

Canonbury Home Learning
Year 4 Maths
Steppingstone activity



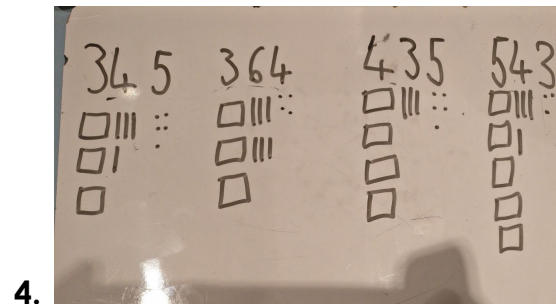
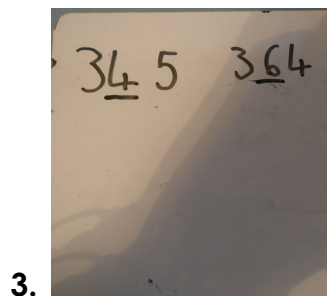
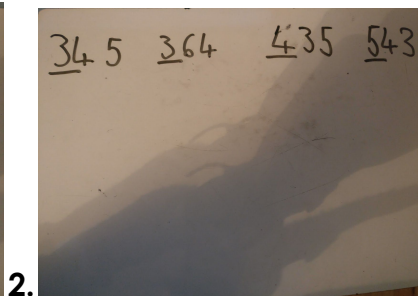
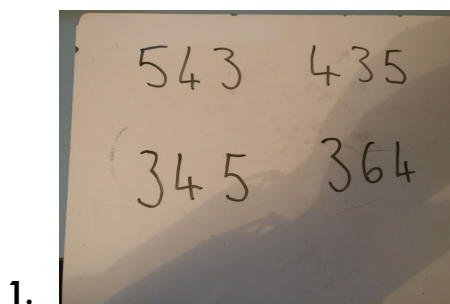
Lesson 4

LO: To order numbers to 1000

Success Criteria:

- | |
|---|
| 1. Look at your numbers your numbers |
| 2. Order by the 100s value number |
| 3. If you have two numbers with the same 100s value, order by 10s |
| 4. Make the number with base 10 to support you |

Model



Now you try ordering these numbers

573 236 758 238 935

Look carefully and make sure you are looking at the right column.

Use a place value grid to help!

Th	H	T	U
Thousands	Hundreds	Tens	Units

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Lesson 4

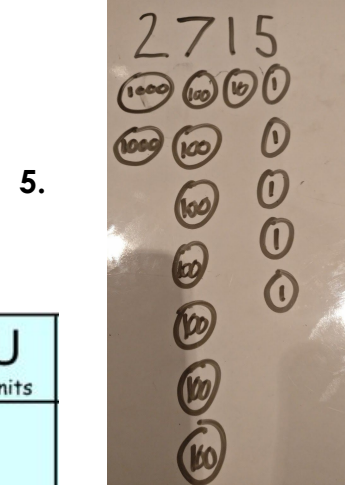
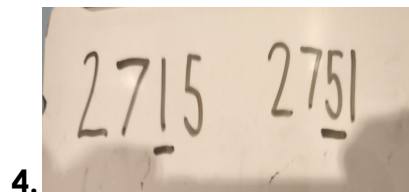
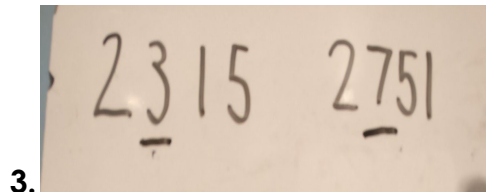
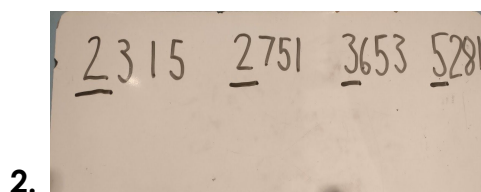
LO: To order numbers to 1000

Task:

Success Criteria:


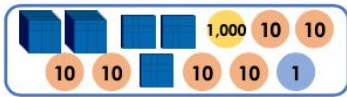

- | |
|---|
| 1. Look at your numbers your numbers |
| 2. Order by the 1000s value number |
| 3. If you have two numbers with the same 1000s value, order by 100s |
| 4. If you have two numbers with the same 100s value, order by 10s |
| 5. Make the number with place value counters to support you |

Model:



Look carefully and make sure you are looking at the right column. Use a place value grid to help!

Th	H	T	U
Thousands	Hundreds	Tens	Units

Task 1	Task 2	Task 3	Task 4
<p>Practice Order these numbers smallest to largest:</p> <p>1. 456 375 298 238</p> <p>2. 378 893 568 123</p> <p>3. 734 275 294 903</p> <p>4. 758 374 982 526</p> <p>5. 856 274 272 372</p>	<p>Practice Order these numbers smallest to largest:</p> <p>1. 2748 2373 2752 2386</p> <p>2. 1846 1375 1934 1573</p> <p>3. 2856 5823 4938 9278</p> <p>4. 2673 6372 9678 4823</p> <p>5. 7274 7371 7572 7123</p>	<p>Reasoning Explain your answers.</p> <p>4b. Paulina says,</p>  <p>3,433 3,301 2,970 2,854 2,857</p> <p>Is she correct? Explain why.</p> <p>8a. The numbers below are in ascending order. What could the missing number be?</p> <div style="border: 1px solid blue; padding: 5px; width: fit-content; margin: 5px auto;">2 thousands, 13 hundreds and 27 ones.</div> <div style="border: 1px solid blue; padding: 5px; width: fit-content; margin: 5px auto; text-align: center;">?</div>  <p>Find 3 possible answers.</p>	<p>Problem solving</p> <p>1. Each child has selected a number card. Order the numbers and clues below in ascending order.</p>  <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 10px;"> <div style="border: 1px solid black; padding: 10px; width: 60px; text-align: center;">5,521</div> <div style="border: 1px solid black; padding: 10px; width: 60px; text-align: center;">1,735</div> <div style="border: 1px solid black; padding: 10px; width: 60px; text-align: center;">1,686</div> <div style="border: 1px solid black; padding: 10px; width: 60px; text-align: center;">I will stand next to Matt. My number is > 5,500</div> <div style="border: 1px solid black; padding: 10px; width: 60px; text-align: center;">4,506</div> <div style="border: 1px solid black; padding: 10px; width: 60px; text-align: center;">5,292</div> <div style="border: 1px solid black; padding: 10px; width: 60px; text-align: center;">I will stand in between Sarah and Bob.</div> </div> <p>What number could be on Emma and Phil's card? Explore the possibilities.</p> <p>Tips</p> <ul style="list-style-type: none"> Order the characters from lowest to highest. Look at the order and investigate where Emma and Phil could be placed.