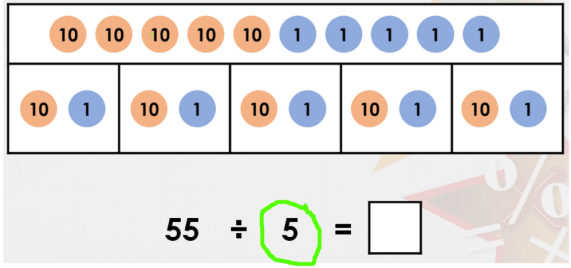
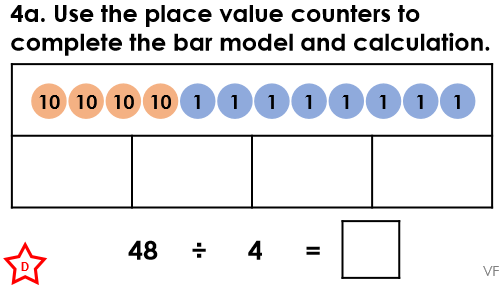
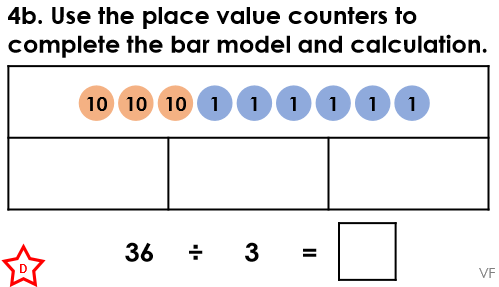
A drawing of a person

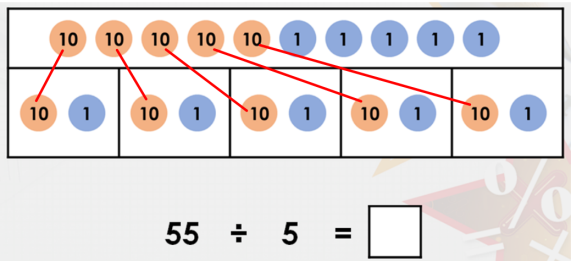
Description automatically generated**Year 4 Maths  
Steppingstone activity**

**Lesson 9  
LO: To divide 2 digits by 1digit   
Success Criteria:**

|  |
| --- |
| 1. **Read the calculation carefully. How many are you dividing by?** |
| 1. **Share out the tens equally.** |
| 1. **Share out the ones equally** |
| 1. **How much do you have in each part?** |

**Model Now you try…**

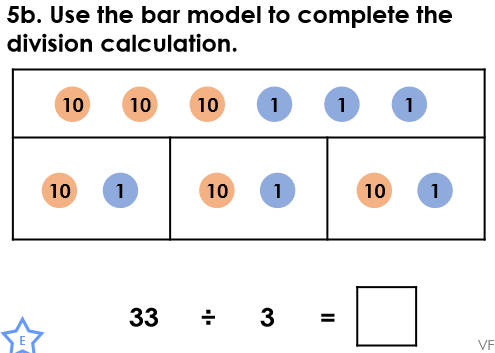
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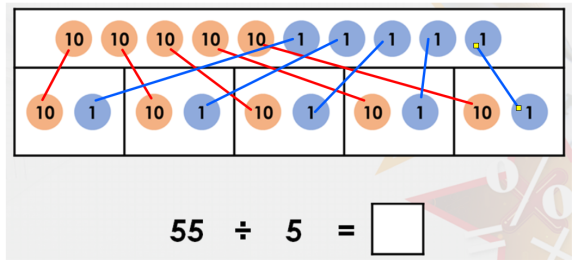


**2.**

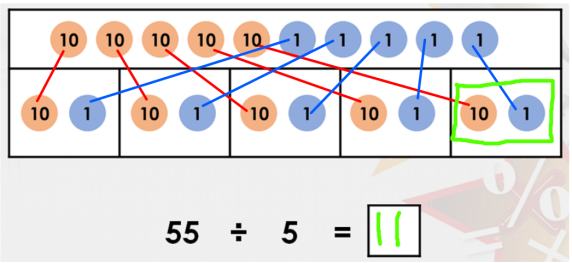
**12**

**12**





**3.**

**4.**

**11**

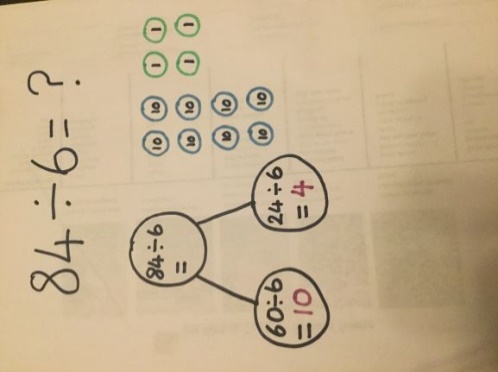
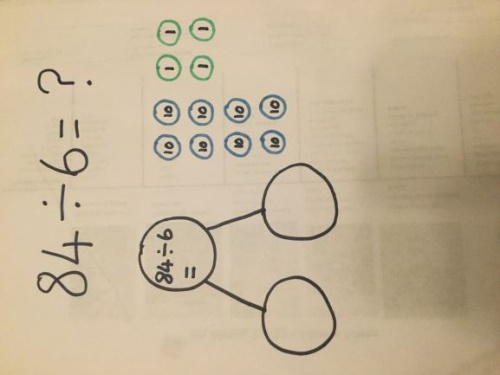
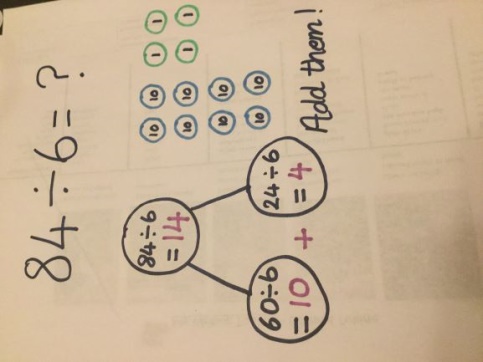
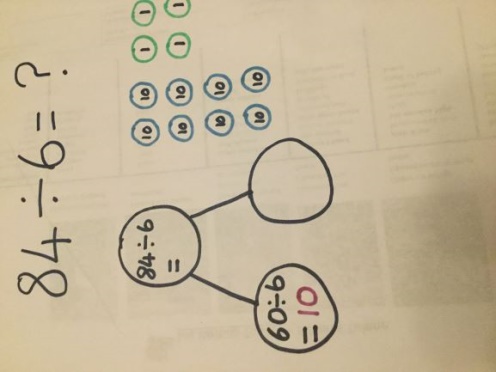
**Year 4 Maths**

**Lesson 9  
LO: To divide 2 digit by 1 digit**

**Task:**

You are going to practise dividing! You will be using part-whole models.

**Model:**

****

**Look at the pictures.**

**Can you work out what I’ve done? I’ve used my knowledge of the 6 times table.**

**Why did I choose to do 60 ÷ 6? Because I know that there are 10 sixes in 60.**

**Discuss this with someone at home.**

**Year 4 Maths  
Main activity**Complete at least 2 columns, more if you can!

|  |  |  |  |
| --- | --- | --- | --- |
| **Task 1** | **Task 2** | **Task 3** | **Task 4** |
| **Practice**        **Now draw and complete a part-whole model for:**  **55 ÷ 5 = 11** | **Practice**  **Complete the part-whole models.**  **Now draw and complete part-whole models for:**  **48 ÷ 3 = 16**  **72 ÷ 4 = 18** | **Reasoning**  **Tom is correct because 90 ÷ 5 = 18.**  **Molly is correct because 78 ÷ 6 = 13.** | **Problem solving** |