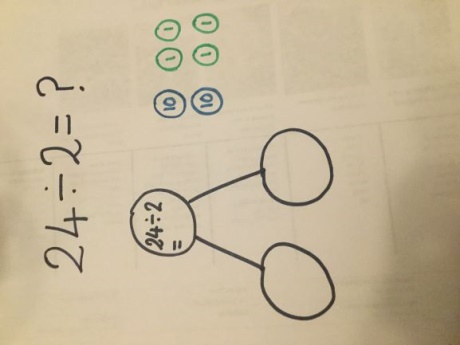
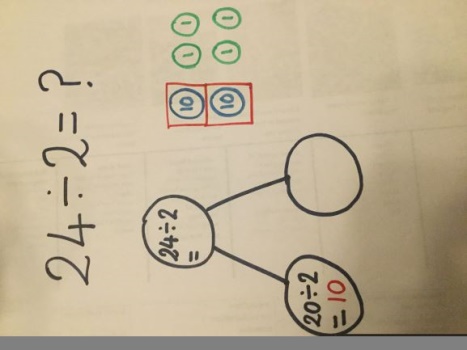
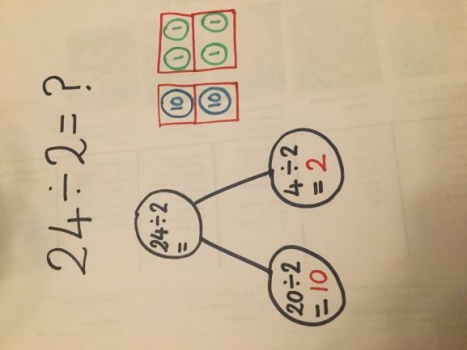
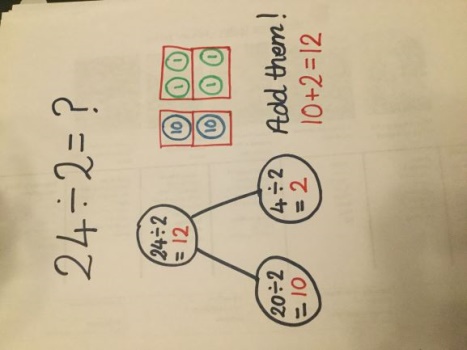
A drawing of a person

Description automatically generated**Year 4 Maths  
Steppingstone activity**

**Lesson 10  
LO: To divide 2 digits by 1digit   
Success Criteria:**

|  |
| --- |
| 1. **Read the calculation carefully. How many are you dividing by? This is called the divisor.** |
| 1. **Divide the tens digit by the divisor** |
| 1. **Divide the ones digit by the divisor** |
| 1. **Add the answers together. This is the answer to the original calculation.** |

**Model**

1.  **2. 3. 4.**

**Now you try…**

**28 ÷ 2 = 36 ÷ 3 = 44 ÷ 4 =**

**Year 4 Maths**

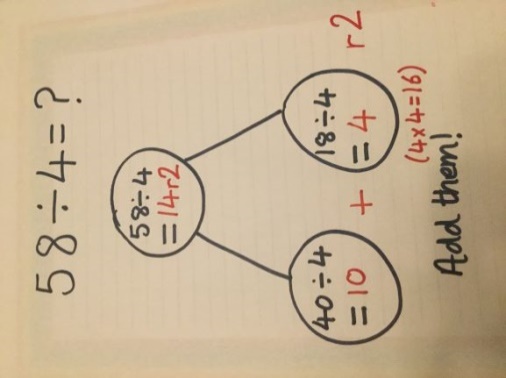
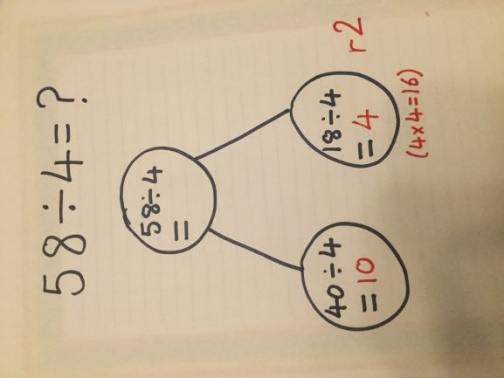
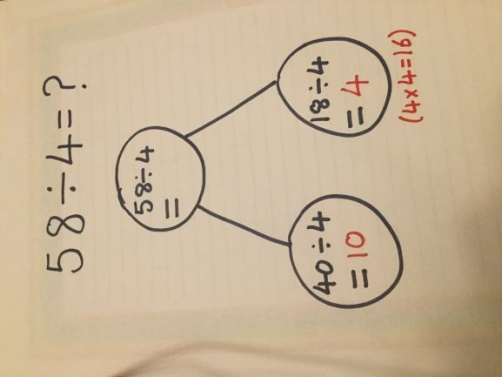
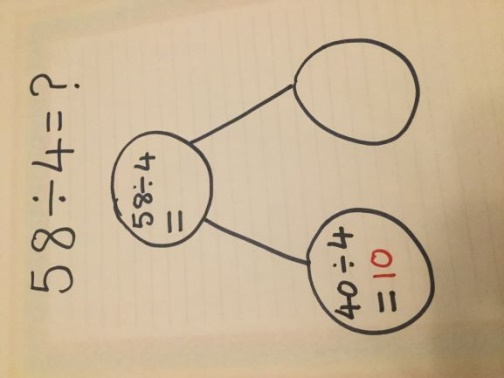
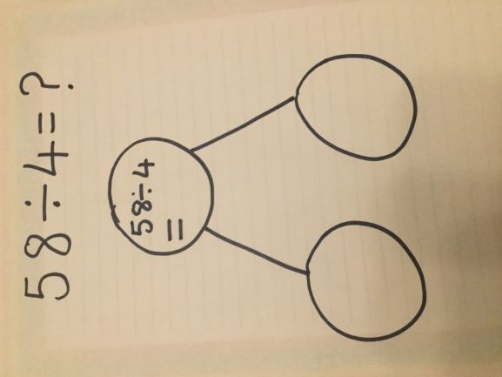
**Lesson 10  
LO: To divide 2 digits by 1 digit**

**Task:**

You are going to practise dividing! You will be identifying **remainders**.

**Success Criteria:**

|  |
| --- |
| 1. **Draw the part-whole model.** |
| 1. **Partition the dividend (number you are dividing) and solve the first calculation – use your knowledge of times tables** |
| 1. **Solve the second calculation - use your knowledge of times tables** |
| 1. **How many are left over?** |
| 1. **Add the answers together and put the remainder on the end.** |

** Model:**

1. **2. 3. 4. 5.**

**Year 4 Maths  
Main activity**Complete at least 2 columns, more if you can!

|  |  |  |  |
| --- | --- | --- | --- |
| **Task 1** | **Task 2** | **Task 3** | **Task 4** |
| **Practice**  **Complete the part-whole models.**  **44 ÷ 3 =**  **56 ÷ 5 =**  **86 ÷ 4 =**  **87 ÷ 4 =** | **Practice** | **Reasoning**  **Explain your answers.** | **Problem solving** |