

Canonbury Home Learning
Year 4 Maths
Steppingstone activity



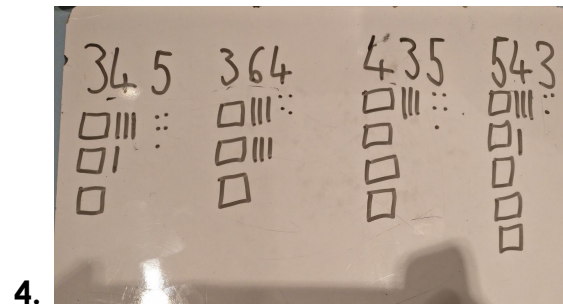
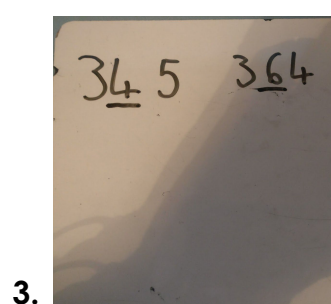
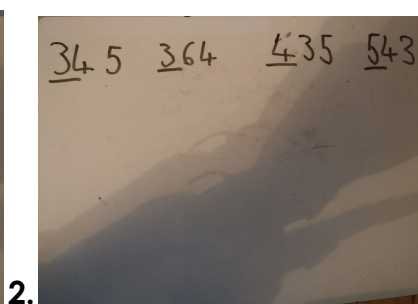
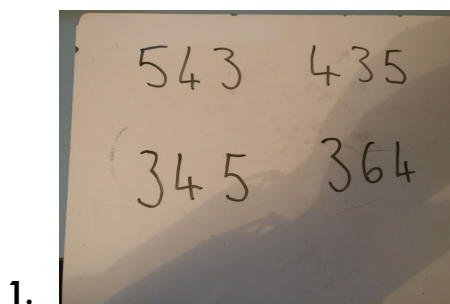
Lesson 4

LO: To order numbers to 1000

Success Criteria:

- | |
|---|
| 1. Look at your numbers your numbers |
| 2. Order by the 100s value number |
| 3. If you have two numbers with the same 100s value, order by 10s |
| 4. Make the number with base 10 to support you |

Model



Now you try ordering these numbers

Answers:

236 238 573 758 935

Look carefully and make sure you are looking at the right column.

Use a place value grid to help!

Th	H	T	U
Thousands	Hundreds	Tens	Units

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Lesson 4

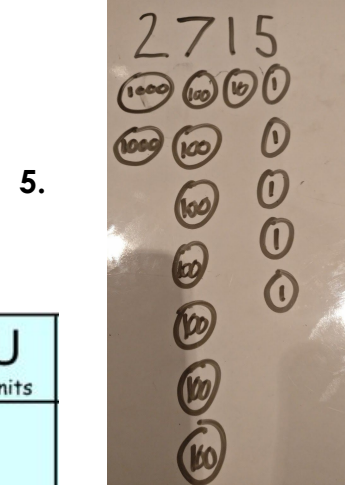
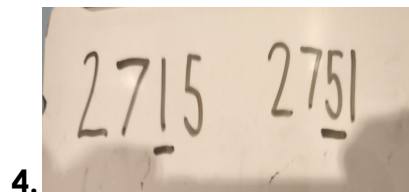
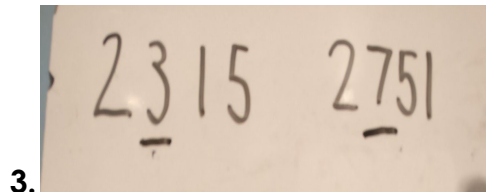
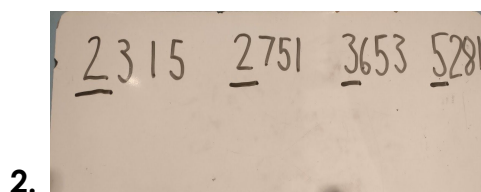
LO: To order numbers to 1000

Task:

Success Criteria:


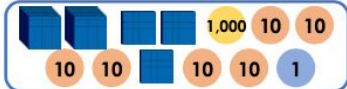







- | |
|---|
| 1. Look at your numbers your numbers |
| 2. Order by the 1000s value number |
| 3. If you have two numbers with the same 1000s value, order by 100s |
| 4. If you have two numbers with the same 100s value, order by 10s |
| 5. Make the number with place value counters to support you |

Model:



Look carefully and make sure you are looking at the right column. Use a place value grid to help!

Th	H	T	U
Thousands	Hundreds	Tens	Units

Task 1	Task 2	Task 3	Task 4
<p>Practice Order these numbers smallest to largest: Answers:</p> <p>1. 238 298 375 456</p> <p>2. 123 378 568 893</p> <p>3. 275 294 734 903</p> <p>4. 374 526 758 982</p> <p>5. 272 274 372 856</p>	<p>Practice Order these numbers smallest to largest: Answers:</p> <p>1. 2373 2386 2748 2752</p> <p>2. 1375 1573 1846 1934</p> <p>3. 2856 4938 5823 9278</p> <p>4. 2673 4823 6372 9678</p> <p>5. 7123 7274 7371 7572</p>	<p>Reasoning Explain your answers.</p> <p>4b. Paulina says,</p> <div style="text-align: center;">  </div> <p>3,433 3,301 2,970 2,854 2,857</p> <p>Is she correct? Explain why.</p> <p>Paulina is not correct. 2,854 is less than 2,857 because 4 is less than 7.</p> <p>8a. The numbers below are in ascending order. What could the missing number be?</p> <div style="border: 1px solid blue; padding: 5px; margin-bottom: 5px;">2 thousands, 13 hundreds and 27 ones.</div> <div style="border: 1px solid blue; padding: 5px; margin-bottom: 5px; text-align: center;">?</div> <div style="text-align: center;">  </div> <p>Find 3 possible answers.</p>	<p>Problem solving</p> <p>1. Each child has selected a number card. Order the numbers and clues below in ascending order.</p> <p>Various answers, for example:</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  Bob <div style="border: 1px solid red; padding: 5px; width: 40px; height: 40px; margin: 5px auto;">1,686</div> </div> <div style="text-align: center;">  Phil <div style="border: 1px solid red; padding: 5px; width: 40px; height: 40px; margin: 5px auto;">1,690</div> </div> <div style="text-align: center;">  Sarah <div style="border: 1px solid red; padding: 5px; width: 40px; height: 40px; margin: 5px auto;">1,735</div> </div> <div style="text-align: center;">  Kerry <div style="border: 1px solid red; padding: 5px; width: 40px; height: 40px; margin: 5px auto;">4,506</div> </div> <div style="text-align: center;">  Matt <div style="border: 1px solid red; padding: 5px; width: 40px; height: 40px; margin: 5px auto;">5,292</div> </div> <div style="text-align: center;">  Emma <div style="border: 1px solid red; padding: 5px; width: 40px; height: 40px; margin: 5px auto;">5,502</div> </div> <div style="text-align: center;">  Bilal <div style="border: 1px solid red; padding: 5px; width: 40px; height: 40px; margin: 5px auto;">5,521</div> </div> </div> <p>What number could be on Emma and Phil's card? Explore the possibilities. Accept any answer where the cards have been ordered correctly.</p>

		<p>Any 3 numbers between 3,327 and 3,361.</p>	
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